



Modern Human Origins

Interfaces with Archaeology and Genetics

Hugo Reyes-Centeno, Yonatan Sahle, Christian Bentz

24 January 2018, Lecture 10, Bentz



Readings for Lecture 10

Creanza N, Ruhlen M, Pemberton TJ, Rosenberg NA, Feldman MW, and Ramachandran S. 2015. A comparison of worldwide phonemic and genetic variation in human populations. *Proceedings of the National Academy of Sciences* 112(5): 1265-1272.

Moisik SR, and Dediu D. 2017. Anatomical biasing and clicks: Evidence from biomechanical modeling. *Journal of Language Evolution* 2(1): 37-51.

Morgan TJH, Uomini NT, Rendell LE, Chouinard-Thuly L, Street SE, Lewis HM, Cross CP, Evans C, Kearney R, de la Torre I et al. 2015. Experimental evidence for the co-evolution of hominin tool-making teaching and language. *Nature Communications* 6: 6029.



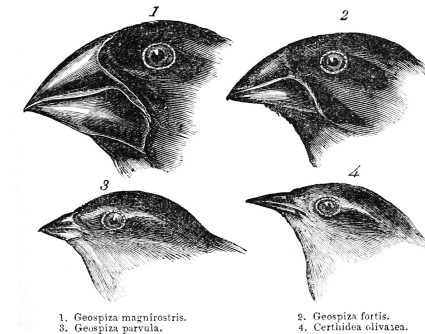
Recap of Lecture 9

Preadaptations to Language



Terminology

- Adaptation
- Preadaptation
- Exaptation
- Spandrel

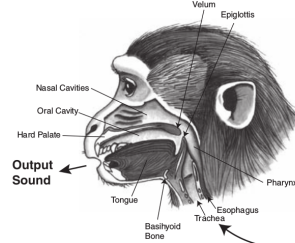
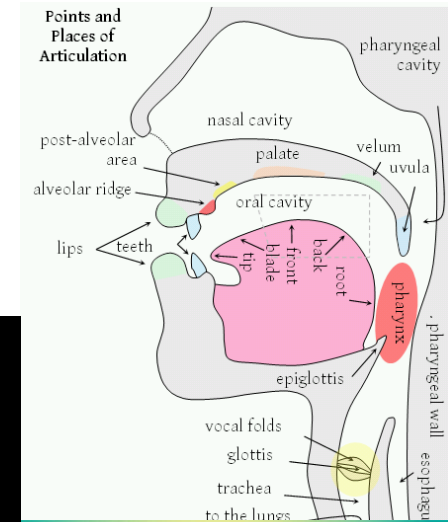
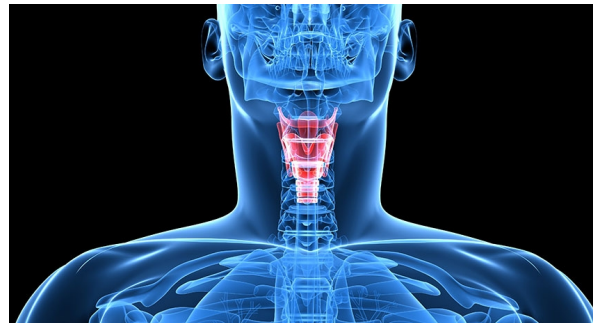
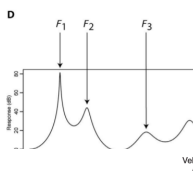
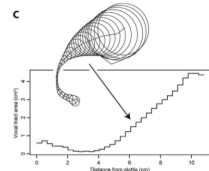
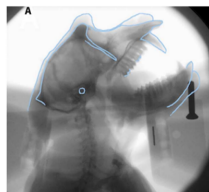


Fitch 2010, p. 63-64

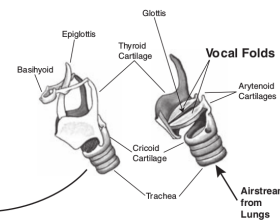
Summary: Speech Production and Perception

There is **no strong** evidence that the vocal tract anatomy and perceptual abilities of animals – **the hardware** – prevents them from using speech.

The difference is more likely in the **software**.



A. Filter: Vocal Tract



B. Source: Larynx





Stone Tool Production and Language

- Theory
- Experiments

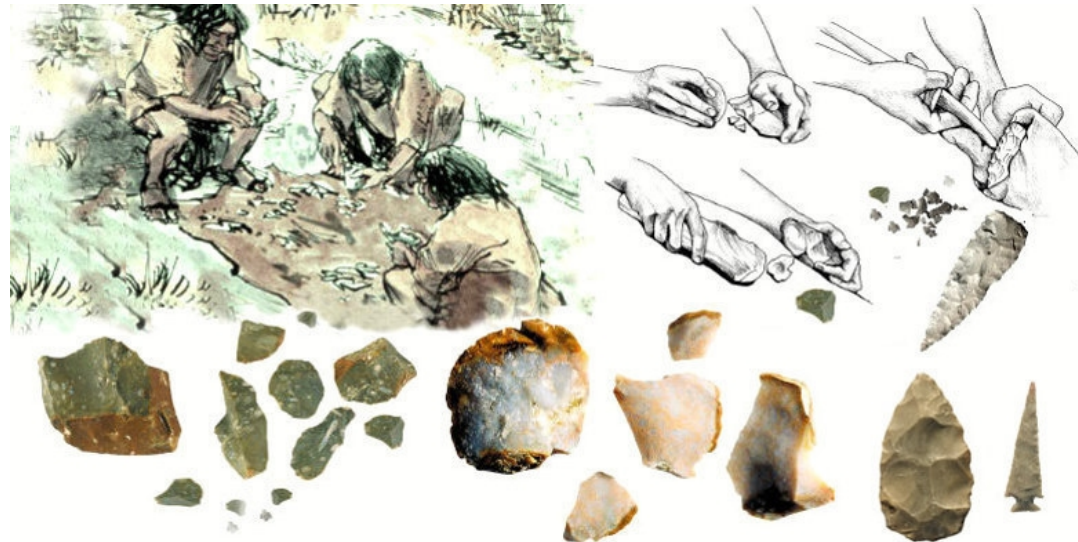
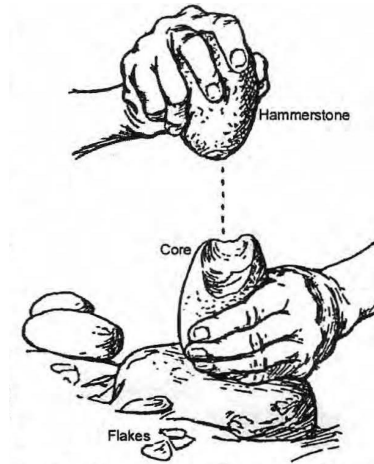
Stone Tools & Language

Theory

- Hierarchy
- Thinking tools

Experiments

- Oldowan
- Acheulean
- Levallois



Stone Tools & Language

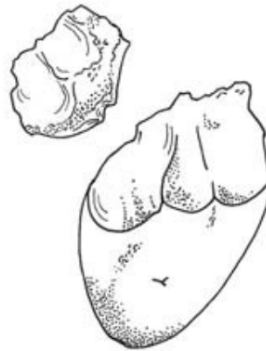
Theory

- Hierarchy
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- Oldowan
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Mode 1:
Oldowan



All-Purpose "Chopper" and Flake
Australopithecines

Mode 2:
Acheulean



Hand-Axe
Homo erectus

Mode 3:
Levallois



Spear-Point
Neanderthals

Mode 4:
Solutrean



Thin, Sharp Blade
Modern *Homo sapiens*

Fitch (2010), p. 256

However... remember slides by Dr. Sahle!



