



# Semantics & Pragmatics SoSe 2023

## Lecture 10: Modality

06/06/2023, Christian Bentz



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# Section 1: Introduction to Modality



# Translation Summary

Natural Language	PL	FOL	SOL	TL
<i>John smokes.</i>	$p$	$S_j$	$S_j$	$S(j)$
<i>John smokes and drinks.</i>	$p \wedge q$	$S_j \wedge D_j$	$S_j \wedge D_j$	$S(j) \wedge D(j)$
<i>Jumbo likes Bambi.</i>	$r$	$L_j b$	$L_j b$	$L(b)(j)$
<i>Every man walks.</i>	$p_1$	$\forall x(Mx \rightarrow Wx)$	$\forall x(Mx \rightarrow Wx)$	$\forall x(M(x) \rightarrow W(x))$
<i>Red is a color.</i>	$q_1$	$Cr$	$CR$	$C(R)$
<i>smokes and drinks</i>	—	—	—	$\lambda x(S(x) \wedge D(x))$
<i>every man</i>	—	—	—	$\lambda X(\forall x(M(x) \rightarrow X(x)))$
<i>every</i>	—	—	—	$\lambda Y(\lambda X(\forall x(Y(x) \rightarrow X(x))))$
<i>is</i>	—	—	—	$\lambda X(\lambda x(X(x)))$

PL: Propositional Logic

FOL: First-Order Predicate Logic

SOL: Second-Order Predicate Logic

TL: Typed Logic (Higher-Order) with  $\lambda$ -calculus

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## Modality: Possibility vs. Necessity

**Modality** is “a category of linguistic meaning having to do with the expression of possibility and necessity.” Most languages (if not all) have some means to express possibility vs. necessity.

Kroeger (2019), p. 293, citing von Stechow (2006), p. 20.

- (1) *It is possible that* John smokes.
- (2) *I am convinced that* John *just has to* smoke.
- (3) *Its better if* Jumbo likes Bambi.

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# Grammaticalized Modality

“[...] we will focus our attention on the kinds of modality which can be expressed **grammatically**, e.g. by *verbal affixation, particles, or auxiliary verbs*.”

Kroeger (2019), p. 293.

- (4) John *could* smoke.
- (5) John *must* smoke.
- (6) Jumbo *should* like Bambi.

Note: The idea of “grammaticalized markers” of modality (or any other linguistic category) is that there are strongly *conventionalized* markers available to the speaker to encode a particular grammatical function, rather than spontaneously circumscribing it. In English, for example, rather than saying, “In the past I go ...” or “Some time ago I go ...”, we typically say “I went ...”.

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# Modal Auxiliaries

In many (Indo-European) languages modality is encoded in so-called **modal auxiliaries**.

Kroeger (2019), p. 293.

## English

*can*  
*shall*  
*must*  
etc.

## German

*können*  
*sollen*  
*müssen*  
etc.

## Italian

*potere*  
*dovere*  
*dovere*  
etc.

## French

*pouvoir*  
*devoir*  
*devoir*  
etc.

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## **Section 2: Modal Strength and Type**

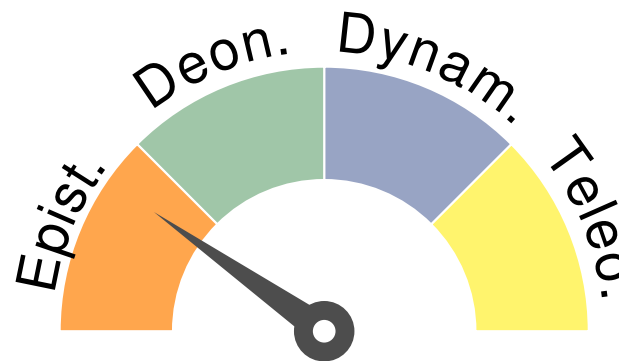
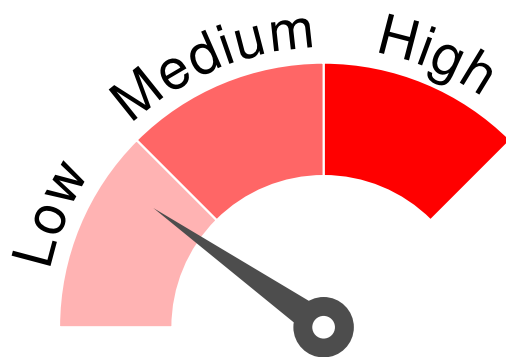




## Modal Strength and Type

“The range of meanings expressible by grammatical markers of modality varies **along two basic semantic dimensions**. First, some markers are “stronger” than others. [...] Second, it turns out that the concepts of “possibility” and “necessity”, which are used to define modality, each include a variety of sub-types.”

