Syntax & Semantics WiSe 2020/2021

Lecture 5: Dependency Grammar II (DG)



Overview

Q&A

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The Word Order Permutation Ring Dependency-Length Minimization



Q&As Tutorial Week 1

If we accept the fronting test for the proper noun Susan which is in first position to start with, then why would we not accept the fronting test to come to the conclusion that the article in "The dog met [...]" is a constituent by itself?

This is a special case for the fronting test, since the element to be tested (i.e. *Susan*) is already in first position (before the verb). So strictly speaking it is not fronted as an outcome of the test. However, if we formulate for instance a question "Did Susan meet [...]?", then we could also front Susan "Susan *did* meet [...]" (emphasizing "did" here in the answer). This also works for a whole noun phrase "Did the dog meet [...]?" and "The dog *did* meet [...]". But note that it does not work just for the article: *The did dog meet [...]

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Q&As Tutorial Week 1

Why is the coordination test positive for "white shark"? Shouldn't it be negative considering e.g. *Susan met Peter and white shark?

This is correct. If we considered *White Shark* as a proper name (like Lucky Luke) then we could argue that a coordination of the kind *Susan met Peter and White Shark* is possible. But since *white shark* is written in lower case here, we have to assume that it is a noun phrase with an adjective and a noun. In this case, coordination does not work without the article.

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Q&As Tutorial Week 1

Couldn't the coordination test be positive also for "shark in" given that we could say sth. along the lines of: "I would suggest: dog out and shark in."

Note that there are several processes at play here: a) *Ellipsis*, i.e. underlyingly we actually say sth. like "I would suggest [to let the] dog out and [to let the] shark in." We drop [to let the] for sake of brevity. b) *Preposition stranding*, in English it is possible to "strand" the preposition in so-called phrasal verbs (e.g. let in, let out) to the end of the phrase, i.e. "to let in the dog" becomes "to let the dog in". Note that in our example sentence, however, it is not these processes which underly the occurrence of the string "shark in", rather, "in" here is the head of a prepositional phrase "in the hotel lobby".

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Section 1: Recap of Lecture 4



Historical Perspective

"Dependency Grammar (DG) is the oldest framework described in this book. According to Hudson (2019), the basic assumptions made today in Dependency Grammar were already present in the work of the Hungarian Sámuel Brassai in 1873 (see Imrényi 2013), the Russian Aleksej Dmitrievsky in 1877 and the German Franz Kern (1884). The most influential version of DG was developed by the French linguist Lucien Tesnière (1893–1954)."

Müller (2019). Grammatical theory, p. 365.

Dependency Grammar (DG)



Note: The chronology bars indicate the rough time period where the first and foundational works relating to a framework were published. All of the theories discussed here still have repercussions also in current syntactic research.

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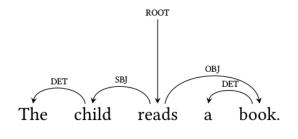
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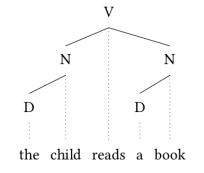


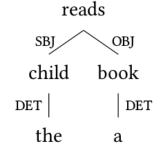
The Representational Format

There are (at least) three different ways of illustrating a dependency grammar analysis of a given phrase/sentence (see Müller 2019, p. 268-269). We here generally follow the approach by Hudson (2007), namely, illustrating dependencies by curved arrows from the head to the dependent.

Note: There is an online tool at www.spacy.io that automatically generates lemmas, POS, etc. for sentences of a set of languages (English, German, French, etc.). This can also be used to generate dependency graphs.







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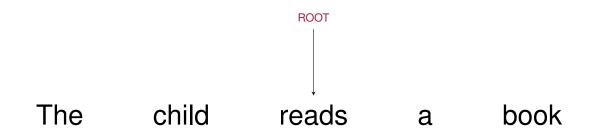
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Adopted from Müller (2019). Grammatical theory, p. 369.



Notation: The Head/Root

The **root** of a sentence is the overall **head** of the maximal projection (i.e. a verb with all arguments filled). The root is indicated by a downwards arrow to the lexical item that represents it.