Stone Tools & Language

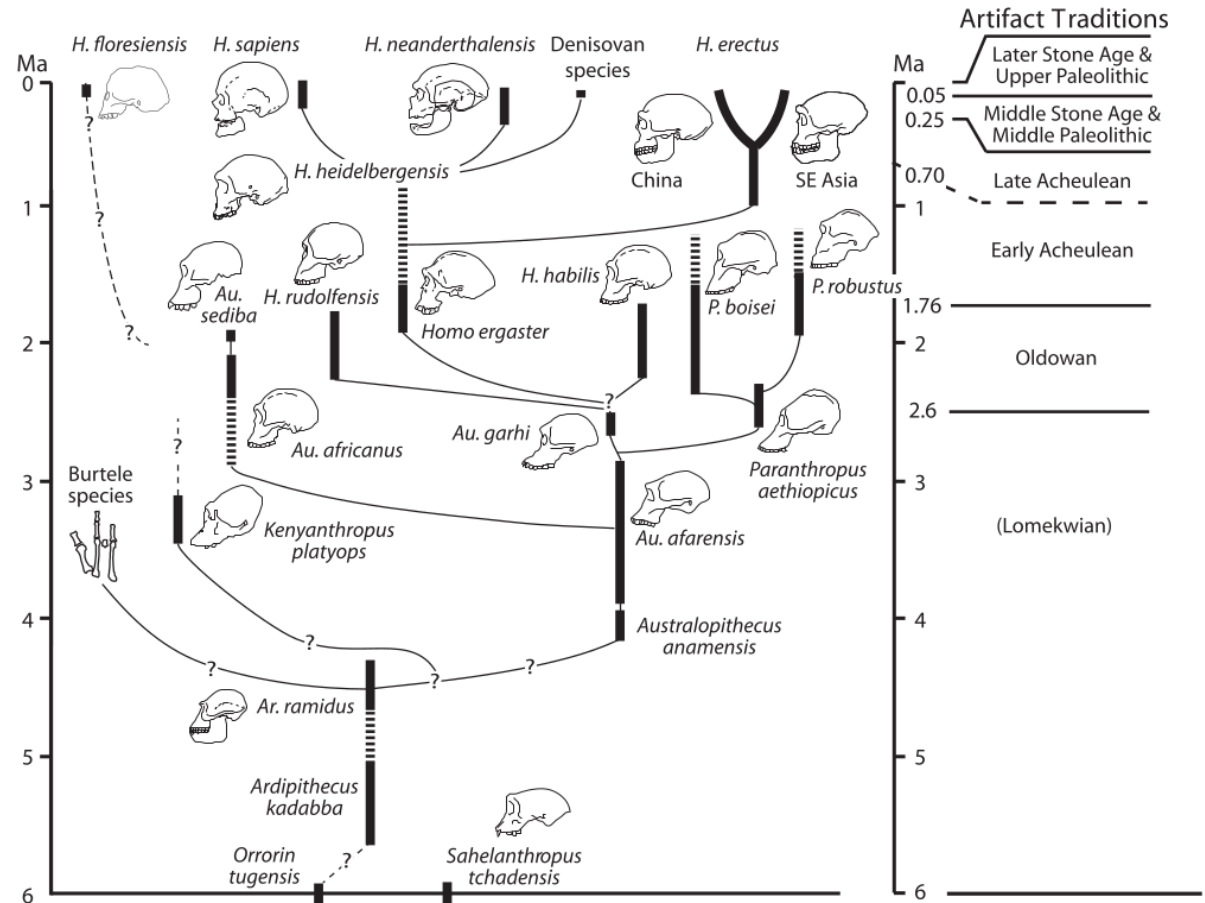
A more fine-grained view

Theory

- Hierarchy
- Thinking tools

Experiments

- Oldowan
- Acheulean
- Levallois



Klein (2017).



Stone Tools & Language

Theory

- Hierarchy

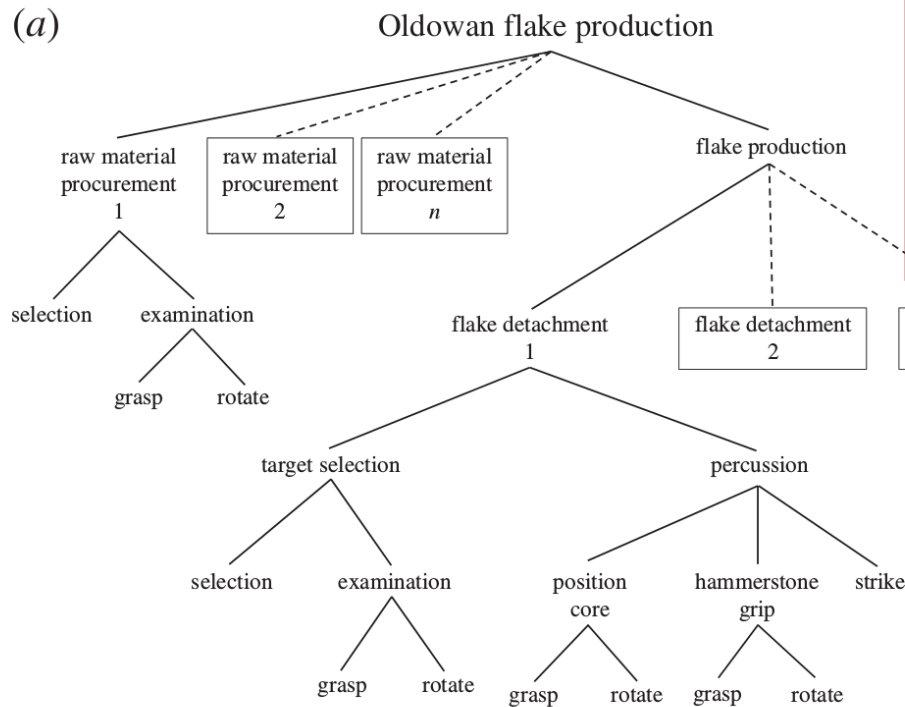
- Thinking tools

Experiments

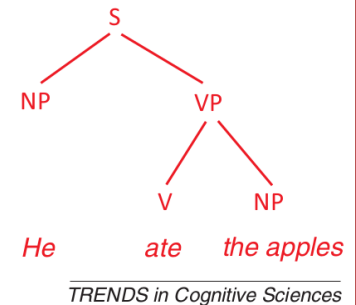
- Oldowan

- Acheulean

- Levallois



(c) Natural language



Within this structure, certain discrete **action ‘chunks’ can be repeated an indefinite number of times**, as indicated by numbers 1, 2, . . . , n. [...]

