



Faculty of Philosophy General Linguistics

## Semantics & Pragmatics SoSe 2022 Lecture 21: Pragmatic Universals

21/07/2022, Christian Bentz



### **Overview**

### Q&As

Section 1: Conversational Implicatures Cross-Linguistic Variation Universality of Gricean Maxims Malagasy as a Counter-Example?

### Section 2: Presuppositions

Universality of Presuppositions Some Empirical Evidence Some Empirical Counter-Evidence

### Section 3: Speech Acts

Universality of Sentence Types?

### Summary





Faculty of Philosophy General Linguistics





Question 5, sentence d) Cabc  $\rightarrow BAB$  why B (two-place second-order predicate constant) can only take unary predicate constants (i.e. A not B, since B was said to be n-ary predicate constant) as arguments?

This follows Gamut (1991), p. 170 (Lecture 6), see clause (iii) of the recursive definition. Unfortunately, they don't seem to give an explicit reason for this restriction. But I think the rationale is that second order logic is supposed to cover just cases like "mars is red" and "red is a color" where the respective predicates (i.e R) are unary. I guess it is theoretically possible to come up with two-place predicates which can be arguments of higher order predicates (I think we already discussed the case of *x sees y*, *x hears y* as predicates which could be said to be *perceptions* more generally), but this is not considered part of the second order language L, which Gamut (1991) define.

#### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



In example sentence (6) (question 8) "If it is smart, then the donkey runs away" the pronoun is in a lower DRS in relation to the referent. v is accessible to x, but not the other way around. Can you still have anaphora resultion?

According to the definitions of accessibility anaphora resolution would not be possible, no. Though this was not part of the exam question.

#### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



Question 9, sentence b: Before he became president, he tried to earn his money being a clown. Which presupposition does implicative predicate "tried" trigger?

To my mind, if he tried, then this presupposes that he did not succeed. However, looking at Kroeger and some other literature again, I'm not sure anymore that "try" is really seen as an implicative predicate. So this might not be correct.

### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



In Question 9 it says "has access to" and not "is accessible to". Do you expect that students use the same sentence structure? For example, instead of "x is accessible to v and y" we should write "y and v have access to x".

This formulations are just the inverse of one another, so it doesn't matter as long as the relation is correct.

### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



In Question 10 (tests for the type of inference) sometimes both positive and negative results are possible/accepted. Should we strictly argue for one, or should we argue why both are possible?

Just do the test by manipulating the utterance in the required way and then decide for yes/no. You shouldn't waste time trying to forsee cases where both answers are possible. If in the end we decide that we accept both, then you get the points in any case.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary





Faculty of Philosophy General Linguistics

## **Section 1: Conversational Implicatures**



## Conversational Implicature: Cross-Linguistic Variation

If, on the other hand, speakers of a language typically give more specific information in this particular context, then not giving the information can give rise to an implicature.

Kochira wa Takashi-kun no kyoodai no Michio-kun desu.
 this TOP Takashi-Mr. GEN brother GEN Michio-Mr. COP
 'Michio is Takashi's brother.'

IMPLICATURE: The speaker does not know whether *older* or *younger* brother. (Quantity 1 clashing with Quality 2) Von Fintel & Matthewson (2008), p. 42, referring to Matsumoto (1995).

Note: According to Von Matsumoto (1995) Japanese typically distinguishes lexically between *ani* 'older brother', *otooto* 'younger brother', and *kyoodai* 'brother' (i.e. like English *sibling* but clearly male).

#### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Universality of Gricean Maxims

"It should be clear that this cross-linguistic difference is **not a difference in the applicability of the Gricean machinery** but a difference in what the relevant alternatives to a given utterance are and thus what kinds of rationality comparisons need to be calculated."

Von Fintel & Matthewson (2008), p. 42.

### Variation in Coding

 $brother \rightarrow male sibling$   $brother \rightarrow older male sibling$   $brother \rightarrow younger male sibling$   $kyoodai \rightarrow male sibling$   $ani \rightarrow older male sibling$  $otooto \rightarrow younger male sibling$ 

### **Gricean Maxims**

Quality **Quantity** Relevance Manner Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Universality of Gricean Maxims

"Thus we expect **variation in the details of specific Gricean calculations** but not **in the shape of the machinery**. We concur with Green when she writes that "it would astonish me to find a culture in which Grice's maxims were not routinely observed, and required for the interpretation of communicative intentions, and all other things being equal, routinely exploited to create implicature"."