Kroeger (2019), p. 294.



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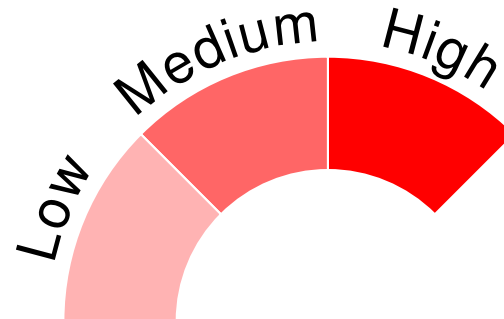


## Modal Strength (aka Force)

Statements can express stronger or weaker **commitment to the truth** of the so-called base proposition. The example sentences below are ordered in decreasing strength.

Kroeger (2019), p. 294.

- (7) Arthur **must/has to** be home.
- (8) Arthur **should** be home.
- (9) Arthur **might/could** be home.



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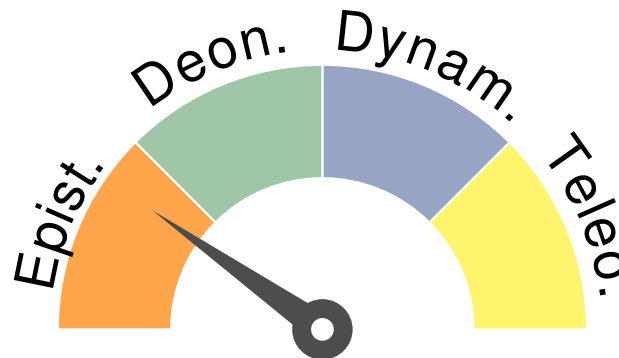
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## Modal Type (aka Flavor)

The second dimension relevant to modality concerns the different ways in which a statement can be possibly or necessarily true, i.e. the **type of modality**.



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## Modal Type (aka Flavor): Epistemic vs. Root

“**Epistemic modality** is often said to be “speaker-oriented”, because it encodes possibility or necessity in light of the speaker’s knowledge. **Non-epistemic** modal marking reflects some facet of the circumstances surrounding the described situation or event [...]”

Kroeger (2019), p. 307.

- (10) John didn’t show up for work. He *must* be sick.  
[spoken by co-worker; Epistemic]
- (11) John didn’t show up for work. He *must* be fired.  
[spoken by boss; Deontic (type of Root modality)]

**Note:** Non-epistemic modal marking is *rooted* in the particular *circumstances* of the *situation*. This is why it is variously called **Root**, **Circumstantial** or **Situational** Modality.

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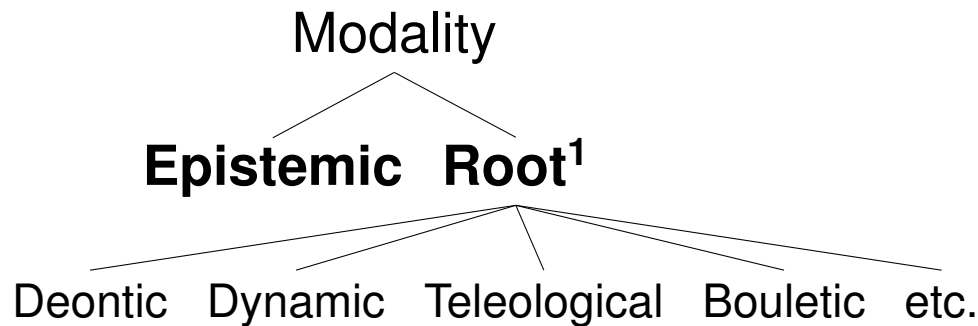
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## Modal Type (aka Flavor): Epistemic vs. Root

Note that *deontic*, *dynamic*, *teleological*, and *bouletic* (and other possible types sometimes discussed in the literature) are considered **subtypes of root modality**.



