

ASSOCIATION BETWEEN STATUS OF A LANGUAGE AND ITS NUMBER OF BASIC COLOUR TERMS

HIZNIYE ISABELLA BOGA

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Theoretical Background

Definition of Basic
Colour Term

Study by Berlin and
Kay (1969)

Hierarchy of the
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Structure

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 - 1.2 Berlin and Kay
 - 1.3 Hierarchy of the Evolution of Basic Colour Terms
2. Data
3. Results
 - 3.1 Idea
 - 3.2 Methods
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4. Discussion
5. Conclusion/Summary

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Basic Colour Terms

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What are Basic Colour Terms?

- ▶ monolexemic (no “lemon-colored” or “blue-green”)
- ▶ no subsets of other terms (“crimson” \Rightarrow “red”)
- ▶ not restricted to narrow class of objects (“blonde”)
- ▶ psychologically salient (most people won’t come up with “scarlet” when shown a color)

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Framework of Berlin and Kay's Study

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- ▶ comparison of color term vocabulary in 98 languages by showing colored chips to participants
- ▶ participants were asked to name the colors of their language, and to select the best fits on a chart of 320 colors
- ▶ they were then asked to classify the same 320 color chips isolatedly, resulting in a map of color categories

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- ▶ the number of basic colour terms is between 2 and 12
- ▶ if there are 11 (like in most major languages), they correspond exactly to the English ones
- ▶ 11 basic color terms in English: red, orange, yellow, green, blue, purple, pink, brown, grey, black and white
- ▶ 12 colors: Russian (2 blues), Hungarian (2 reds)
- ▶ clear restrictions if there are fewer than 11 colors:
 - ▶ (1): **BLACK** and **WHITE** always exist.
 - ▶ (2): If there is a third one, it is **RED**.
 - ▶ (3): The fourth color term is either **GREEN** or **YELLOW**.

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Evolution of Colour Vocabularies

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- ▶ Fixed Sequence of evolutionary stages
- ▶ languages all started with two color terms
- ▶ new color terms are added later
- ▶ basic color terms are not lost in language change
- ▶ 11 or 12 color terms is the maximum

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Evolution of Basic Colour Terms

- ▶ A 7-Stage system
 - ▶ **STAGE I: BLACK AND WHITE**
 - ▶ **STAGE II: RED**
 - ▶ **STAGE III: GREEN OR YELLOW**
 - ▶ **STAGE IV: GREEN OR YELLOW**
 - ▶ **STAGE V: BLUE**
 - ▶ **STAGE VI: BROWN**
 - ▶ **STAGE VII: PURPLE, PINK, ORANGE AND GREY**
-
- ▶ when colour lexicon expands beyond seven terms → rapid expansion to full roster of eleven basic colour categories

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Results in the following 7 Universals

1. *All languages contain terms for white and black.*
2. *If a language contains three terms, then it contains a term of red.*
3. *If a language contains four terms then it contains a term for either green or yellow (but not both).*
4. *If a language contains five terms, then it contains terms for both green and yellow.*
5. *If a language contains six terms, then it contains a term for blue.*
6. *If a language contains seven term, then it contains a term for brown.*
7. *If a language contains eight or more terms, then it contains a term for purple, pink, orange and grey, or some combination of these.*

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- ▶ Data from two databases
- ▶ Ethnologue and WALS
- ▶ Ethnologue provided Status of Language
- ▶ WALS has four chapters on Colour Terms
 - ▶ Number of Non-Derived Basic Colour Categories
 - ▶ Number of Basic Colour Categories
 - ▶ Green and Blue
 - ▶ Red and Yellow

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Ethnologue uses the following distinctive grading scale for the status of a language:

- ▶ **0** → INTERNATIONAL: The language is widely used between nations in trade, knowledge exchange, and international policy.
- ▶ **1** → NATIONAL: The language is used in education, work, mass media, and government at the national level.
- ▶ **2** → PROVINCIAL: The language is used in education, work, mass media, and government within major administrative subdivisions of a nation.
- ▶ **3** → WIDER COMMUNICATION: The language is used in work and mass media without official status to transcend language differences across a region.