Such modular structure is an efficient and productive characteristic of hierarchical organization that has received much attention in the study of language under the heading of ‘discrete infinity’

Stout (2011). Stone toolmaking and the evolution of human culture and cognition.



Stone Tools & Language

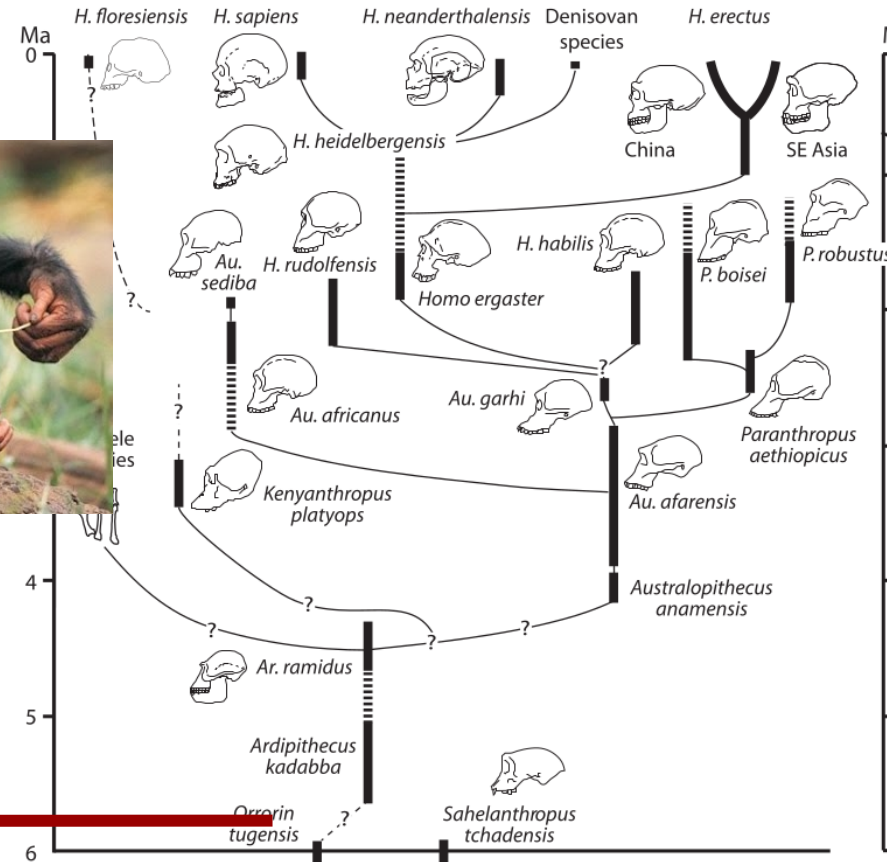
Tool use in our closest living relatives:

Theory

- Hierarchy
- Thinking tools

Experiments

- Oldowan
- Acheulean
- Levallois





Video

<https://www.youtube.com/watch?v=o2TBicMRLtA>



Stone Tools & Language

Theory

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Example: Fishing for termites



Cognigrams

Reflecting action steps and attention foci

0. Perception of basic need: feeding
- 0a. Perception of sub-problem 1: open termite nest / extract termites
- 0b. Perception sub-problem 2: tool necessary to open nest
- 0c. Perception of sub-problem 3: tool necessary for probing

PHASE I: manufacture of probe I

1. Search for appropriate twig

PHASE II: manufacture of probe II

2. Detaching the twig
3. Shortening / removal of leaves / fraying of brushtip

PHASE III: transport of probe

4. Transport of probe to termite nest

PHASE IV: search for chisel

5. Selection of chisel on site

PHASE V: opening the termite nest

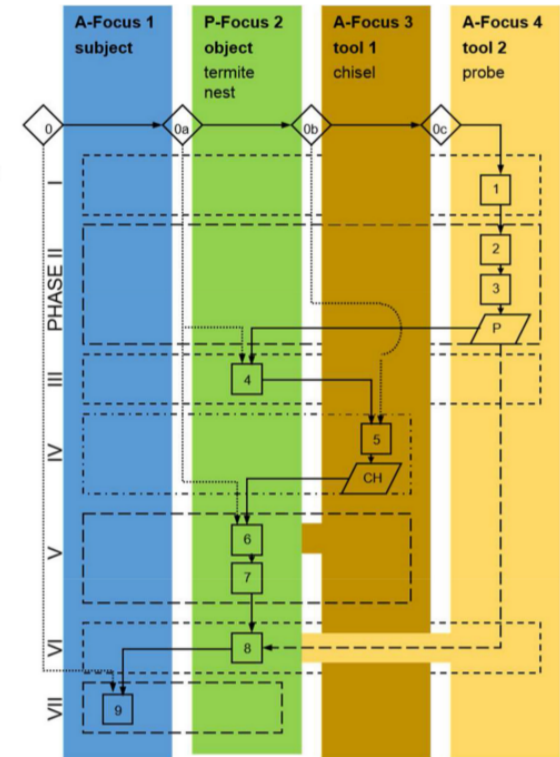
6. Pushing with chisel (several times)
7. Inspection of chisel

PHASE VI: probing for termites

8. Extraction of termites with probe

PHASE VII: satisfaction of need

9. Consumption



Haidle (2014). Building a bridge – an archaeologist's perspective on the evolution of causal cognition.

Stone Tools & Language

Example: Building a spear/javelin

Theory

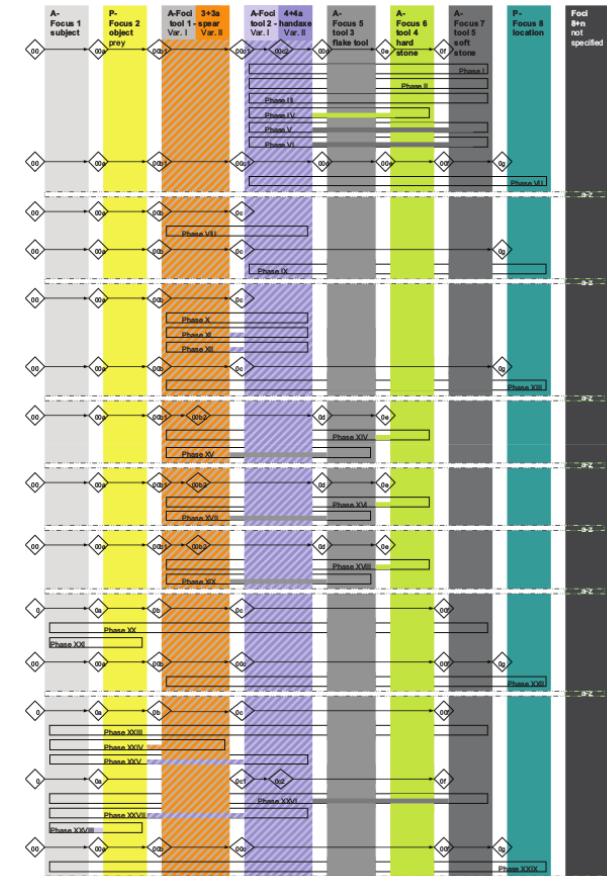
- Hierarchy
- Thinking tools

Experiments

- Oldowan
- Acheulean
- Levallois



Schöningen javelin (300 kya)



Haidle (2014). Building a bridge – an archaeologist's perspective on the evolution of causal cognition.