<sup>1</sup>aka Circumstantial or Situational.

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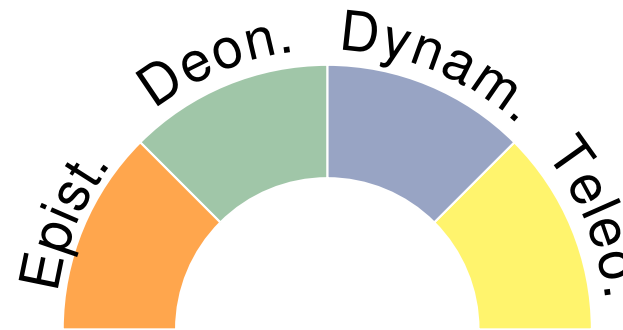
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## Further Modal Types (aka Flavors)

The names for modal subtypes are mostly derived from Ancient Greek terms.

- ▶ **Epistemic**  
(from Ancient Greek ἐπιστήμη  
“knowledge”)
- ▶ **Deontic**  
(from Ancient Greek δέον  
“obligation, duty”)
- ▶ **Dynamic**  
(from Ancient Greek δύναμις  
“power”)
- ▶ **Teleological**  
(from Ancient Greek τέλος  
“goal, purpose”).



Note: There are further types discussed in the literature. For instance, **Bouletic (Boulomaic)** (from Ancient Greek βούλομαι, “to desire/want”). However, the more types we introduce, the harder it gets to clearly distinguish them. For instance, *to have a desire* and *to have a goal* are conceptually very similar.

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## Epistemic Modality

“Epistemic modality indicates possibility and necessity **relative to the speaker’s knowledge of the situation**, i.e., whether the proposition is possibly or necessarily true in light of available evidence.”

Kroeger (2019), p. 294.

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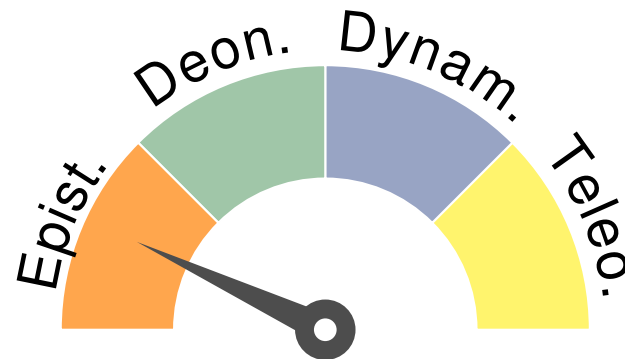
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- (12) John didn’t show up for work. He **must** be sick.
- (13) The older students **might/may(?)** leave school early (unless the teachers watch them carefully).
- (14) It **has to** be raining. [Seeing people outside with umbrellas]



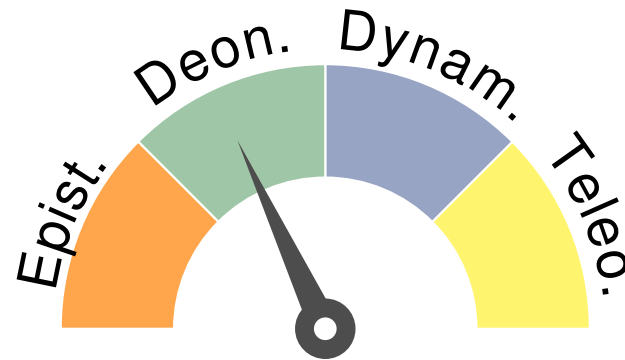


## Deontic Modality

“**Deontic** modality indicates possibility and necessity relative to some **authoritative person or code of conduct** which is relevant to the current situation, i.e., whether the truth of the proposition is required or permitted by the relevant authority.”

Kroeger (2019), p. 294-295.

