



# **Semantics & Pragmatics SoSe 2021**

## Lecture 13: Introduction to Pragmatics

**22/06/2021, Christian Bentz**



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# Organizational Note

The **retake exam** will take place around the beginning of the Winter Term 2021/2022, i.e. end of September/beginning of October.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



---

# Overview

## Literature

### Section 1: Introduction to Pragmatics

Three Levels of Meaning

### Section 2: The Scope of Pragmatics

Historical Note

### Section 3: Concepts and Frameworks

Implicature

Presupposition

Speech Act Theory

### Section 4: Definitions of Pragmatics

## Summary

## References



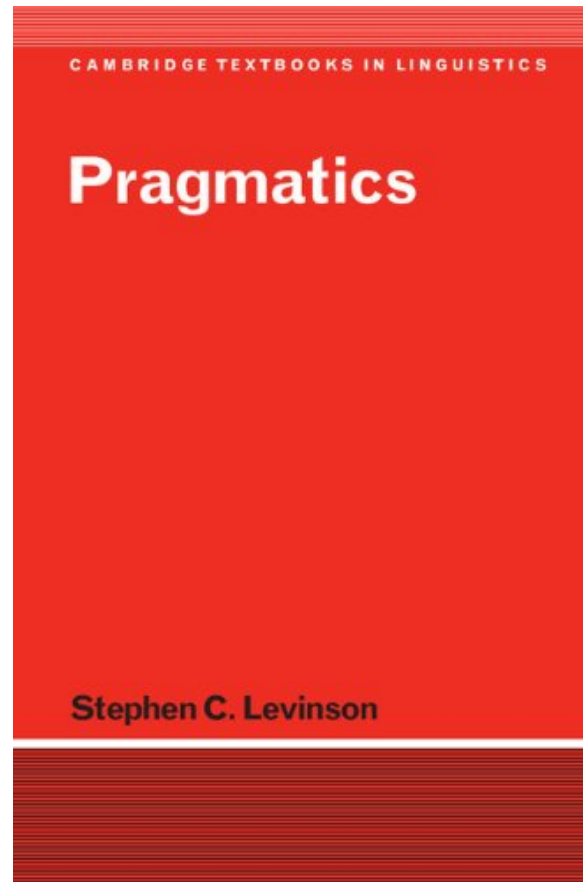
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# Literature



# Pragmatics: Historical Overview

Levinson, Stephen C. (1983).  
*Pragmatics*. Cambridge:  
Cambridge University Press.



## Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

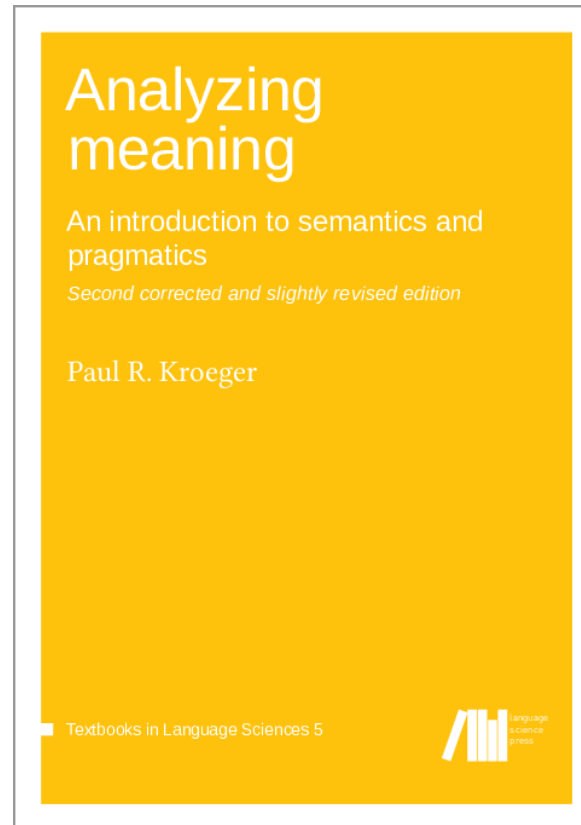
Summary

References



# Pragmatics: Implicature and Speech Acts

Kroeger, Paul (2019). *Analyzing meaning: An introduction to semantics and pragmatics. Second corrected and slightly revised edition.* (Textbooks in Language Sciences 5). Berlin: Language Science Press.



## Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

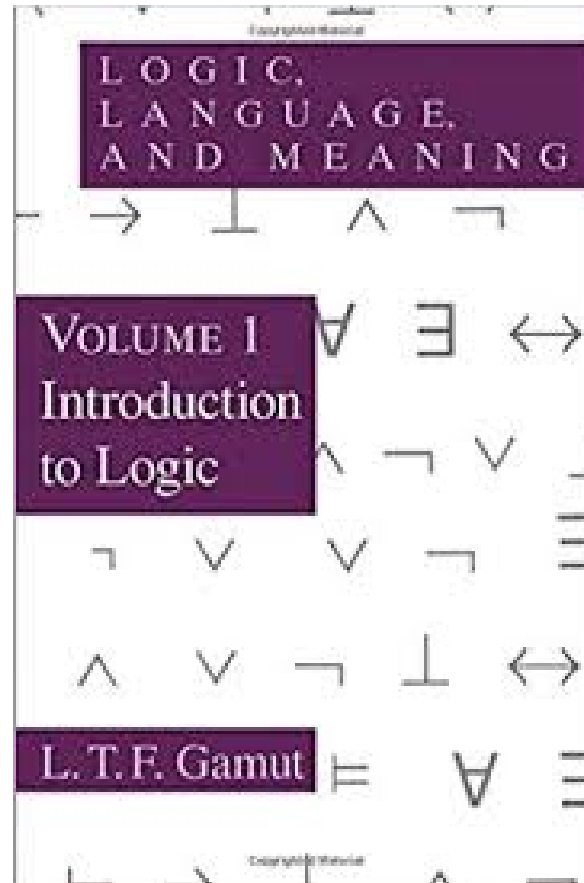
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download at: <http://langsci-press.org/catalog/book/231>



## Pragmatics: Brief Introduction (Chapter 6)

- ▶ Gamut, L.T.F (1991). *Logic, Language, and Meaning. Volume 1: Introduction to Logic*. Chicago: University of Chicago Press.



### Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



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- ▶ Austin, John L. (1962). *How to do things with words*. Oxford: The Clarendon Press.
- ▶ Birner, Betty J. (2013). *Introduction to Pragmatics*. Wiley-Blackwell.
- ▶ Geurts, Bart, & David Beaver (2007). Discourse Representation Theory. In: *The Stanford Encyclopedia of Philosophy*, ed. Edward N.Zalta. CSLI, Stanford University. Online at <https://plato.stanford.edu/entries/discourse-representation-theory/>.
- ▶ Grice, Paul H. (1975). *Studies in the way of words*. Cambridge, Massachusetts: Harvard University Press.

### Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References





---

# Section 1: Introduction to Pragmatics



## Three “levels” of meaning

1. **Word meaning:** Meaning assigned to individual words.  
Example: *kick*; *bucket*
2. **Sentence meaning:** Meaning derived via combination of word meanings (compositional). “The term **sentence meaning** refers to the semantic content of the sentence: the meaning which derives from the words themselves, regardless of context.”  
Example: KICK(j,b), literally “John kicks the bucket.”
3. **Utterance meaning** (“speaker” meaning): “The term **utterance meaning** refers to the semantic content plus any pragmatic meaning created by the specific way in which the sentence gets used.” Another definition is: “The totality of what the speaker intends to convey by making an utterance.”  
Example: *John dies*.

Kroeger (2019). Analyzing meaning, p.5.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Three “levels” of meaning

Teochew (Southern Min Chinese, Sino-Tibetan)

- (1) Lw chya? pa bɔy?  
you eat full not.yet  
“Have you already eaten?”