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Notation: Auxiliary Verbs

When an **auxiliary verb** is used in a sentence, it is the finite verb (inflects for person and number). This is then considered the root of the sentence. The second verb form is then a non-finite verb (e.g. participle or infinitive), which depends on the auxiliary verb. Also, note that the arguments of the sentence (SBJ and OBJ) now depend on the auxiliary verb, rather than the non-finite verb. This is because agreement and case-assignment to the arguments is related to the inflected auxiliary rather than the non-finite verb form.¹

ROOT
SBJ VERB(non-fin)
The child will read a book

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¹ From a valency perspective it could be argued that the non-finite verb form determines the valency of the verb complex, rather than the auxiliary, but here morphosyntax is given precedence over semantics. For a discussion see also Müller (2019), p. 594-595. In the Universal Dependencies Corpora of English, the auxiliary is considered to depend on the non-finite verb form.



Correction!

Problem: Dative Alternation

In English, speakers can decide between using a construction with or without a preposition for ditransitive (trivalent) verbs. This is the so-called **dative alternation**.

The teacher gives a book to the child

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Note: In this lecture series, the analysis with **the indirect object depending on the verb** (and the preposition then depending on the indirect object) is preferred, though a reference for this analysis in the dependency grammar literature is missing. We here follow the English Corpora of Universal Dependencies.



Summary: The Full Example

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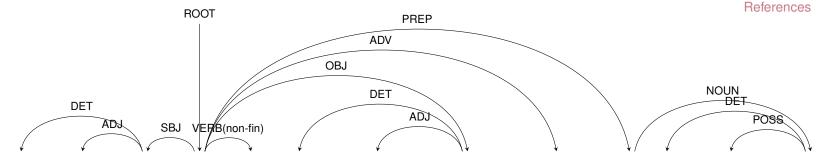
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The smart child will read an interesting book voluntarily in the monk's library



Notation Glossary

ADJ: adjective ADV: adverb

COMPL: complementizer (i.e. that)

CONJ: conjunction (i.e. and)

DET: determiner¹
DOBJ: direct object²
IOBJ: indirect object²

NOUN: noun³ OBJ: object

PART: particle

PREP: preposition

POSS: possessor noun

ROOT: head⁴ SBJ: subject

VERB(non-fin): non-finite (infinitive) verb⁵

VERB(fin): finite verb ⁶

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¹Definite and indefinite.

²Applicable only in ditransitive sentences.

³For simplicity, we also include pronouns and proper names here.

⁴Head of the overall sentence.

⁵Applicable if there is another, finite verb form in the sentence, i.e. an auxiliary.

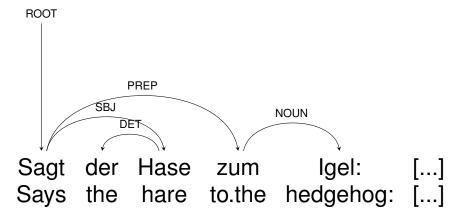
⁶Required in complementizer-constructions.



Verb position (Initial)

In **head-initial sentences**, the dependencies – at least of the arguments – project *forwards* (i.e. from left to right).

German (deu, Indo-European)



"The hare says to the hedgehog: [...]"

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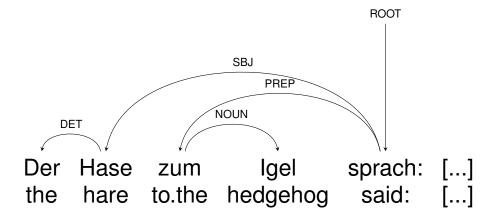
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Verb position (Final)

In **head-final sentences**, the dependencies – at least of the arguments – project *backwards* (i.e. from right to left).

German (deu, Indo-European)



"The hare said to the hedgehog."

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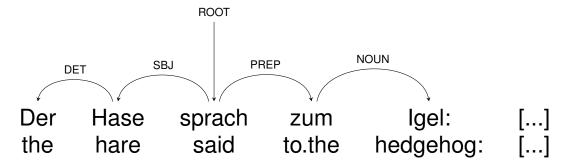
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Verb position (Medial)

In **head-medial sentences**, the dependencies project *in* both directions.