Von Fintel & Matthewson (2008), p. 43-44, citing Green (1990), p. 419.

Q&As

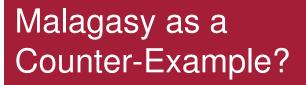
Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

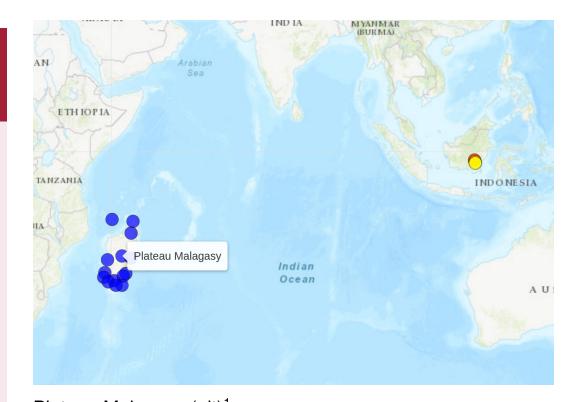
Summary





"Given that most communication involves eliciting information whose content is not known to hearers, much of the communication in a Malagasy community is characterized by speakers' reluctance to impart **information**. In many talk-exchanges, Malagasy interlocutors are simply uninformative."

Keenan (1976), p. 79.

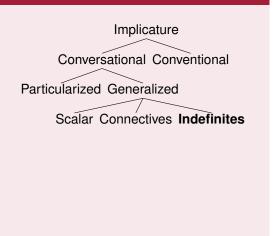


Plateau Malagasy (plt)<sup>1</sup> Family: Austronesian Macroarea: Africa <sup>1</sup>There are many Malagasy varieties as can be seen in the map. It is unclear if this is the variety referred to here (https://glottolog.org/).



## **Implicatures of Indefinites**

"When someone in American society says 'There is a girl coming' or 'I see a girl' or 'I see a person', the hearer infers that the speaker is not intimately associated with the referent. In fact, Grice cites precisely this usage as an example of a conversational implicature that may hold in all contexts."



Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary

References

Keenan (1976), p. 73, citing Grice.

- (2) I walked into a house. (alienable) GENERALIZED IMPLICATURE: The house was not my house.
- (3) Arthur is meeting a woman tonight. (alienable) GENERALIZED IMPLICATURE: The woman is not Arthur's wife or close relative.





## Implicatures of Indefinites

"The hesitation to make explicit statements concerning the actions and beliefs of individuals affects a wide range of speech behaviors [in Malagasy]. One finds, for example, that speakers regularly avoid identifying an individual in their utterances. Many villagers feel that in identifying an individual, they may bring his identity to the attention of unfriendly forces."

Keenan (1976), p. 71-74.

Context: A mother asking her son about her husband:

(4) Mbola mator y ve ny olona? 'Is the person still sleeping?' GENERALIZED IMPLICATURE (English): The person is unknown to the speaker. GENERALIZED IMPLICATURE (Malagasy): ?

Section 1: Conversational Implicatures

Q&As

Section 2: Presuppositions

Section 3: **Speech Acts** 

Summary



### **Further Examples**

Context: A boy talking about his sister coming:

(5) Misy zazavavy ho avy.
 'There is a girl who is coming.'
 GENERALIZED IMPLICATURE (English): The girl is unknown to the speaker.
 GENERALIZED IMPLICATURE (Malagasy): ?

Context: The speaker knows that the dishes were washed by another person called Bozy:

 (6) Nosasana tamin'ny savony ny vilia. Washed with the soap the dishes 'The dishes were washed with the soap.'
 GENERALIZED IMPLICATURE (English): The washer of the dishes is unknown to the speaker. GENERALIZED IMPLICATURE (Malagasy): ? Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



### Is the Maxim of Quantity relevant in Malagasy?

"It would be misleading to conclude that the maxim 'Be informative' does not operate at all in a Malagasy community. [...] Rather, it is simply that they [Malagasy speakers] do not have the contrary **expectation that in general interlocutors will satisfy one another's informational needs** [...] Three dimensions of the speech situation influence adherence to or abandonment of the maxim:"

- The significance of the information: Information is more likely withheld when it is not easily accessible to the hearer.
- Personal relationship: A speaker is more likely to provide information to a socially close hearer.
- The gender of the speaker: Women are more likely to be informative.

Keenan (1976), p. 75-78.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary





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## **Section 2: Presuppositions**



### Formal Definition

"A statement A presupposes a statement B iff:(i) if A is true, then B is true,

(ii) if A is false, then B is [still] true."