**Sentence meaning:** “Have you already eaten or not?”, i.e. a request for information.

**Utterance meaning:** Greeting like “hello” or “how are you” in English.

Kroeger (2019). Analyzing meaning, p. 5-6.

Literature

Section 1:  
Introduction to  
Pragmatics

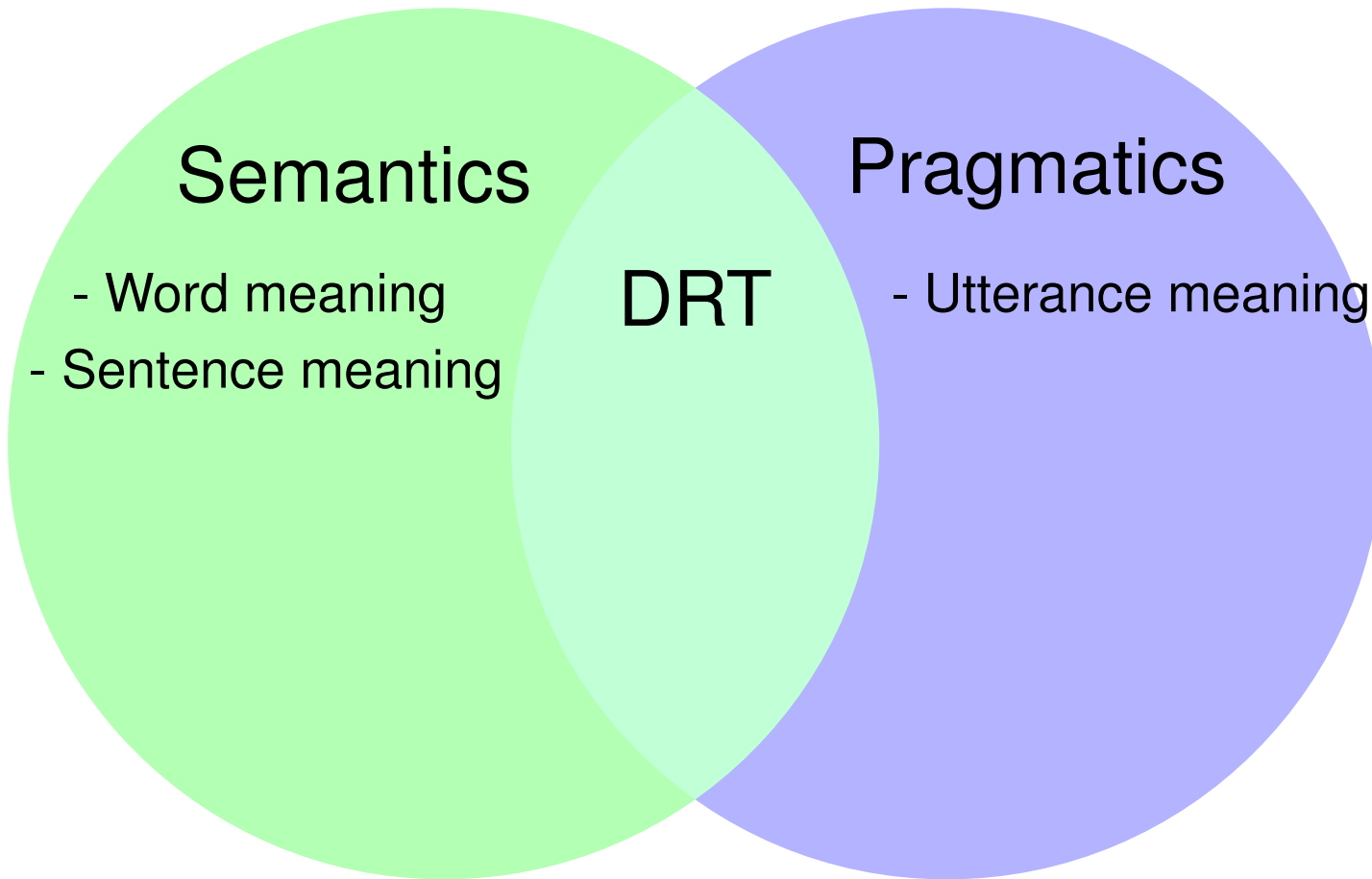
Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References