- (15) John didn't show up for work. He **must** be fired. [boss speaking]
- (16) The older students **may** leave school early. [headmaster speaking]
- (17) Visitors **have to** leave by six pm. [hospital regulations]



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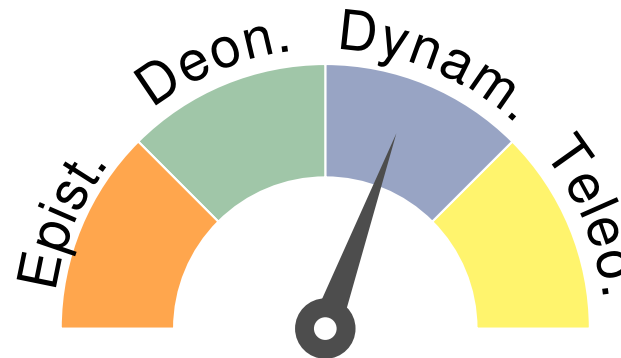
## Dynamic Modality

“Huddleston & Pullum (2002: 178) define **dynamic modality** as being “concerned with **properties and dispositions** of persons, etc., referred to in the clause, especially by the subject NP.” The most common examples of dynamic modality are expressions of **ability** with the modal *can*.”

Kroeger (2019), p. 296.

(18) John **has to** sneeze.

(19) Anne est très forte. Elle **peut**  
soulever cette table.  
‘Anne is very strong. She **can** lift  
this table.’



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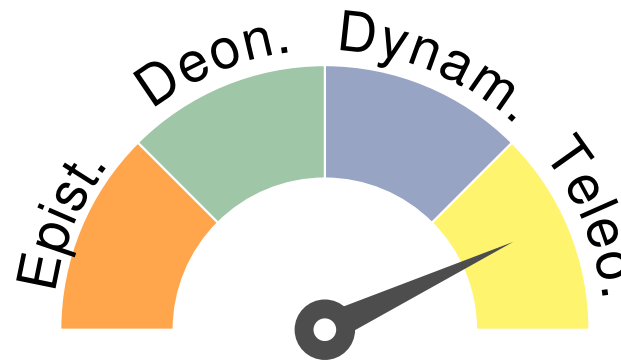
# Teleological Modality

**Teleological modality** has to do with **achieving goals** or serving a purpose.

Kroeger (2019), p. 296.

(20) To get home in time, you **have to** take a taxi.

(21) Anne doit être à Paris à 17 heures. Elle **peut/doit** prendre le train pour aller à P.  
'Anne must be in Paris at 5pm. She **can/must** take the train to go to P.'



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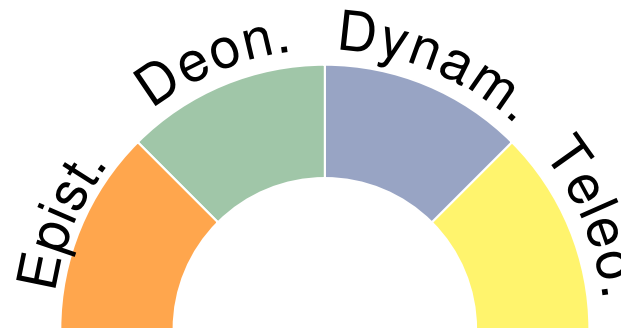
## **Section 3: The Polysemy Controversy**



# Polysemy of Modal Auxiliaries

In several languages, **modal auxiliaries** can be used for different types of modality. This might suggest that they are **polysemous**. However, in Kroeger (2019), p. 304 it is argued that they are not in fact polysemous, but rather **indeterminate** to start with (i.e. as a lexical entry), and then get assigned a particular type of modality by context.

- (22) It **has to** be raining. [Seeing people outside with umbrellas]
- (23) Visitors **have to** leave by six pm. [hospital regulations]
- (24) John **has to** sneeze.
- (25) To get home in time, you **have to** take a taxi.



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## Polysemy (Lexical Ambiguity)

“It is possible for a single word to have more than one sense. [...] Words that have two or more senses are said to be **ambiguous** (more precisely, **polysemous** [...]).”

Kroeger (2019). *Analyzing meaning*, p. 23

(26) A boiled egg is hard to *beat*.

*beat*, verb

Sense 1: to strike or hit repeatedly

Sense 2: to win against

Sense 3: to mix thoroughly

etc.