German (deu, Indo-European)



"The hare said to the hedgehog: [...]"

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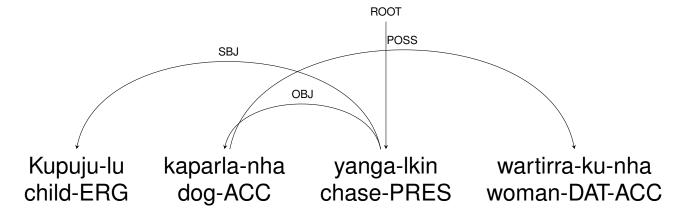




Linearization

The fact that dependency grammars do often not require particular rules for the *linearization* of words,² is the reason for why they are seen as particularly appropriate for languages with discontinuous constituents (or even no constituency at all?). Remember the example by Evans & Levinson (2009) in Lecture 2.

Thalanyji (?, Pama-Nyungan(?))



²Though see the discussion in Müller (2019), pp. 371, for dependency grammar accounts that additionally formulate such rules.

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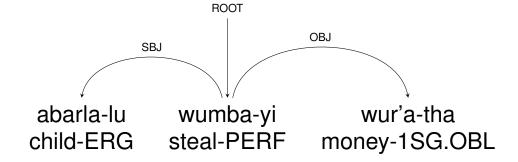
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Linearization: Free Word Order

If a language has **completely free word order**, then linearization might not be required by the syntactic framework. All orders are grammatical and hence "licensed". See the permutation examples below.

Nhanda (nha, Pama-Nyungan)



"The child stole my money."

Adopted from Velupillai (2012), p. 282.

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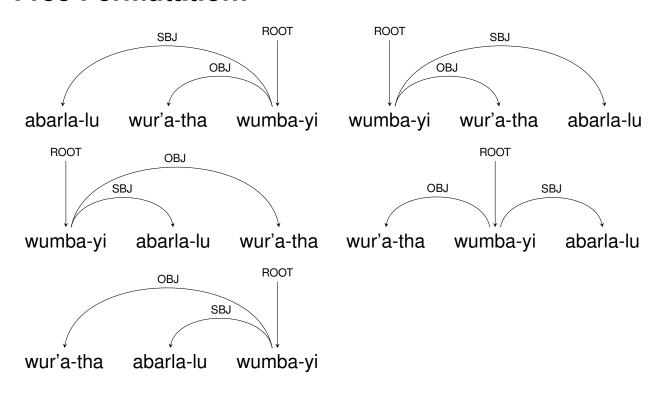
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Free Permutation:



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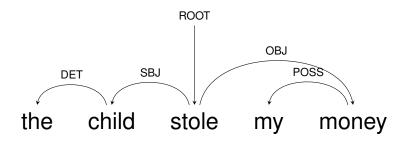
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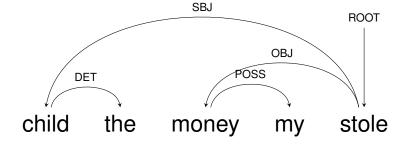
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Linearization: Fixed Word Order

If a language has **fixed word order**, however, then the lack of linearization constraints licenses ungrammatical sentences.





Note that both of these sentences (and all other permutations) are licensed by a dependency grammar that does not specify linearization constraints.

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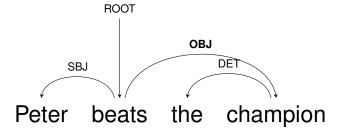
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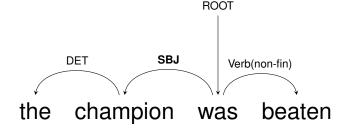
The Passive

In a **passive construction**, the object of the corresponding *active sentence* becomes the subject. If we want to further license case assignments (e.g. nominative to the subject of the active sentence and the subject of the passive sentence, while accusative to the object of the active sentence) then we have to invoke further lexical rules (see Müller (2019), pp. 373).