DRT: Discourse Representation Theory



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## **Section 2: The Scope of Pragmatics**



## Historical Note

“The modern usage of the term **pragmatics** is attributable to the philosopher Charles Morris (1938), who was concerned to outline (after Locke and Peirce) the general shape of a science of signs, or **semiotics** (or semiotic as Morris preferred). Within semiotics, Morris distinguished three distinct branches of inquiry [...].”

1. **syntactics (or syntax)**: the study of “the formal relation of signs to one another”,
2. **semantics**: the study of “the relations of signs to the objects to which the signs are applicable” (their designata),
3. **pragmatics**: the study of “the relation of signs to interpreters”.

Levinson (1983), p. 1, citing Morris (1938).

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

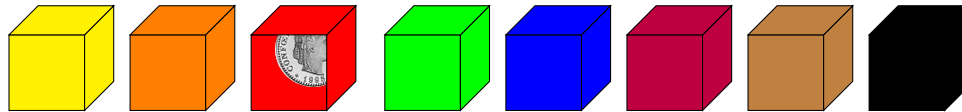
Summary

References



# Remember the Box Game

“Where is the coin?”



“In the **red** box.”

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

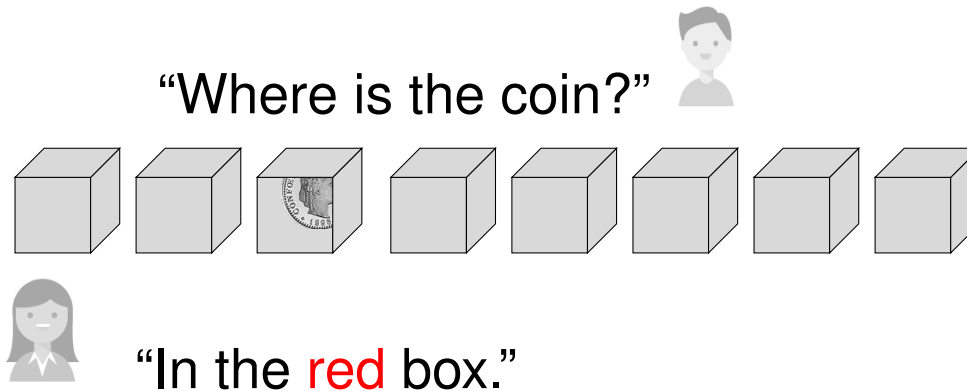
Section 4:  
Definitions of  
Pragmatics

Summary

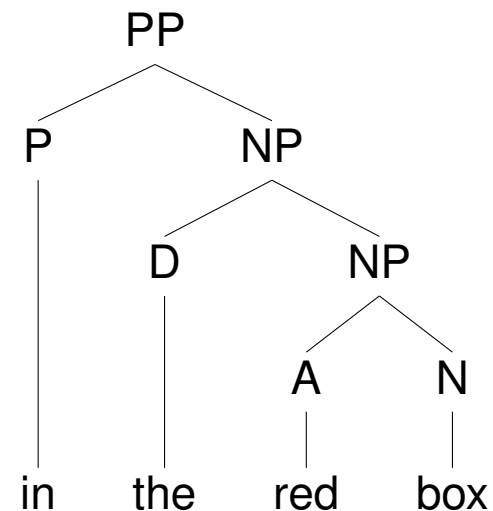
References



# Syntax in the Box Game



In a strict definition of **syntax**, we are purely interested in how the signs (e.g. words) relate to one another, i.e. how they are **arranged with reference to one another**. How they relate to the objects, and how they are interpreted by the speaker and hearer is secondary – though it is still considered relevant how they are processed in human brains.



Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

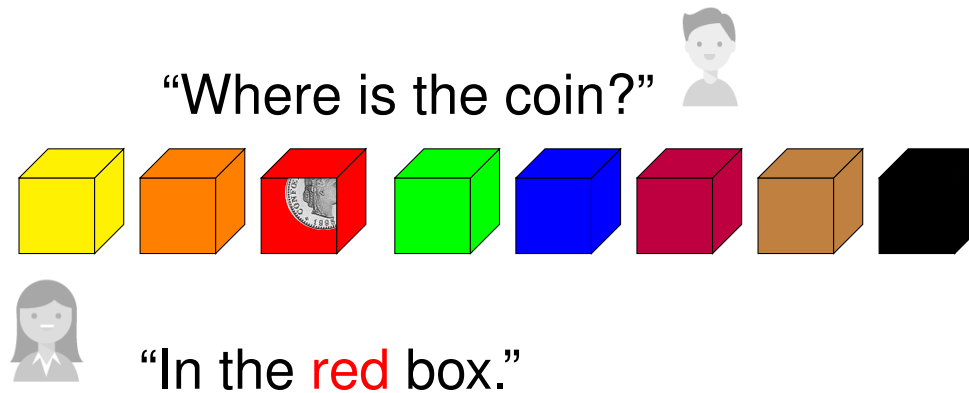
Summary

References





## Semantics in the Box Game



In **semantics**, we are interested **how signs map to the objects** they (are supposed to) refer to. In formal semantics, this is modelled via translation into a logical language, and a definition of a model world according to which the truth of statements can be evaluated. Note that this is **independent of the interpretations of the speaker and hearer** based on contextual considerations.

*First Order Predicate Logic*

“The coin is in the red box.”

$\phi \equiv Icb \wedge Rb$

Ixy: x is in y

Rx: x is red

c: the coin

b: the box

Valuation function:  $V_M(\phi) = 1$

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

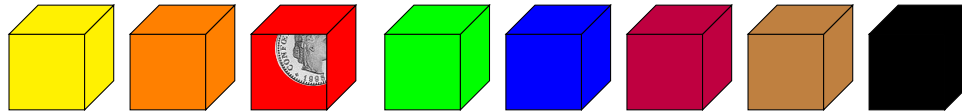
Summary

References



# Pragmatics in the Box Game

“Where is the coin?”



“In the **red** box.”

**Pragmatics** goes beyond the pure connection of signs (syntax), the truth-conditional (or other type of) mapping of signs to objects (semantics), by taking into account further **contextual information** that speaker and hearer might harness when formulating and interpreting utterances.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



---

## **Section 3: Concepts and Frameworks**



# Conversational Implicatures

**Sentence meaning** (semantic content according to a truth-conditional framework) might widely differ from **utterance meaning** (the entirety of what the speaker intends to convey by using an utterance). Thus, the hearer needs to draw an inference to bridge this gap. This kind of inference is called **conversational implicature**.

Kroeger (2019), p. 139.

- (2) Arthur: Can you tell me where the post office is?  
Bill: I'm a stranger here myself.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



# Presupposition

“As a first approximation, let us define **presupposition** as information which is linguistically encoded as being part of the **common ground** at the time of utterance. The term common ground refers to everything that both the speaker and hearer know or believe, and know that they have in common.”

Kroeger (2019), p. 40.

- (3) ??Fred’s children are hippies, and he has children.
- (4) “Take some more tea,” the March Hare said to Alice, very earnestly. “I’ve had nothing yet,” Alice replied in an offended tone, “so I can’t take more.”

Kroeger (2019), p. 40, citing *Alice’s Adventures in Wonderland* by Lewis Carroll.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Speech Acts

Speech act theory deals with so-called **performatives** about which John L. Austin famously wrote:

- ▶ “they do not ‘describe’ or ‘report’ or constate anything at all, are not ‘true or false’; and
- ▶ the uttering of the sentence is, or is part of, the doing of an action, which again would not *normally* be described as saying something.”