Stone Tool Production and Language

- Theory
- **Experiments**

Stone Tools & Language

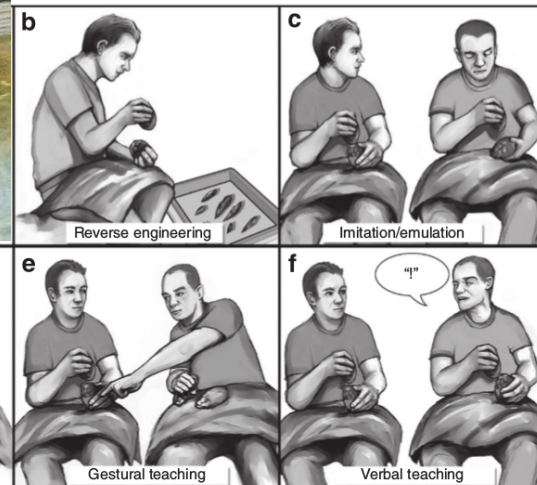
How much gesture and speech do we need to build tools?

Theory

- Hierarchy
- Thinking tools

Experiments

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Stone Tools & Language

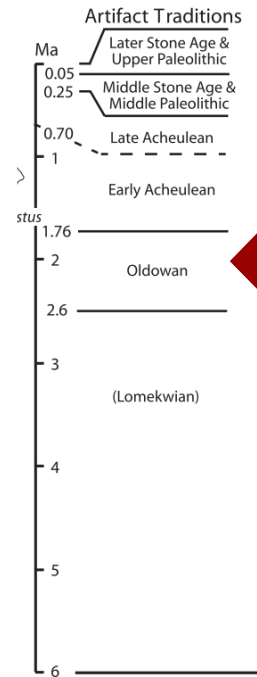
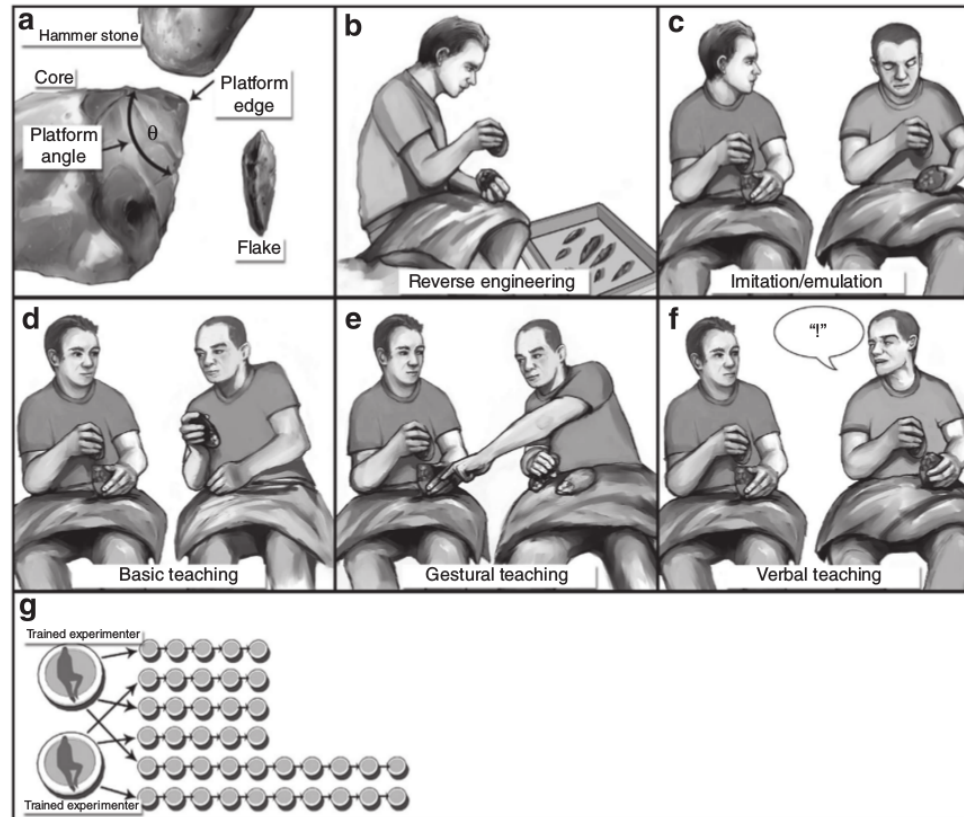
Theory

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- Levallois

Learning and transmission of Oldowan technology



Morgan et al. (2015).



Stone Tools & Language

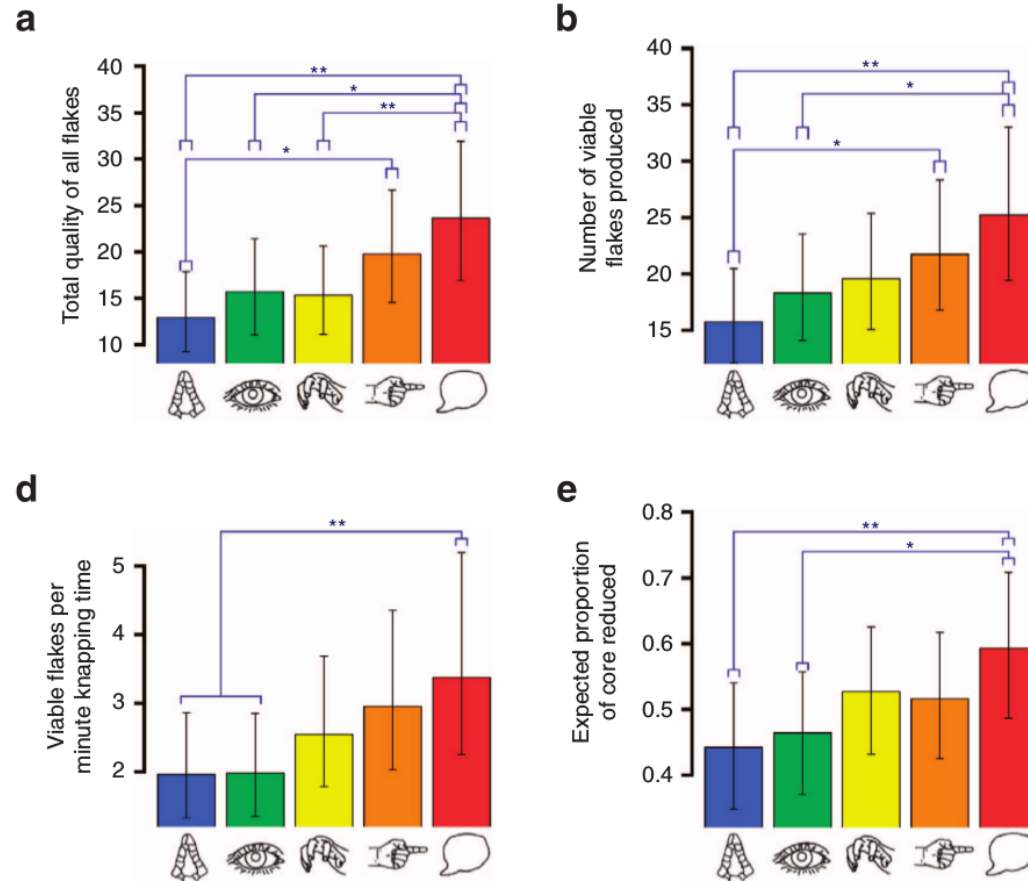
Theory

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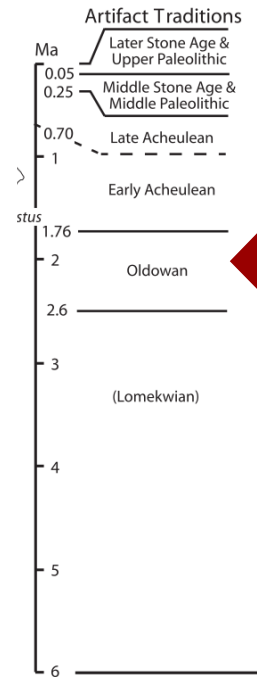
Experiments