Active:



Passive:



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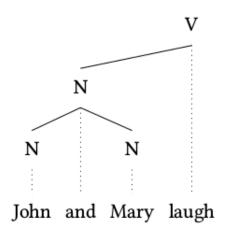
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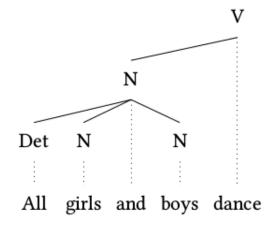
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Coordination

There are different ways to model **coordination** in a dependency grammar framework (see discussion in Müller 2019, p. 384). We here follow one of the proposals, which considers the conjunction (i.e. *and*) as the head of the conjoined noun phrases.





Müller (2019), p. 385.

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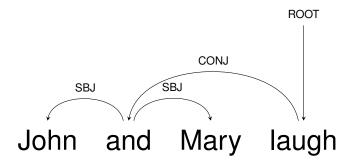
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Translation into Current Notation

Proper nouns:



Notes: We here need two SUBJ arrows, since both proper nouns are subjects of the sentence. In the case of noun phrases with determiners (Müller considers *all* a determiner here), the determiner also depends on the conjunction.

O&A

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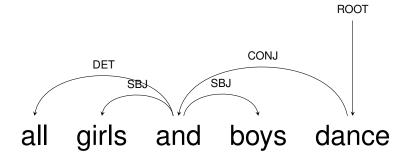
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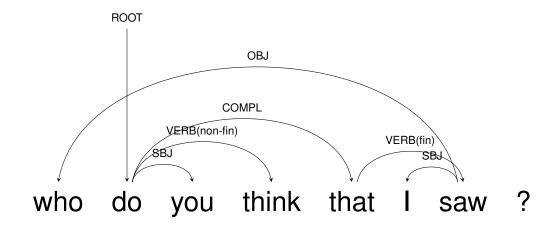
Noun phrases:





Crossing Dependencies

In certain syntactic constructions (and languages), dependencies might cross. Such constructions are referred to as *non-projective*. This is often seen as dispreferred from a processing and learning perspective, though there is no reason a priori why dependencies should not cross.



See the German equivalent in Müller (2019), p. 379.

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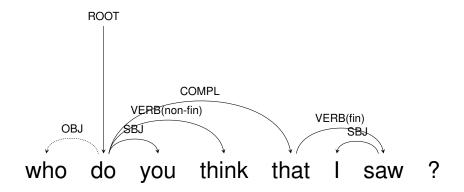
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Crossing Dependencies

In fact, some researchers propose to try and analyze dependencies in a way to avoid crossing dependencies.



See the German equivalent in Müller (2019), p. 380.

Note: In this particular case, we remove the long-distance dependency from *saw* to *who*, and rather conceptualize *who* as the object of the main clause (i.e. the auxiliary verb *do*). However, this raises another interesting problem: the verb of the complementizer clause *I saw* is then considered monovalent (i.e. doesn't have an object), which clearly contradicts the general valency assumption of the verb *see*. This kind of problem nicely illustrates the trade-offs and contradictions we sometimes face in syntactic analyses.

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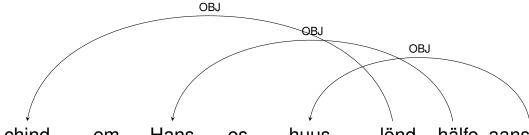
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Crossing Dependencies

In any case, in some languages and constructions crossing dependencies just seem unavoidable, and we have to accept them as a fact of human languages.

Swiss German³ (gsw, Indo-European)



[...] dass mer d' chind em Hans es huus lönd hälfe aanstriiche that we the children.ACC the Hans.DAT the house.ACC let.3PL help paint

"[...] that we let the children help Hans paint the house."

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³Central Alemannic in Glottolog 4.0.