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- ▶ **4** → EDUCATIONAL: The language is in vigorous use, with standardization and literature being sustained through a widespread system of institutionally supported education.
- ▶ **5** → DEVELOPING: The language is in vigorous use, with literature in a standardized form being used by some though this is not yet widespread or sustainable.
- ▶ **6a** → VIGOROUS: The language is used for face-to-face communication by all generations and the situation is sustainable.
- ▶ **6b** → THREATENED: The language is used for face-to-face communication within all generations, but it is losing users.

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- ▶ **7** → SHIFTING: The child-bearing generation can use the language among themselves, but it is not being transmitted to children.
- ▶ **8a** → MORIBUND: The only remaining active users of the language are members of the grandparent generation and older.
- ▶ **8b** → NEARLY EXTINCT: The only remaining users of the language are members of the grandparent generation or older who have little opportunity to use the language.
- ▶ **9** → DORMANT: The language serves as a reminder of heritage identity for an ethnic community, but no one has more than symbolic proficiency.
- ▶ **10** → EXTINCT: The language is no longer used and no one retains a sense of ethnic identity associated with the language.

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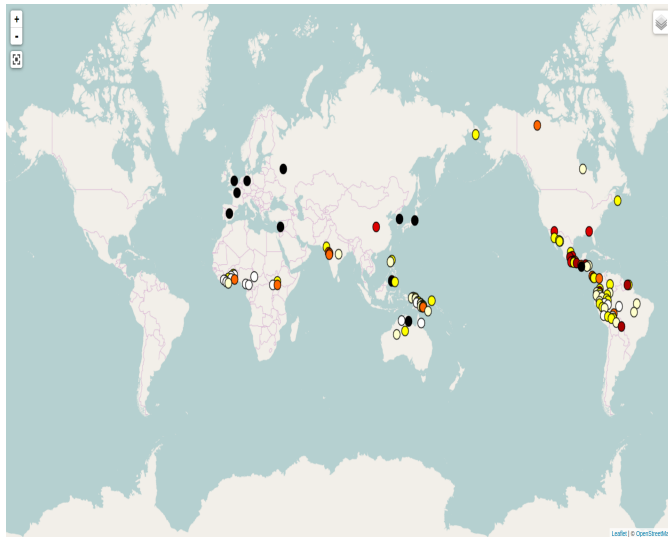
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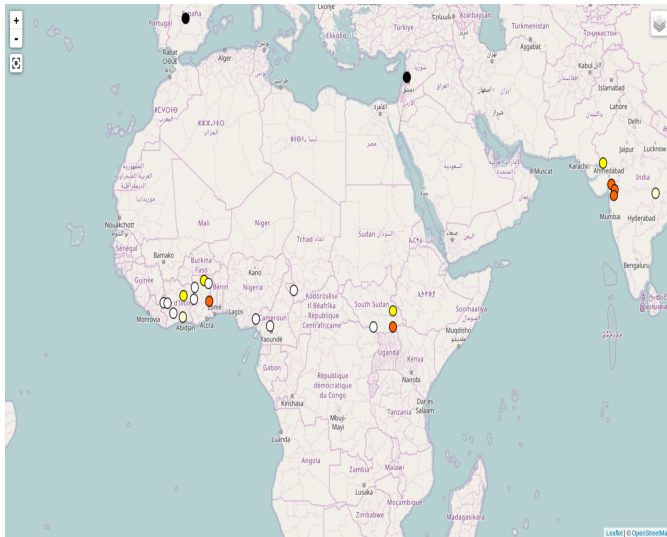
Conclusion

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¹<http://wals.info/feature/133A#2/-26.1/130.4>