Levinson (1983), p. 175, citing Strawson (1952).

- (7) Statement A: Kepler died in misery. PRESUPPOSITION B: The name 'Kepler' denotes an individual.
- (8) Statement  $\neg A$ : Kepler did *not* die in misery. PRESUPPOSITION B: The name 'Kepler' denotes an individual.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Universality of Presuppositions

According to Von Fintel & Matthewson (2008) "almost every semanticist" (and hence likely also pragmaticists) would hold that:

### (9) All languages have presuppositions.

So this implies the **universality** of the pragmatic concept of presupposition.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Universality of Presuppositions

They then re-formulate this rather coarse-grained statement by teasing it appart:

- (10) All languages allow their speakers to express aspects of meaning which
  - (a) are not asserted, but somehow taken for granted,
  - (b) impose some constraints on when an utterance is felicitous,
  - (c) project through certain entailment-canceling operators [e.g. negation].

However, since there is relatively little cross-linguistic research on presuppositions, it is hard to really assess the validity of the statements above.

Von Fintel & Matthewson (2008), p. 34.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



### Universality of Presupposition Triggers?

Over the years, a large number of **presupposition triggers** have been identified (for English). These include but are not limited to:

- (a) Definite descriptions:
  - definite noun phrases
  - possessive phrases
  - restrictive relative clauses
- (b) Factive predicates
- (c) Implicative predicates
- (d) Aspecutal predicates
- (e) Temporal clauses
- (f) Counterfactuals
- (g) Comparisons
- (h) Scalar terms

Kroeger (2019), p. 43.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

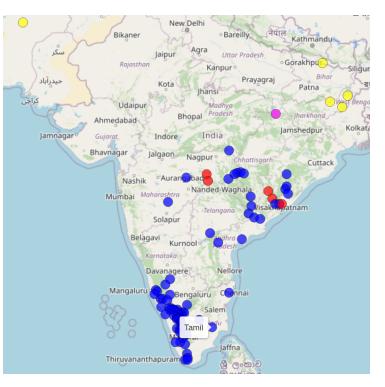
Summary





"In this paper [...] we have chosen to concentrate on the extremely detailed parallelism between English and one Non-Indo-European language, the colloquial Tamil of South India."

Levinson & Annamalai (1992), p. 239.



Tamil (tam)<sup>1</sup> Family: Dravidian Macroarea: Eurasia <sup>1</sup>Glottolog 4.2.1., online at https://glottolog.org/

### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## List of Presupposition Triggers

The following list is found in Levinson & Annamalai (1992), p. 230-234. Note that the respective presuppositions are supposed to arise in both English and Tamil.

- 1. Definite descriptions
  - (11) reNTu tale paampe paatteen/paakkale.
    two head snake-ACC I.saw/didn't.see
    'I saw/didn't see the snake with two heads.'
    PRESUPPOSITION: There exists a snake with two heads.

### 2. (Non-)restrictive relative clauses

(12) onne katicca reNTu tale paampe paatteen. you having.bit two head snake-ACC I.saw
'I saw the two headed snake which bit you.'
PRESUPPOSITION: A two headed snake bit you. Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



### 3. Factive verbs

(13) enakku maRe pencatu terincatu/teriyale.
 to.me rain falling was.known/not.known
 'I knew/didn't know that it was raining.'
 PRESUPPOSITION: It was raining.

### 4. Temporal clauses

(14) maRe Peyya munnaale avan vantaan/varale.
 'He came/didn't come before the rain fell.'
 PRESUPPOSITION: The rain fell.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



### 5. Change of state verbs

 (15) jaan ciukareT kuTikkirate niruttiTTaan/niruttale. John cigarette imbibing stopped/didn't.stop
 'John stopped/didn't stop smoking.'
 PRESUPPOSITION: John had been smoking.

### 6. Implicative verbs

(16) naan avankiTTe colla marantuTTeen/marakale.
 'I forgot to tell him.'
 PRESUPPOSITION: I wanted to tell him.

Note: There are several more examples, i.e. clefts, implicit clefts, iteratives, presuppositions of questions, which we haven't discussed before though.

#### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Empirical Evidence: Tamil and English

It was shown that:

- Presupposition triggers in English and Tamil are precisely parallel.
- Presupposition behavior in complex sentences is precisely similar in English and Tamil.