Section 3: Pros and Cons of DG



Pros (Advantages)

- Valid also for languages with no linearization constraints
- Relatively easily implementable in computational frameworks
- Follows from some basic definitions regarding the headedness of phrases

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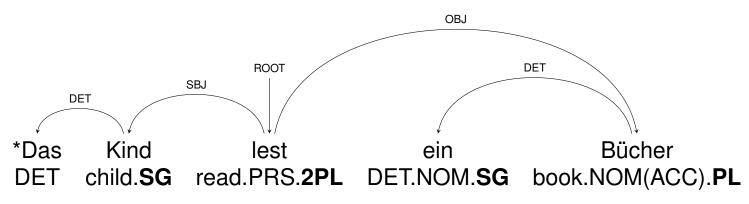
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Cons (Disadvantages)

- Not valid for languages with strong linearization constraints (without further linearization rules)
- ▶ Does not explicitly model agreement and case assignment (at least not in the version presented here in class), and hence licenses sentences that would normally be assumed ungrammatical



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Universal Dependencies

Universal Dependencies (UD) is a framework for consistent annotation of grammar (parts of speech, morphological features, and syntactic dependencies) across different human languages. UD is an open community effort with over 200 contributors producing more than 100 treebanks in over 70 languages. If you're new to UD, you should start by reading the first part of the Short Introduction and then browsing the annotation guidelines.

- Short introduction to UD
- UD annotation guidelines
- More information on UD:
 - How to contribute to UD
 - Tools for working with UD
 - O Discussion on UD
 - o <u>UD-related events</u>
- · Query UD treebanks online:
 - o SETS treebank search maintained by the University of Turku
 - o PML Tree Query maintained by the Charles University in Prague
 - o Kontext maintained by the Charles University in Prague
 - o Grew-match maintained by Inria in Nancy
 - o INESS maintained by the University of Bergen
- Download UD treebanks

If you want to receive news about Universal Dependencies, you can subscribe to the UD mailing list. If you want to discuss individual annotation questions, use the Github issue tracker.

Current UD Languages

Information about language families (and genera for families with multiple branches) is mostly taken from WALS Online (IE = Indo-European).

Q

\rightarrow	\geq	Afrikaans	1	49K	₹6	IE, Germanic
—	jà à	Akkadian	1	1K	9	Afro-Asiatic, Semitic
\rightarrow	-0-	Amharic	1	10K		Afro-Asiatic, Semitic
-	壨	Ancient Greek	2	416K	≜ €€	IE, Greek
-	©	Arabic	3	1,042K	■W	Afro-Asiatic, Semitic
-		Armenian	1	36K		IE, Armenian
-	X	Assyrian	1	<1K	(3)	Afro-Asiatic, Semitic
-		Bambara	1	13K	3	Mande
-	\divideontimes	Basque	1	121K	=	Basque
-		Belarusian	1	13K		IE, Slavic
-		Breton	1	10K		IE, Celtic
-		Bulgarian	1	156K		IE, Slavic

Q&A

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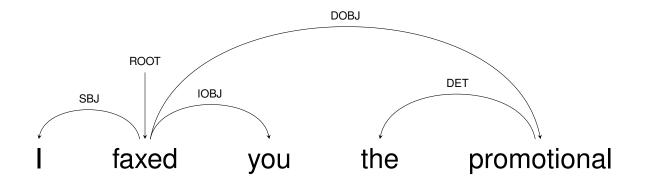
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Mongolic



Example Sentence

Lecture Notation:



Universal Dependencies Notation:

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<pre># sent_id = email-enronsent00_02-0047 # text = I faxed you the promotional []</pre>													
ID	FORM	LÉMMA	UPOS	XPOS	FÉATS	HEAD	DEPREL	DEPS					
1	I	I	PRON	PRP	Case=Nom Number=Sing Person=1 PronType=Prs	2	nsubj	2:nsubj					
2	faxed	fax	VERB	VBD	Mood=Ind Tense=Past VerbForm=Fin	0	root	0:root					
3	you	you	PRON	PRP	Case=Acc Person=2 PronType=Prs	2	iobj	2:iobj					
4	the	the	DET	DT	Definite=Def PronType=Art	5	det	5:det					
5	prom.	prom.	NOUN	NN	Number=Sing	2	obj	2:obj					



Glossary: Fields (Column Names) in UD

- ID: word index
- FORM: word form or punctuation symbol
- ▶ LEMMA: Lemma or stem of word form
- UPOS: Universal part-of-speech tag
- XPOS: Language-specific part-of-speech tag
- ► FEATS: List of morphological features from the universal feature inventory
- ► HEAD: Head of the current word, which is either a value of ID or zero (0)
- ▶ DEPREL: Universal dependency relation to the HEAD (root iff HEAD = 0) or a defined language-specific subtype of one
- DEPS: Enhanced dependency graph in the form of a list of head-deprel pairs

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Section 5: Recent Research



Two competing pressures that shape word order:

1. Dependency length minimization

The head of a sentence/phrase (e.g. the verb) should be placed in a way that **minimizes** dependency lengths.