Austin (1962), *How to do things with words*, p. 5.

- (5) *I do* (take this person as my lawful husband/wife).
- (6) I name this ship the *Queen Elizabeth* (uttered when smashing a bottle against the stem).

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



---

## **Section 4: Definitions of Pragmatics**



## How exactly is Pragmatics defined?

“[...] the applicability [of the distinction between syntax, semantics, and pragmatics] to the description of natural languages, in contrast to the description or construction of logical calculi, is, to say the least, uncertain.”

Levinson (1983), p. 6, citing Lyons (1977a), p. 117.

“*Pragmatics* is one of those words (*societal* and *cognitive* are others) that give the impression that something quite specific and technical is being talked about when often in fact it has no clear meaning.”

Levinson (1983), p. 6, citing Searle et al. (1980), p. viii.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References





# Possible Definitions of Pragmatics

- ▶ Anomaly Definition
- ▶ Functional Definition
- ▶ Context Definition
- ▶ Grammaticalization Definition
- ▶ Truth-Conditional Definition
- ▶ Inter-Relation Definition
- ▶ Appropriateness/Felicity Definition
- ▶ List Definition

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Anomaly Definition

“One possible definition might go as follows: pragmatics is the study of those principles that will account for why a **certain set of sentences are anomalous**, or not possible utterances.”

Levinson (1983), p. 6-7.

- (7) ??Come there please!
- (8) ??Aristotle was Greek, but I don't believe it.
- (9) ??Fred's children are hippies, and he has children.

### Problems with this definition:

- ▶ The set of pragmatic anomalies are here presupposed rather than explained.
- ▶ It is sometimes in fact possible to use these utterances in particular contexts.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Functional Definition

“Another kind of definition that might be offered would be that pragmatics is the study of language from a **functional perspective**, that is, that it attempts to explain facets of linguistic structure by reference to non-linguistic pressures and causes.”

Levinson (1983), p. 7.

### Problems with this definition:

- ▶ Failure to distinguish pragmatics from other functionally oriented fields such as *psycholinguistics* and *sociolinguistics*.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Context Definition

“Pragmatic theories [...] explicate the reasoning of speakers and hearers in working out the **correlation in a context of a sentence token with a proposition**. In this respect, a pragmatic theory is part of **performance**.”

Levinson (1983), p. 8, citing Katz (1977), p. 19.

### Problems with this definition:

- ▶ It is hard to draw a boundary between **context-independent** grammar (competence), and **context-dependent** grammar (performance).

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Example: Korean Honorifics

- |  |  |
|--|--|
| <p>(10) pi ka o-n-ta<br/>rain NM come-IN-DC<br/>'It is raining.' (plain)</p> | <p>(13) pi ka o-o<br/>rain NM come-BLN<br/>'It is raining.' (blunt)</p>                  |
| <p>(11) pi ka w-a<br/>rain NM come-INT<br/>'It is raining.' (intimate)</p>   | <p>(14) pi ka w-a.yo<br/>rain NM come-POL<br/>'It is raining.' (polite)</p>              |
| <p>(12) pi ka o-ney<br/>rain NM come-FML<br/>'It is raining.' (familiar)</p> | <p>(15) pi ka o-p-ni-ta<br/>rain NM come-AH-IN-DC<br/>'It is raining.' (deferential)</p> |

Velupillai (2012), p. 373-374, citing Sohn (2001), p. 269.

Note: Korean distinguishes six levels of politeness. Depending on who a speaker talks to, they will use different forms of a given verb. A feature that would generally be assumed to belong to the **conversational context** (i.e. knowledge of the status of an addressee in relation to the speaker) has become **part of the grammar**.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Grammaticalization Definition

“Pragmatics is the study of those **relations between language and context** that are **grammaticalized**, or encoded in the structure of a language.”<sup>1</sup>

Levinson (1983), p. 9.