Levinson & Annamalai (1992), p. 239.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Empirical Counter-Evidence: St'át'imcets

"[...] not all languages possess exactly the same presupposition triggers. For example, Matthewson (1998) argues that (along with all other languages of the Salish family), St'át'imcets lacks any determiners which presuppose familiarity or uniqueness."

Von Fintel & Matthewson (2008), p. 35, citing Van Eijk & Williams 1981: 19.

### St'át'imcets<sup>1</sup> (Lillooet) (Salish: North America)

- (17) húy'-lhkan ptakwlh, ptákwlh-min lts7a [ti smém'lhats-a] ... going.to-1SG.SUBJ tell.story tell.story-APPL here [DET girl-DET]
  'I am going to tell a legend, a legend about [a girl]<sub>i</sub> ...
- (18) wa7 ku7 ílal láti7 [ti smém'lhats-a]
   IMPF REPORT cry DEIC [DET girl-DET]
   '[The girl]<sub>i</sub> was crying there.'

Note: While the usage of definite *the* in English presupposes that the respective girl is part of the common ground, this is not the case for the determiner *ti...-a* in St'át'imcets, which does not distinguish between definite and indefinite.

<sup>1</sup>IPA: ['stl+'ætl+'jəmxətj], see also youtube video *St'at'imc Language Program* for how to pronounce it.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Empirical Counter-Evidence: St'át'imcets

The speakers of St'át'imcets also do not seem to react to typical examples of presupposition failures such as the ones for **scalar terms**.

(19) "Take some **more** tea," the March Hare said to Alice, very earnestly. "I've had nothing yet," Alice replied in an offended tone, "so I can't take **more**."

Alice's Adventures in Wonderland by Lewis Caroll.

St'át'imcets (Lillooet) (Salish: North America)

Context (social, not an elicitation context): B has just walked into A's house and there has been no prior conversation apart from greetings.

(20) A: wá7-lhkacw ha xát'-min' ku hu7 ku tih IMPF-2SG.SUBJ YNQ want-APPL DET more DET tea 'Would you like some more tea?'
B: *iy* 'Yes.'

Von Fintel & Matthewson (2008), p. 37.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



## Conclusion: Universality of Presuppositions (?)

"We therefore tentatively conclude that all languages do have presuppositions, but how those presuppositions behave may differ from language to language. We also observe, as noted earlier in this section, that even if all languages possess presuppositions, there is cross-linguistic variation in whether or not certain elements (such as determiners) are presuppositional."

Von Fintel & Matthewson (2008), p. 41.

Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: **Speech Acts** 

Summary





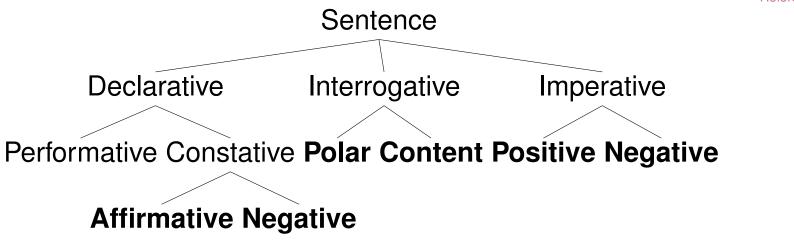
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## **Section 3: Speech Acts**



## Sentence Types

According to Velupillai (2012) sentence types might be further subdivided as seen below. The question then is how different **languages across the world encode these sentence types**, end hence the illocutionary forces/ speech acts associated with them.



### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



#### Feature 112A: Negative Morphemes



 Let a construct a set of chapter 112 Negative Morphemes by Matthew S. Dryer cite You may combine this feature with another one. Start typing the feature name or number in the field below

× 112A: Negative Morphemes Submit

#### Values

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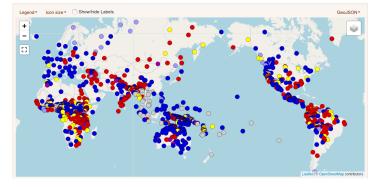
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#### Feature 116A: Polar Questions

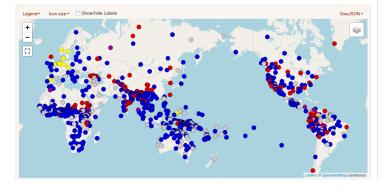
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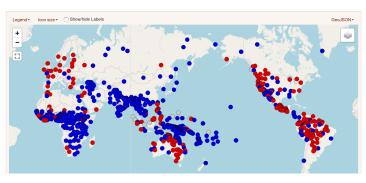