2. Predictability maximization

The head of a sentence/phrase should be placed in a way that **maximizes** its predictability.

Ferrer-i-Cancho (2017). The placement of the head that maximizes predictability. An information theoretic approach.

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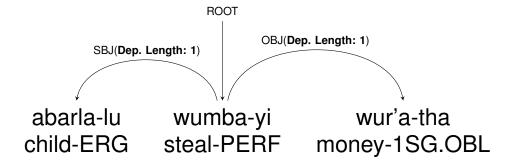
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Dependency length minimization

Placing the verb (head) in the *medial position* **minimizes dependency lengths** (everything else being equal).

Nhanda (nha, Pama-Nyungan)



"The child stole my money."

Adopted from Velupillai (2012), p. 282.

A&Q

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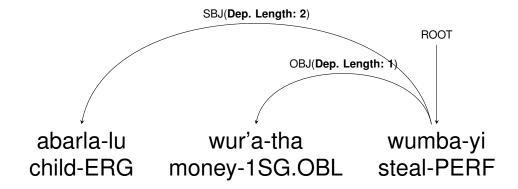
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Dependency length minimization

Placing the verb (head) in the *initial or final position* **increases dependency lengths** (everything else being equal).

Nhanda (nha, Pama-Nyungan)



"The child stole my money."

Adopted from Velupillai (2012), p. 282.

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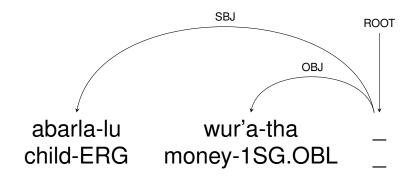
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Predictability maximization

However, placing the verb (head) in the *final position* increases its **predictability**.

Nhanda (nha, Pama-Nyungan)



"The child _ my money."

Adopted from Velupillai (2012), p. 282.

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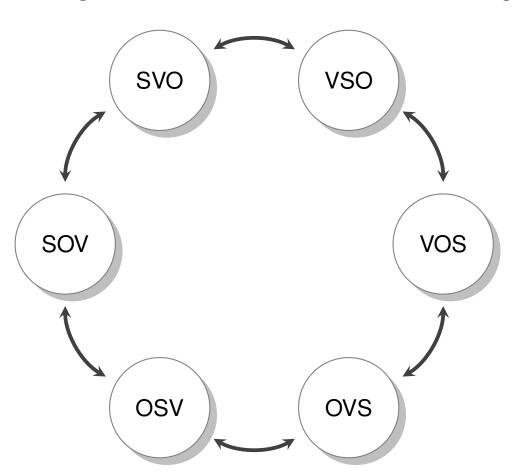
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Word Order Change and Evolution: The Permutation Ring



Q&A

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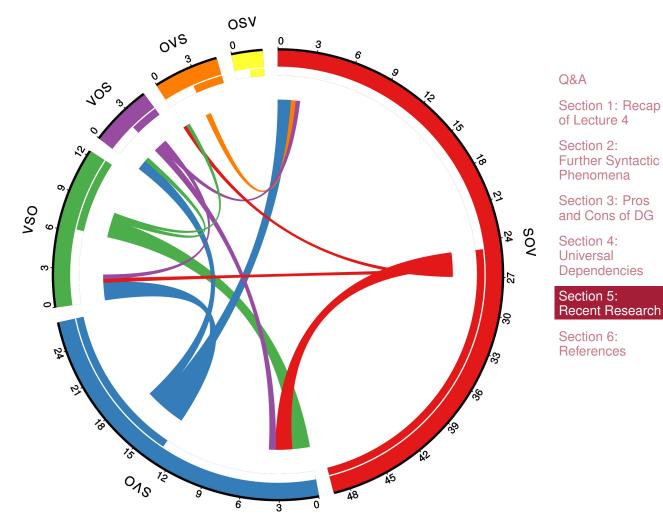
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Section 6: References

Ferrer-i-Cancho (2017). The placement of the head that maximizes predictability. An information theoretic approach.