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Morgan et al. (2015).



Stone Tools & Language

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Learning and transmission of Oldowan technology

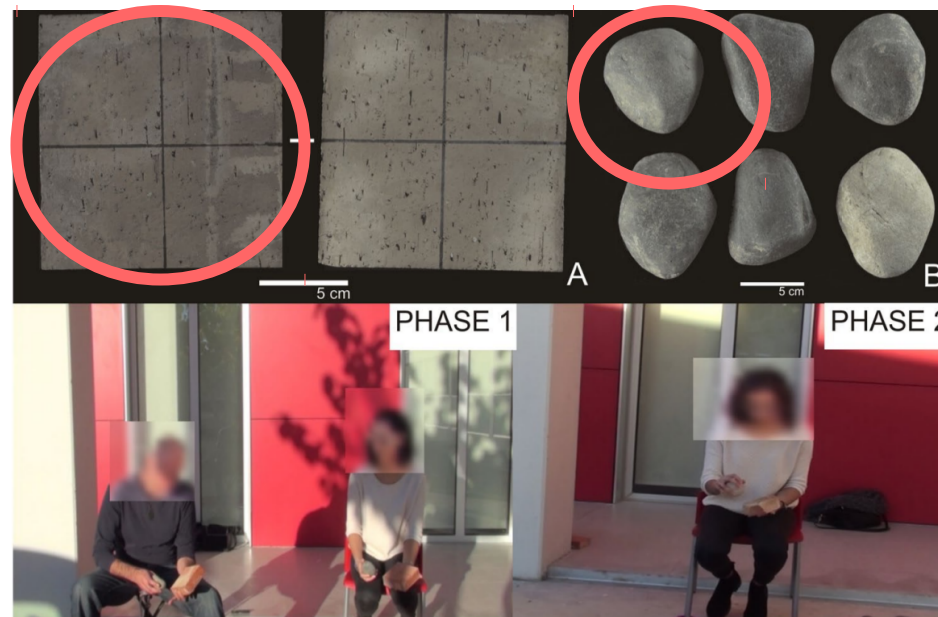
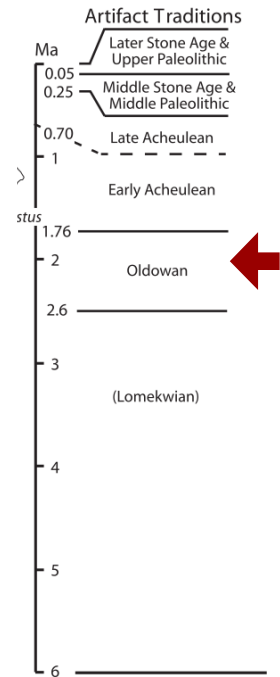


Figure 6. (A) Brick used as a blank, (B) set of hammerstones used in the experiment. Phase 1: expert knapper and an apprentice knapping; Phase 2: apprentice knapping alone.

Same blanks and hammerstones for all participants.

Lombao et al. (2017). Teaching to make stone tools: new experimental evidence supporting a technological hypothesis for the origins of language.





Stone Tools & Language

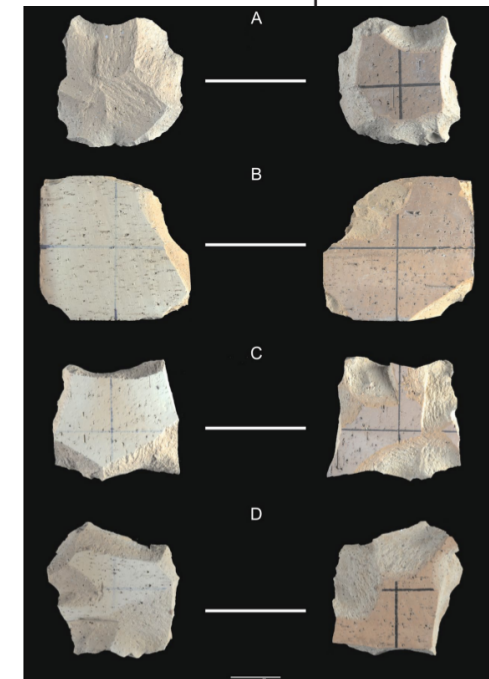
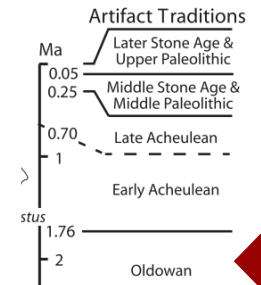
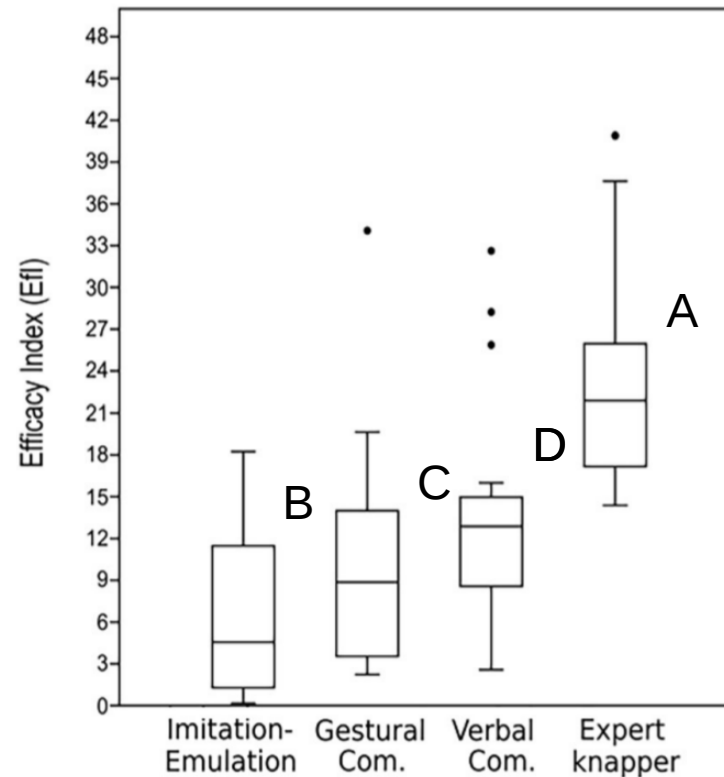
Theory

- Hierarchy
- Thinking tools

Experiments

- Oldowan
- Acheulean
- Levallois

Learning and transmission of Oldowan technology



Lombao et al. (2017). Teaching to make stone tools: new experimental evidence supporting a technological hypothesis for the origins of language.