Data Points



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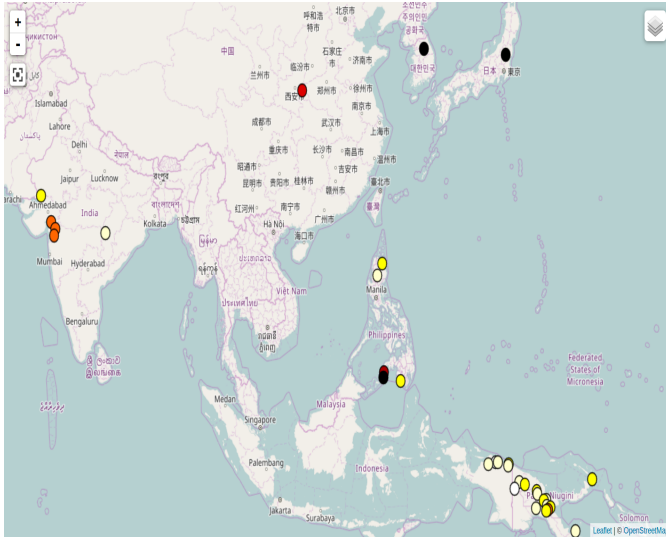
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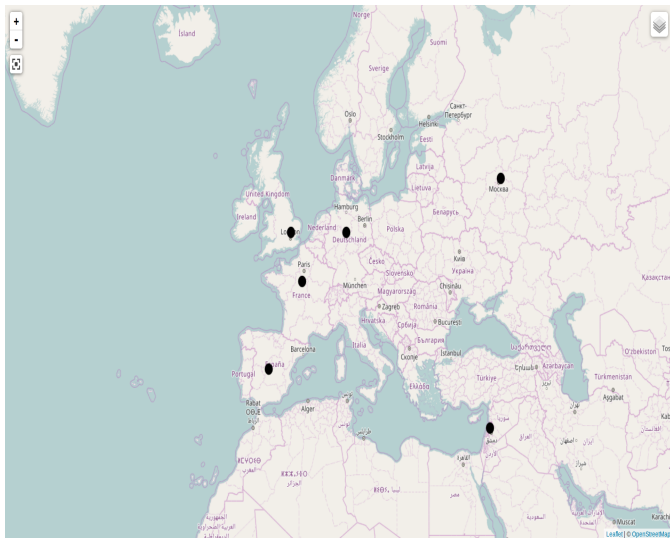
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⁴<http://wals.info/feature/133A#2/-26.1/130.4>

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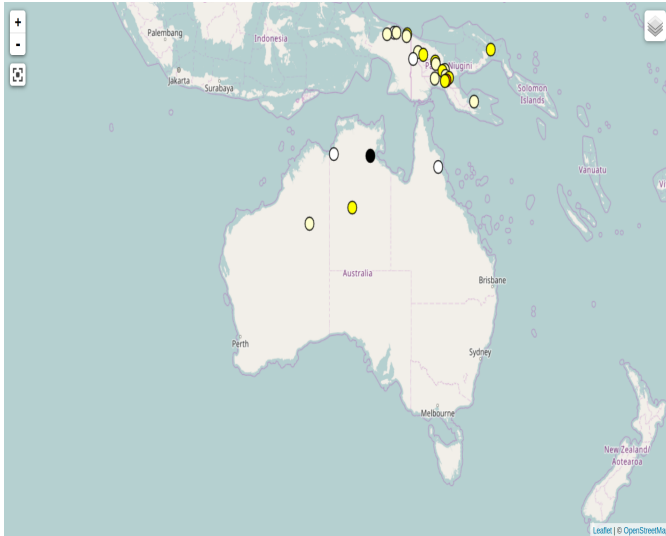
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Data-Correction, Manipulation and Controversies