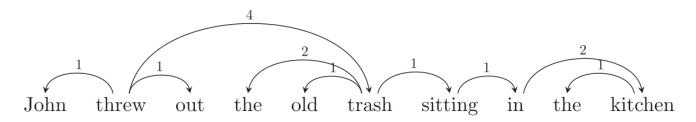


The Evolution of Basic Word Orders

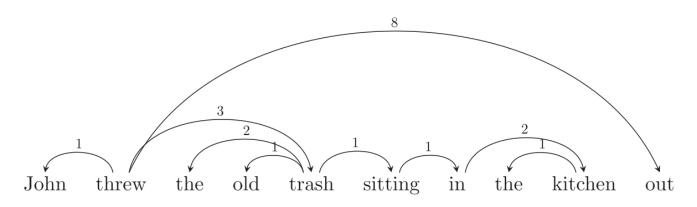
Jäger et al. (forthcoming)



Dependency length minimization



Sentence C: Total dependency length = 14



Sentence D: Total dependency length = 20

Futrell et al. (2015). Large-scale evidence of dependency length minimization in 37 languages.

Q&A

Section 1: Recap of Lecture 4

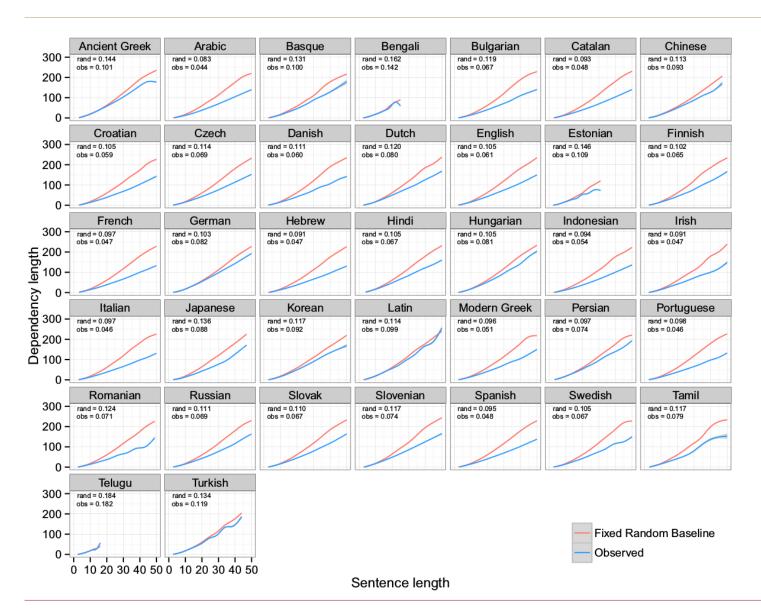
Section 2: Further Syntactic Phenomena

Section 3: Pros and Cons of DG

Section 4: Universal Dependencies

Section 5: Recent Research





Q&A

Section 1: Recap of Lecture 4

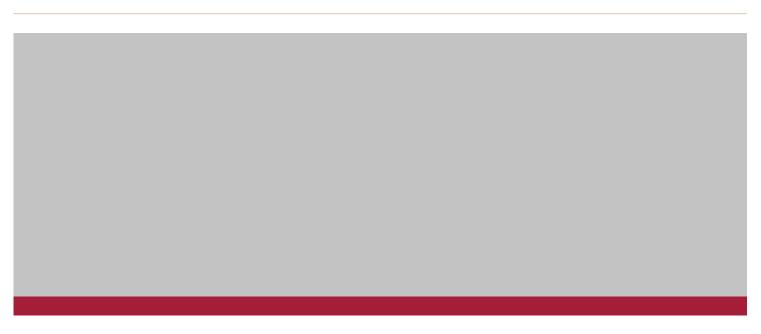
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O&A

Section 1: Recap of Lecture 4

Section 2: Further Syntactic Phenomena

Section 3: Pros and Cons of DG

Section 4: Universal Dependencies

Section 5: Recent Research



Thank You.

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