<https://dictionary.cambridge.org/dictionary/english-german/beat>

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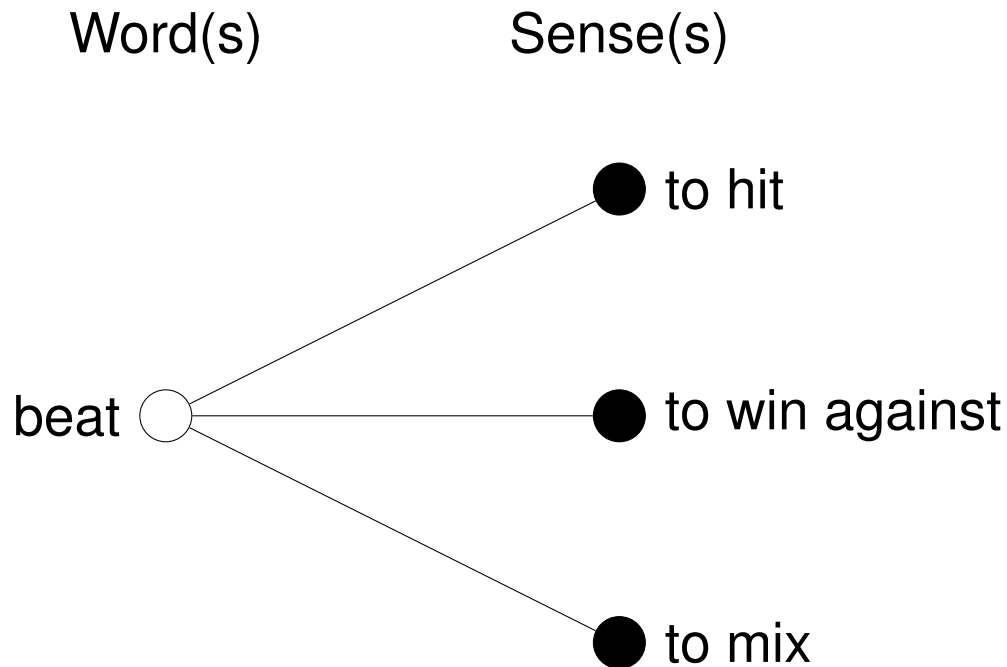
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# Ambiguity (Polysemy)



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# Indeterminacy

A type of variable reference, i.e. a word can have variability in its reference despite having a single defined sense. That is, the sense is **indeterminate** with regards to a particular dimension of meaning.

Kroeger (2019). Analyzing meaning, p. 81.

*cousin*, noun

Sense: a **son or daughter** of one's uncle or aunt.

<https://dictionary.cambridge.org/dictionary/english-german/cousin>

Note: The term *cousin* in English does not further specify the gender of the person referred to. Hence, it is indeterminate with regards to natural gender. In German, the natural gender is determined by the gender of the article and a suffix (*der Cousin/die Cousin-e*).

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## Ambiguity vs. Vagueness/Indeterminacy

There are a range of tests proposed in the literature which are based on the fact that senses of ambiguous words are **antagonistic**, meaning that they cannot apply simultaneously:

- ▶ Zeugma Test
- ▶ Identity Test
- ▶ Sense Relations Test
- ▶ **Contradiction Test**

Kroeger (2019). Analyzing meaning, p. 84.

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## Contradiction Test

“If a sentence of the form *X but not X* can be true (i.e. not a contradiction), then expression must be ambiguous.”

Kroeger (2019). *Analyzing meaning*, p. 87-88.

- (27) They are not *children* any more, but they are still my *children*.
- (28) It is *light*, but not *light*.
- (29) He is my *cousin*, but not my *cousin*.

Note: *children* is used here in two distinct senses, i.e. *offspring* and *preadolescent person*, hence, there is no strict contradiction. The second example might be somewhat of a marked usage, but it is strictly speaking no contradiction, if we assume two distinct senses of *light*. Contrast this with the same structure for *cousin*, which now gives rise to a contradiction.

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## Discussion Point

Would you consider these English sentences contradictions?

- ▶ John *must* be sick, but he *must* not be sick.
- ▶ John *can* be sick, but he *cannot* be sick.
- ▶ John *might* be sick, but he *might* not be sick.
- ▶ John *may* be sick, but he *may* not be sick.
- ▶ John *should* be sick but he *should* not be sick.

Why? Why not?