Stone Tools & Language

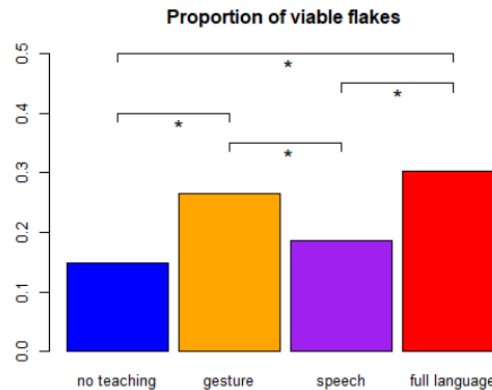
Theory

- Hierarchy
- Thinking tools

Experiments

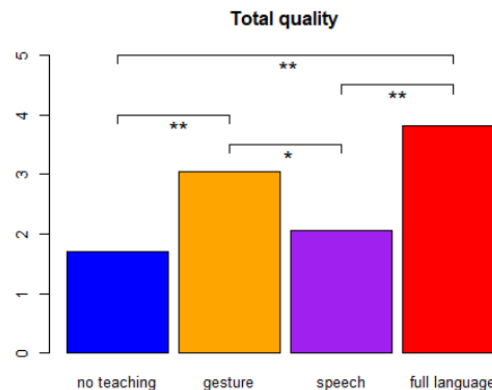
- Oldowan
- Acheulean
- Levallois

Most recent paper: Learning and transmission of Oldowan technology

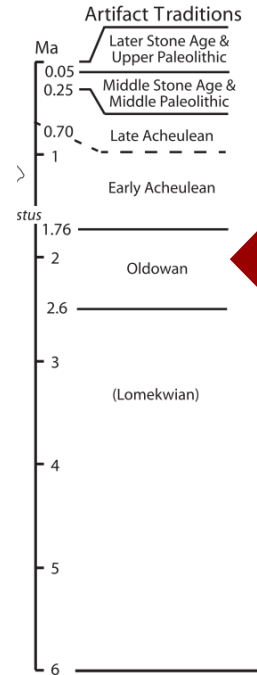


Speech (on its own) is an ineffective method of transmission of Oldowan-style tool-making skills, i.e. not significantly better than no teaching at all (!)

Full language (gesture+speech) is most efficient, but not significantly better than gesture alone (!)



Cataldo et al. (2018). Speech, stone tool-making and the evolution of language.



Stone Tools & Language

Theory

- Hierarchy
- Thinking tools

Experiments

- Oldowan
- **Acheulean**
- Levallois

Learning and transmission of bifacial (Acheulean) technology

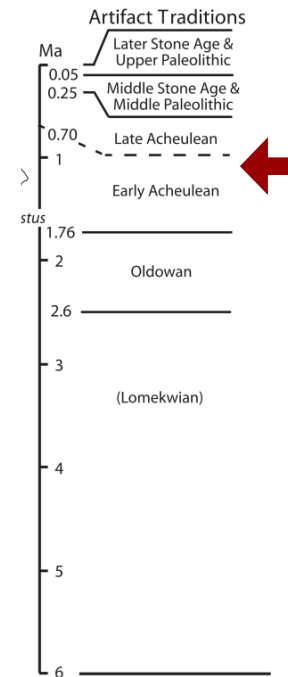


Instructor



Students

Putt et al. (2014). The role of verbal interaction during experimental bifacial stone tool manufacture.





Stone Tools & Language

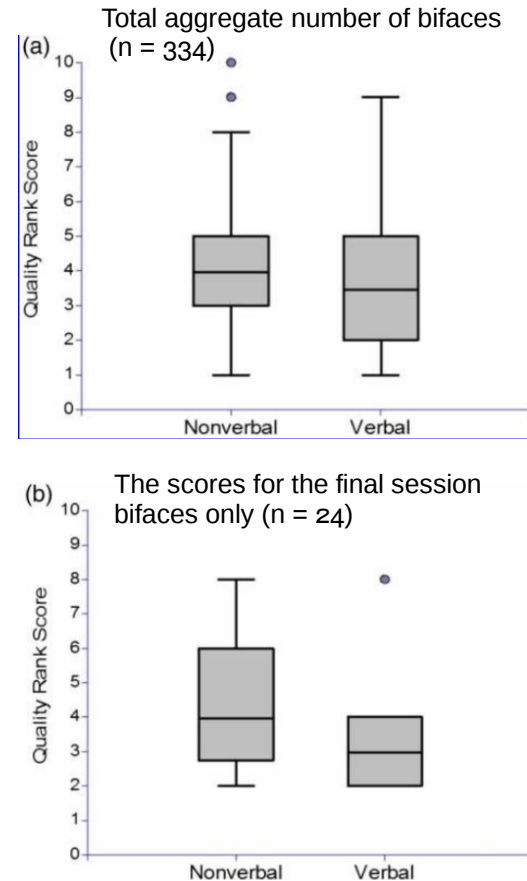
Theory

- Hierarchy
- Thinking tools

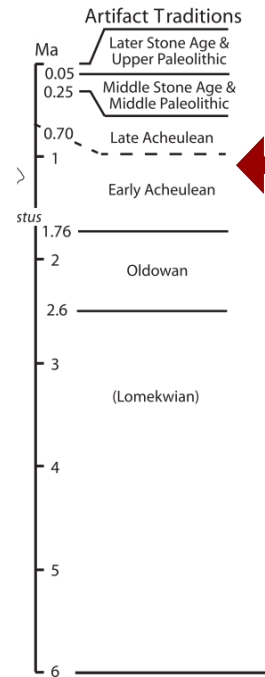
Experiments

- Oldowan
- **Acheulean**
- Levallois

Learning and transmission of bifacial (Acheulean) technology



These results indicate that **verbal interaction is not a necessary component** of the transmission of the overall shape, form, and symmetry of a biface in modern human novice subjects, and it **can hinder the progress of verbal learners** because of their tendency to over-imitate actions of the instructor that exceed their current skill set.