- ▶ Reassigned new values to the Ethnologue Scale
- ▶ Took the mean value for the number of basic colour terms
- ▶ Exclusion of the following data-points:
 1. Cakchiquel
 2. Campa (Axininca)
 3. Cofán
 4. Slave
 5. Aguacatec
 6. Tlapanec
- ▶ Russian is annotated with having 11 basic colour terms but it actually has 12 (two terms for blue)
- ▶ Hungarian, which is not in the sample, also has 12 (two terms for red)
- ▶ In that case it is not clear whether the both terms for red are basic colour terms

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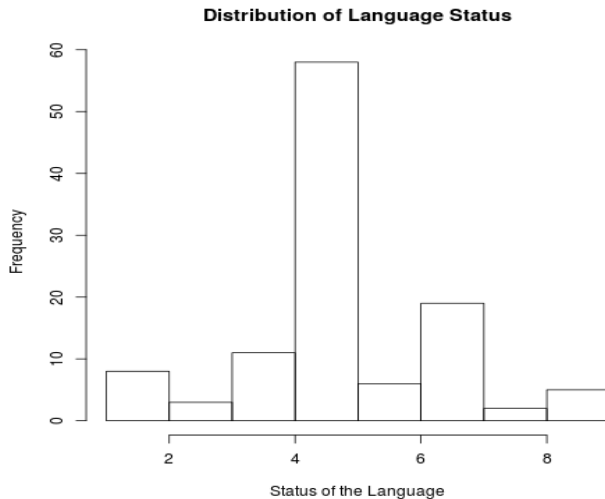
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Distribution of Raw Data

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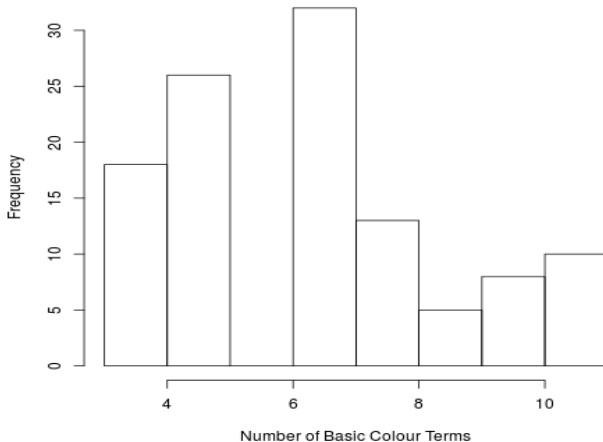
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Distribution of the Number of Basic Colour Terms



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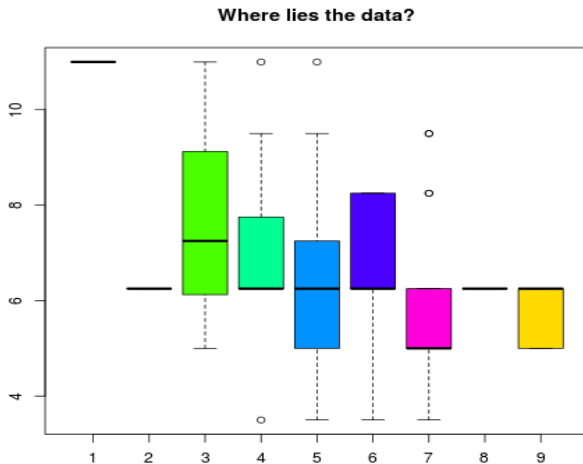
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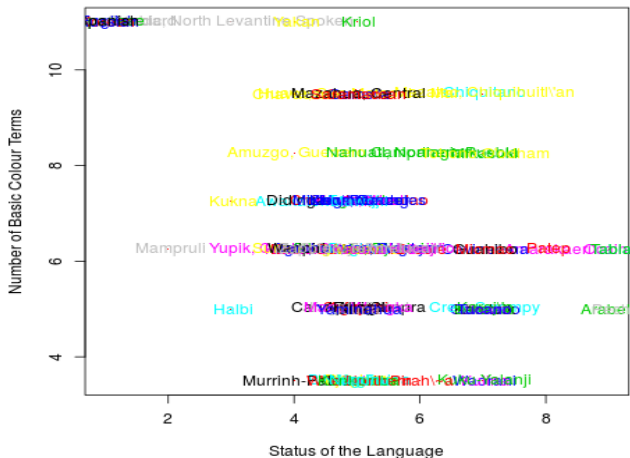
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Data Distribution and Correlation