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## Contradiction Test for Modal Auxiliaries

- (30) John *must* be sick, but he *must* not be sick.
- (31) John *can* be sick, but he *cannot* be sick.
- (32) John *might* be sick, but he *might* not be sick.
- (33) John *may* be sick, but he *may* not be sick.
- (34) John *should* be sick but he *should* not be sick.

Note: If we come to the conclusion that these are clear contradictions, then the modal auxiliaries involved are rather **indeterminate** with regards to modal type. If, however, we consider these non-contradictory, then the modal auxiliaries are rather **polysemous** with regards to modal type.

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## Another Argument for Indeterminacy

[...] modal auxiliaries in languages like English and French are not in fact polysemous. Kratzer suggests that the lexical entry for words like *must* and *may* specifies only the **strength of modality** [...], and that they are **indeterminate** as to the type or “flavor” of modality (epistemic vs. deontic, etc.).”

“Part of the evidence for this claim is the observation that type of modality can be overtly specified by **adverbial phrases** or other elements in the sentence [...]. Notice that these adverbial phrases do not feel redundant, as they probably would if the modal auxiliary specified a particular type of modality as a lexical entailment.”

Kroeger (2019). *Analyzing meaning*, p. 304, citing work by Angelika Kratzer.

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## The Adverbial Phrase Test

- (35) EPISTEMIC:  
(In view of the available evidence,) John must/may be the murderer.
- (36) DEONTIC:  
(In view of his parents' orders,) John may watch TV, but he must go to bed at 8pm.
- (37) ABILITY/DYNAMIC:  
(In view of his physical abilities,) John can lift 200 kg.

Note: If we come to the conclusion that the adverbial phrases in parentheses are not redundant, then this supports the idea that type of modality is not lexically specified, but inferred from context, i.e. **indeterminate**.

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## Section 4: Formal Account of Modality



## Possible Worlds Semantics

“In **possible worlds semantics**, a proposition is identified with the **set of possible worlds in which it is true**. Suppose we are given a set  $W$  of possible worlds. A proposition is a subset of  $W$ .”

$$p \subseteq W \quad (1)$$

“[...] A proposition  $p$  is true in a world  $w \in W$  iff  $w \in p$ . Otherwise,  $p$  is false in  $w$ .”

Kratzer (1991). *Modality*, p. 640.

Note: This is very similar to the definition we gave for *propositions as the set of situations/cases in which a sentence is true*. As Zimmermann & Sternefeld (2013: 143-144) point out, a “possible world” is a complete specification of all possible cases/situation that could in theory be relevant for deciding on the truth of a given sentence. So this is a generalized definition of proposition.

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# Modal Logical Operators

The **strenght of modality** as discussed above is represented by two **modal operators** which represent the extreme ends of the spectrum:

$$\diamond p : \textit{it is possible that } p \quad (2)$$

$$\square p : \textit{it is necessary that } p \quad (3)$$

Modality in this sense can then be construed as **quantification over possible worlds**, e.g.

$$\diamond p \equiv \exists w[w \in p] \quad (4)$$

$$\square p \equiv \forall w[w \in p] \quad (5)$$

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# Modal Propositional Logic

We defined the clauses of the syntax of a propositional logic language  $L$  as in the respective lecture. In order to account for (simple, binary strength) modality, we just need to add one more syntactic clause:

(v) If  $\phi$  is a formula in  $L$ , then  $\Box\phi$  and  $\Diamond\phi$  are too.

Gamut (1991), Volume 2, p. 21.

## Examples of valid formulas

$\Box p$

$\Box\Diamond p$

$\Box p \vee \Diamond q$

$\neg\Diamond(p \wedge q)$

$p \rightarrow \Box\Diamond p$

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## Fundamental Tautologies

The two basic modal operators can be defined **tautologically** with reference to each other, such that we have:

$$\diamond\phi \leftrightarrow \neg\Box\neg\phi \quad (6)$$

as well as

$$\Box\phi \leftrightarrow \neg\diamond\neg\phi \quad (7)$$

The first tautology translates as: *something is possible if and only if it is not the case that it is necessarily not the case.*

The second tautology translates as: *something is necessary if and only if it is not the case that it is possibly not the case.*

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## **Section 5: Modality and Truth-Conditions**