### Problems with this definition:

- ▶ While this definition would (probably) include, for instance, the study of *presuppositions* and *speech acts*, it would exclude *conversational implicatures*, which, however, are generally seen as a fundamental concept treated by pragmatics.

<sup>1</sup>The term *grammaticalization* is used here in the broad sense covering the encoding of meaning distinctions in the lexicon, morphology, syntax, and phonology of languages.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## Truth-Conditional Definition

“Pragmatics has as its topics those aspects of the meaning of utterances which cannot be accounted for by straightforward reference to the **truth conditions** of the sentences uttered.”

Pragmatics = Meaning - Truth Conditions (1)

Levinson (1983), p. 12, citing Gazdar (1979), p. 2.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References

### Problems with this definition:

- ▶ The scope of pragmatics then varies considerably depending on the semantic theory adopted.
- ▶ Since this is a definition by exclusion, i.e. “non-semantics” is pragmatics, it fails capture the unifying characteristics of pragmatic phenomena.



## Inter-Relation Definition

“[...] the term *pragmatics* covers both **context-dependent aspects of language structure** and **principles of language usage** and understanding that have nothing or little to do with linguistic structure [...] pragmaticists are specifically interested in the **inter-relation of language structure and principles of language usage.**”

Levinson (1983), p. 9.

“Pragmatics is the study of the **relations between language and context** that are basic to an account of language understanding.”

Levinson (1983), p. 21.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References





## Some Advantages:

- ▶ Recognition of the fact that pragmatics is concerned with **inference** (i.e. given an utterance, presuppositions, implicatures etc. have to be inferred by the hearer).
- ▶ It does not draw a distinction between **grammatically encoded/unencoded**.<sup>2</sup>
- ▶ It includes important aspects about the **principles of language usage**.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References

## Some Disadvantages:

- ▶ It would include the study of the entirety of the **speaker's world knowledge**.
- ▶ It requires a clear **definition of pragmatically relevant context**, which is hard to delimit.

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<sup>2</sup>This is an advantage according to Levinson given that there is controversy over whether, for instance, presuppositions are encoded in linguistic forms.



## Appropriateness/Felicity Definition

“Pragmatics is the study of the ability of language users to **pair sentences with the contexts** in which they would be **appropriate.**”

Levinson (1983), p. 24.

### Problems with this definition:

- ▶ This would lead to a perfect overlap between pragmatics and sociolinguistics (if the latter is construed as a theory of communicative competence).
- ▶ It would require a large number of pragmatic theories for different languages, and even for subgroups of language communities, as appropriateness conditions vary widely.
- ▶ Speakers sometimes use language in an inappropriate manner on purpose.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



## List Definition

“Pragmatics is the study of deixis (at least in part), implicature, presupposition, speech acts, and aspects of discourse structure.”

Levinson (1983), p. 27.

### Problems with this definition:

- ▶ It provides no clear criteria for inclusion/exclusion of further topics that might/should become relevant.

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



---

# Summary



## Summary

- ▶ Typical phenomena addressed in pragmatic theories are **conversational implicature**, **presupposition**, and **speech acts**.
- ▶ There are several different ways of defining the **scope of pragmatics**.
- ▶ Some definitions are clearly **dispreferred** by Levinson (1983), e.g. the *Grammaticalization Definition* and the *Appropriateness Definition*.
- ▶ Some of the more **promising** are the *Inter-Relation Definition* and the *Truth-Conditional Definition* (or variants thereof).
- ▶ However, a **fully satisfactory definition** is currently not available (though this is a problem shared with other scientific fields).

Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



---

## References



# References

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Literature

Section 1:  
Introduction to  
Pragmatics

Section 2: The  
Scope of  
Pragmatics

Section 3:  
Concepts and  
Frameworks

Section 4:  
Definitions of  
Pragmatics

Summary

References



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