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Statistical Test II

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- ▶ Spearman's rank correlation rho
- ▶ performed on the two columns data\$langstat and data\$col with the following results:

$S = 309583.6$, $p\text{-value} = 0.0005304$

Correlation-rate: -0.3222381

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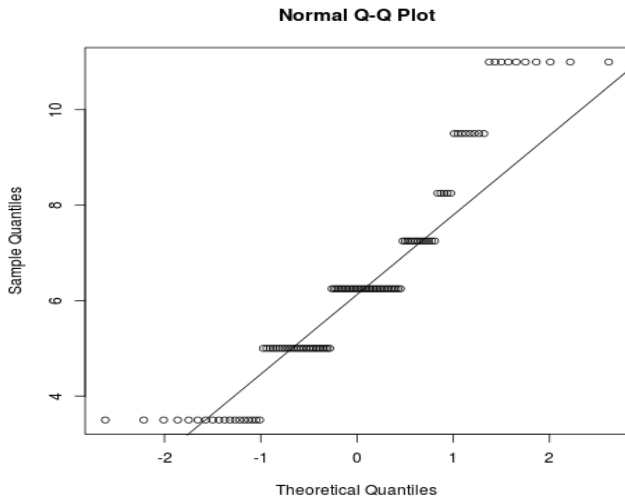
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Explanations and Assessment

► How normally distributed is the data?



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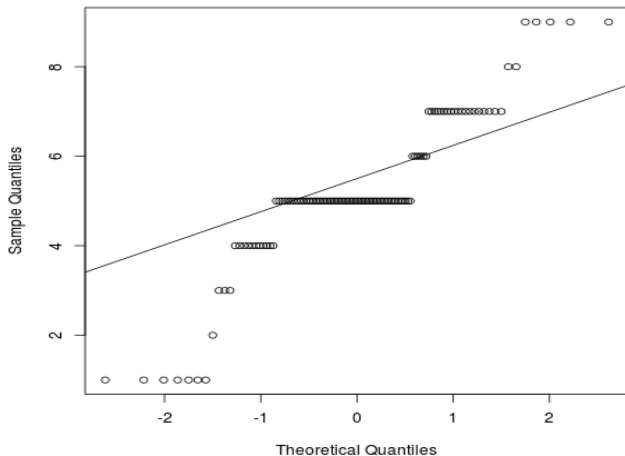
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► How normally distributed is the data?

Normal Q-Q Plot



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Explanation and Assessment

- ▶ Language depth as indicator for number of colour terms and different stages?
- ▶ Evolution of language does not contribute to loss of colour terms according to Berlin and Kay (1969) but maybe this has to be reassessed
- ▶ Analysis could go either way with more data as the result is not really strong
- ▶ Use more Data? Would that help?

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Summary

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- ▶ Negative Correlation between the two parameters
- ▶ Low p-value as indicator of significance value between the two parameters
- ▶ Results are not very strong but show a tendency - maybe a lack of data?
- ▶ Data is very biased towards minority languages - include more data

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Open Research Questions

- ▶ Correlation between Status and Blue/Green distinction?
- ▶ Correlation between Status and Red/Yellow distinction?
- ▶ Correlation of Blue/Green distinction and Red/Yellow distinction?
- ▶ Correlation between the Population Size and the number of basic colour terms?
- ▶ Correlation between the Population Size and the status of the language?
- ▶ Look at specific Language Families? How do they behave? Would that even make sense?
- ▶ Any further ideas?

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