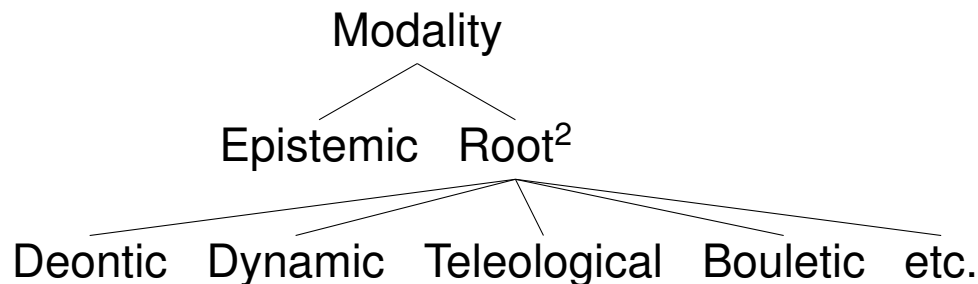


# Modality and Truth-Conditions: Yet Another Controversy

Is **modality** relevant for **truth conditions** or not?

“It is often claimed in the linguistics literature that **epistemic modality**, unlike other kinds of modality, **does not contribute to the truth conditions of the utterance**. [...] The intuition underlying this view is that epistemic modality in natural language marks the degree and/or source of the speaker’s commitment to the embedded proposition.”

Kroeger (2019), p. 309, citing Papafragou (2006), p. 1688.



<sup>2</sup>aka Circumstantial or Situational.

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## Modality and Truth-Conditions

“However, some of the **standard tests for truth-conditional content** indicate that this is not the case: **both types of modality can be part of the proposition** and contribute to its truth conditions.”

Kroeger (2019), p. 309.

### Battery of Tests:

- ▶ The Challenge Test
- ▶ The Yes-No Question Test
- ▶ The Negation Test

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## The Challenge Test

Is the epistemic modal marker part of what can be **challenged** about a proposition?

(38) A: John profited from the old man's death, he *must* be the murderer.

B: That's not true; he *could* be the murderer, but he doesn't *have to* be.

– Yes ✓

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## The Yes-No Question Test

Can the epistemic modal marker be the focus of a **yes-no question**?

(39) A: *Must* John be the murderer?

B: Yes, he *must*. or: No, he doesn't *have to* be.

(Note that *yes, he is*, or *no, he isn't* wouldn't work here.)

– Yes ✓

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## The Negation Test

Can the epistemic modal marker be **negated by clausal negation**, i.e. does negation scope over and hence include the modal marker as part of the negated proposition?

(40) Smith *cannot* be the candidate.

[epistemic reading:  $\neg\Diamond p$  ✓; with p: Smith is the candidate.]

(41) Smith *might not* be the candidate.

[epistemic reading:  $\Diamond\neg p$  ✗]

– Sometimes ✓<sup>3</sup>

<sup>3</sup>Though if we read the first sentence as involving necessity, then negation would not scope over it here either ( $\Box\neg p$ ). In other languages, such as German or Malay, this test seems more clearly positive across different modal markers, as further discussed in Kroeger (2019), p. 310.

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## Modality and Truth-Conditions

According to the discussion in Kroeger (2019) – and contrary to some claims in the linguistic literature – **epistemic modal markers** might be seen as **contributing to the truth-conditional content of a proposition**, rather than just merely expressing the degree of certainty about a proposition.

Language	Challenge	Yes-No	Question	Negation
English	yes	yes		(yes)

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## **Section 6: Cross-Linguistic Variation in Modality**



Home Features Chapters Languages References Authors

## Feature 75A: Epistemic Possibility

This feature is described in the text of chapter 75  by Johan van der Auwera and Andreas Ammann

You may combine this feature with another one. Start typing the feature name or number in the field below.

Values	
<span style="color: blue;">●</span> Verbal constructions	65
<span style="color: red;">●</span> Affixes on verbs	84
<span style="color: yellow;">●</span> Other	91

Legend   Show/hide Labels GeoJSON

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(42) John *may* have arrived. (Epistemic possibility)

(43) John *must* have arrived. (Epistemic necessity)

<https://wals.info/chapter/75>



## Feature 74A: Situational Possibility



This feature is described in the text of chapter 74 [Situational Possibility](#) by [Johan van der Auwera](#) and [Andreas Ammann](#) [cite](#)

You may combine this feature with another one. Start typing the feature name or number in the field below.