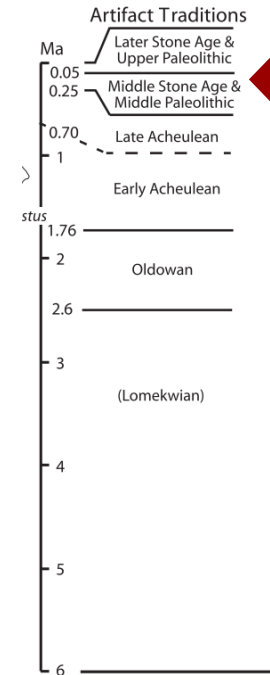
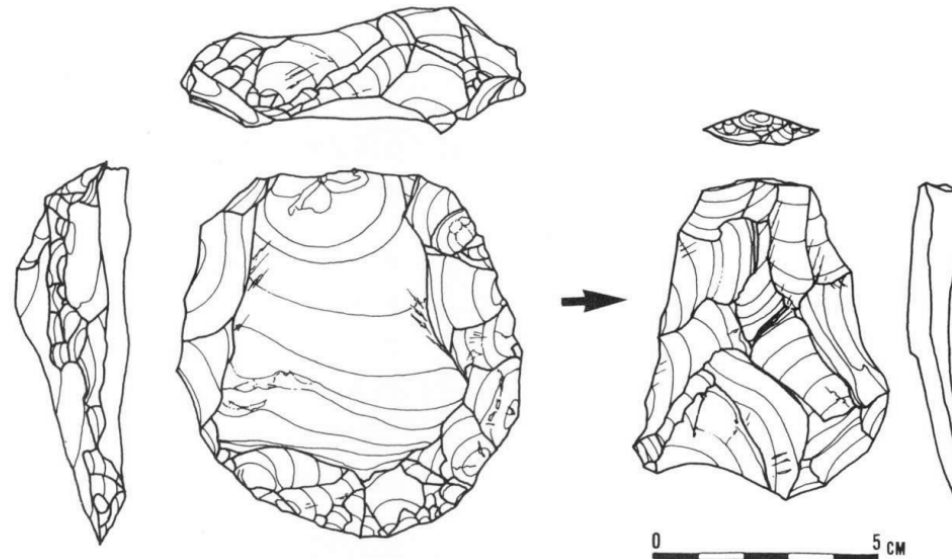
Putt et al. (2014). The role of verbal interaction during experimental bifacial stone tool manufacture.



Stone Tools & Language

Learning and transmission of Levallois technology

Demonstrator



Theory

- Hierarchy
- Thinking tools

Experiments

- Oldowan
- Acheulean
- Levallois

Ohnuma al. (1997). Transmission of tool-making through verbal and non-verbal communication: preliminary experiments in Levallois flake production.



Stone Tools & Language

Theory

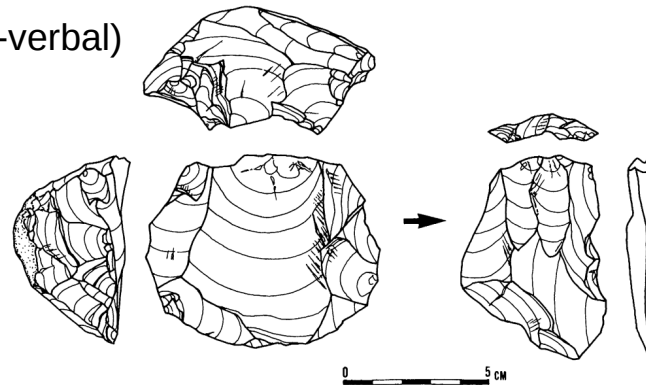
- Hierarchy
- Thinking tools

Experiments

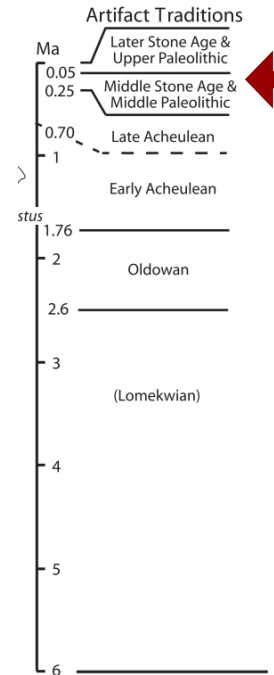
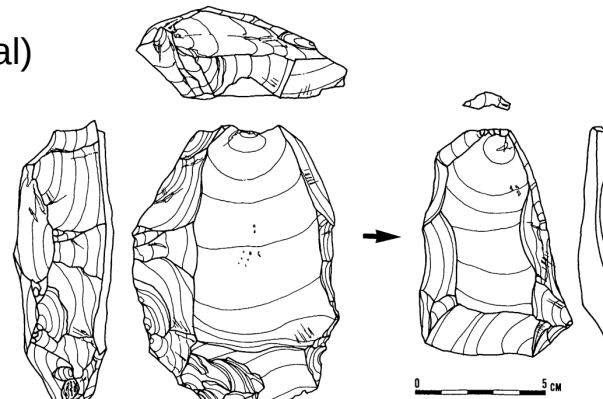
- Oldowan
- Acheulean
- **Levallois**

Learning and transmission of Levallois technology

Student (non-verbal)



Student (verbal)



Ohnuma al. (1997). Transmission of tool-making through verbal and non-verbal communication: preliminary experiments in Levallois flake production.



Stone Tools & Language

Theory

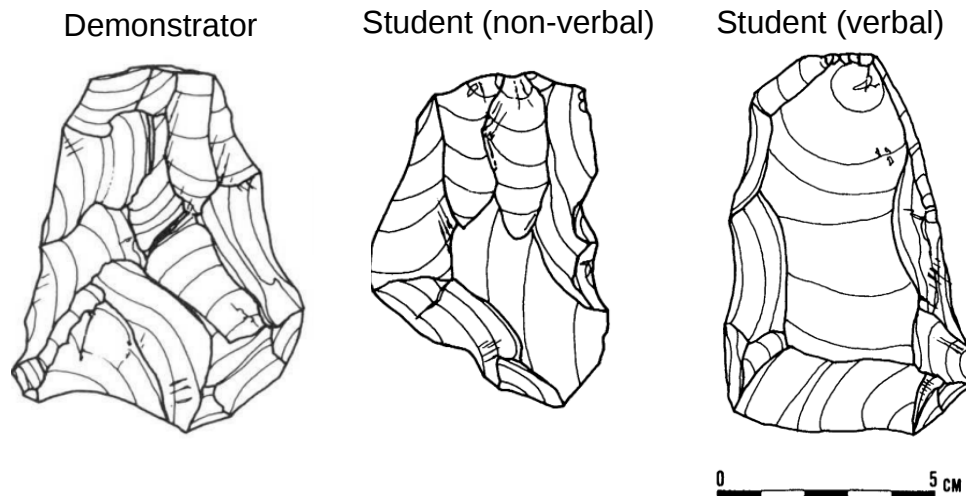
- Hierarchy
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Experiments

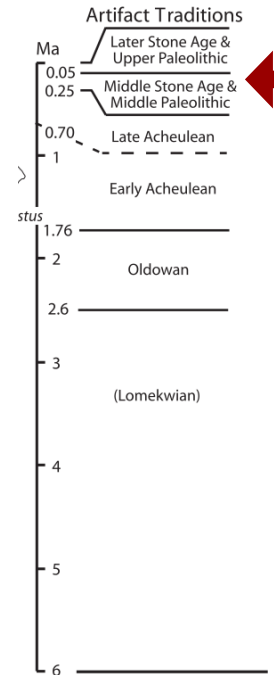
- Oldowan
- Acheulean
- **Levallois**

Learning and transmission of Levallois technology

The rates and mean times of acquisition of the Levallois technique and of successful flake production were compared. They did not differ significantly between the two groups. From these results, we infer that **spoken language was not Indispensable** for Levallois flake production in the Middle Palaeolithic.