#### Feature 93A: Position of Interrogative Phrases in Content Values Questions 0 ±-

This feature is described in the text of chapter 93 Position of Interrogative Phrases in Content Questions by Matt Dryer cite

You may combine this feature with another one. Start typing the feature name or number in the field below





#### Feature 70A: The Morphological Imperative

#### Values 0 ±-This feature is described in the text of chapter 70 The Morphological Imperative by Johan van der Auwera and Ludo Lejeune with Umarani Pappuswamy and Valentin Goussev cite You may combine this feature with another one. Start typing the feature name or number in the field below 70A: The Morphological No second-person imperatives Submit



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Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary

References

292

43

122



## Universality of Sentence Types (?)

"The three basic sentence types, or types of speech act,<sup>2</sup> that **seem to be universal to human language** are declaratives, interrogatives and imperatives. Often we may identify further sentence types, such as prohibitives and optatives, as subcategories of these basic speech act types." Q&As

Section 1: Conversational Implicatures

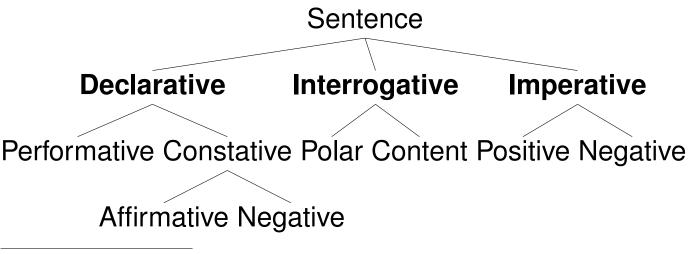
Section 2: Presuppositions

Section 3: Speech Acts

Summary

References

Velupillai (2012), p. 345.



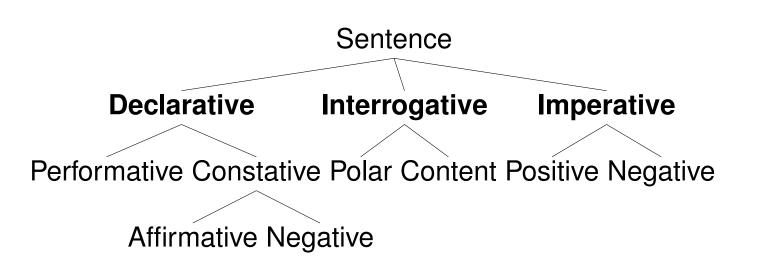
<sup>2</sup>Note here again the interchangeable usage of *sentence type* and *speech act*.



## Sentence Types in Sign Languages

"Like spoken languages, **all known sign languages** have ways to carry out the basic functions of giving information, gleaning information and issuing commands. The declarative is typically the basic, unmarked sentence type."

Velupillai (2012), p. 377.



Q&As

Section 1:

Section 2:

Section 3:

Summary

References

Speech Acts

Conversational Implicatures

Presuppositions



### Sign Languages: Declaratives (Negative)



Figure 2: CAN (German Sign Language)



CANNOT





Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary

References



Figure 3: LIKE (Ugandan Sign Language)



LIKE-NOT

Zeshan (2013a), online at https://wals.info/chapter/139



### Sign Languages: Interrogatives (Polar)



Figure 1: YES-NO (Lengua de Señas Española)

Zeshan (2013b), online at https://wals.info/chapter/140



Figure 2: PALM-UP (Finnish Sign Language)

#### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary References





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### Summary

- Whether certain conversational implicatures are inferred (or not) depends on the cultural background of the language (e.g. Japanese, Malagasy). However, it is still commonly argued that the Gricean Maxims are universal in the sense of being a standard expectation in human communication.
- Presuppositions as a category of inference are potentially universal. Specific presupposition triggers might be shared across typologically diverse languages (e.g. Tamil and English), but they not necessarily have to (St'at'imcets).
- Types of speech acts (sentences) are differently encoded across languages, but the existence of three basic types (declaratives, interrogatives, imperatives) seems to be universal.

### Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

#### Summary





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Q&As

Section 1: Conversational Implicatures

Section 2: Presuppositions

Section 3: Speech Acts

Summary



# Thank You.

Contact:

Faculty of Philosophy General Linguistics Dr. Christian Bentz SFS Wihlemstraße 19-23, Room 1.24 chris@christianbentz.de Office hours: During term: Wednesdays 10-11am Out of term: arrange via e-mail