### Values

<span style="color: red;">●</span>	Affixes on verbs	63
<span style="color: blue;">●</span>	Verbal constructions	158
<span style="color: yellow;">●</span>	Other kinds of markers	13

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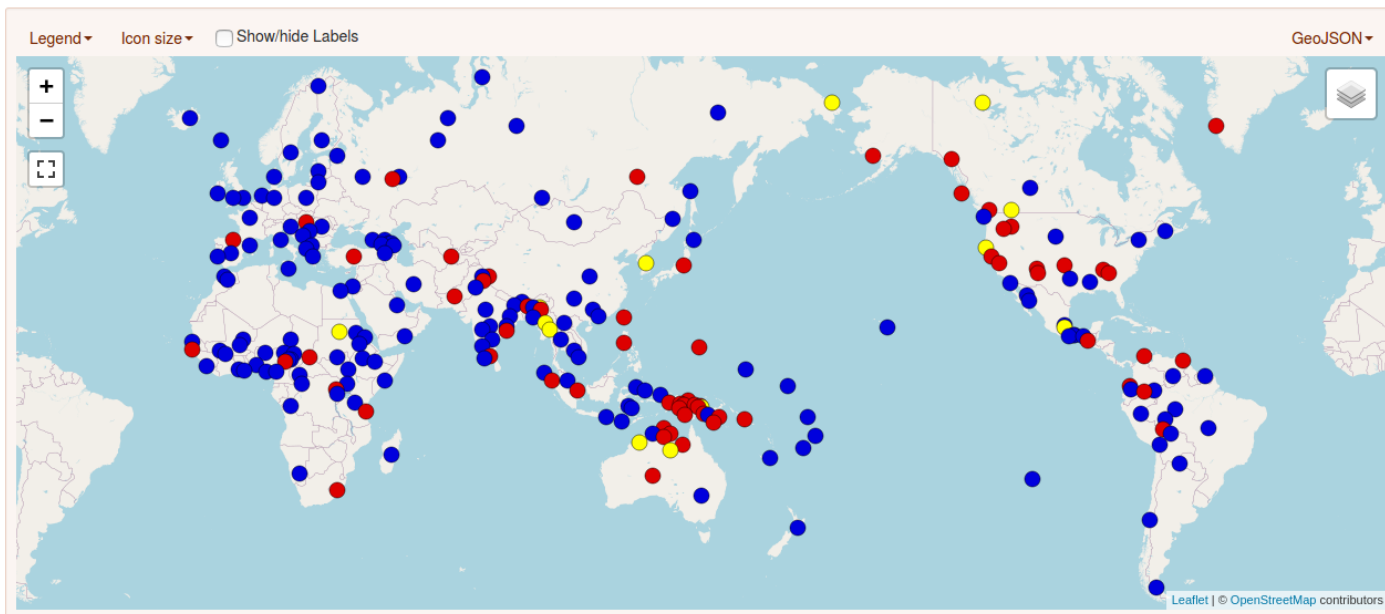
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(44) You *may* leave now. (Situational possibility (Deontic))

(45) You *must* leave now. (Situational necessity (Deontic))

<https://wals.info/chapter/74>



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# Summary



## Summary

- ▶ **Modality** as a grammatical category refers to the expression of **possibility and necessity**.
- ▶ It is coded by some grammaticalized means in a considerable part of the world's languages (149/240 or ca. 62% in the WALS chapter on Epistemic Possibility).
- ▶ Modality is typically analyzed along two dimensions: **modal strength (force)**, and **modal type (flavor)**.
- ▶ A fundamental distinction of modal types is often drawn between **epistemic modality** (referring to speaker certainty) and **non-epistemic modality** (root/circumstantial/situational).

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# Thank You.

## Contact:

Faculty of Philosophy

General Linguistics

Dr. Christian Bentz

SFS Wilhelmstraße 19-23, Room 1.24

[chris@christianbentz.de](mailto:chris@christianbentz.de)

Office hours:

During term: Wednesdays 10-11am

Out of term: arrange via e-mail