Ohnuma al. (1997). Transmission of tool-making through verbal and non-verbal communication: preliminary experiments in Levallois flake production.



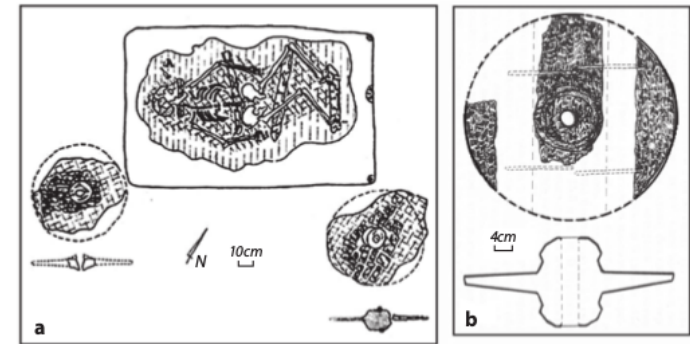
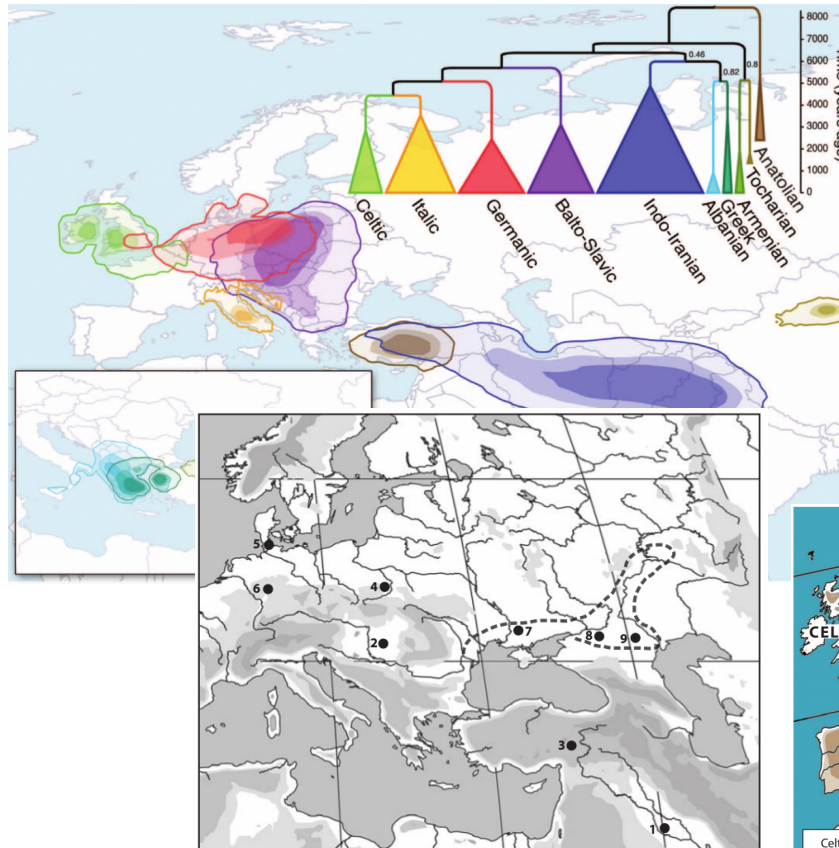


Reconstructing the Human Past:

Linguistic and Archaeological Evidence

- The Indo-European Controversy

Linguistics & Archaeology



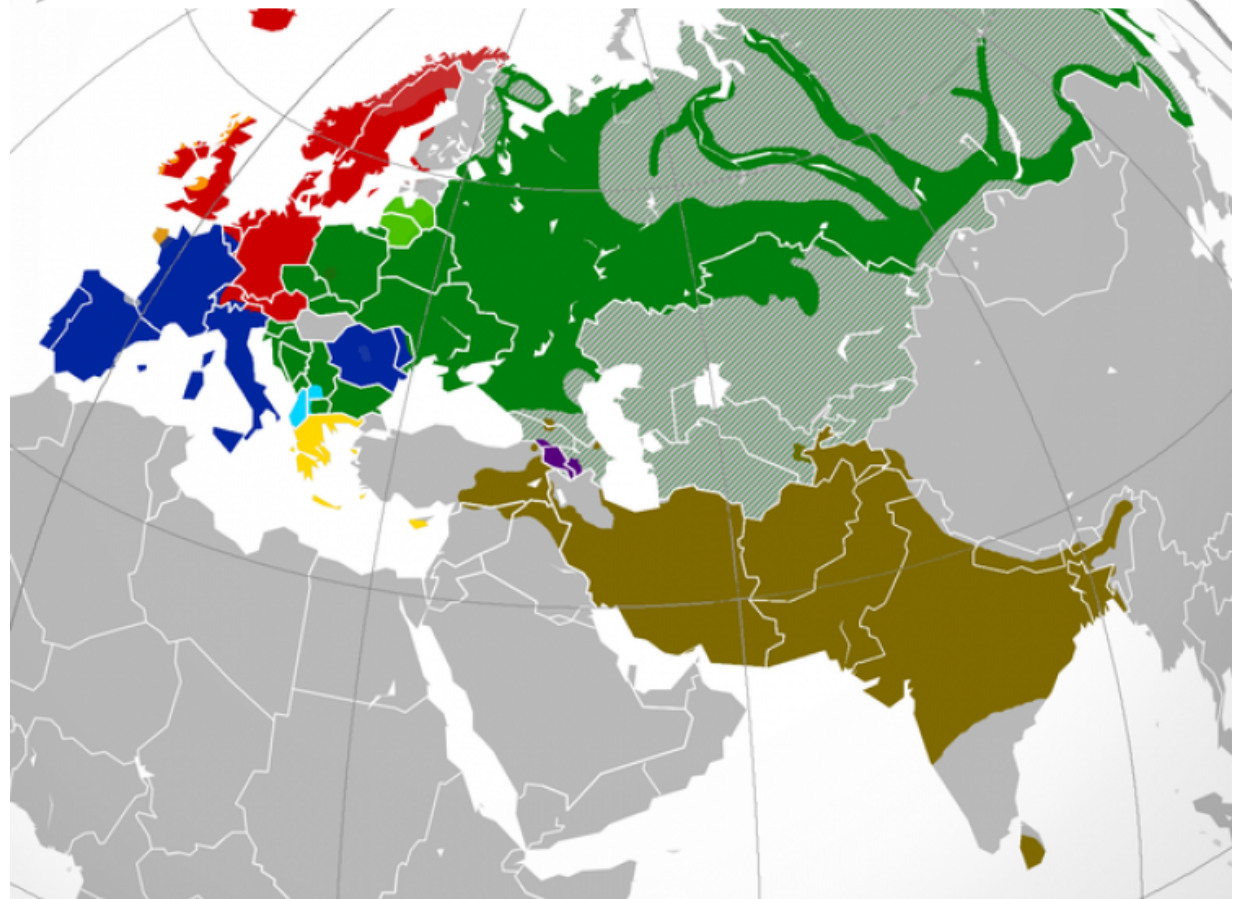


Linguistics & Archaeology

The Indo-European Controversy

Where is the Indo-European homeland?

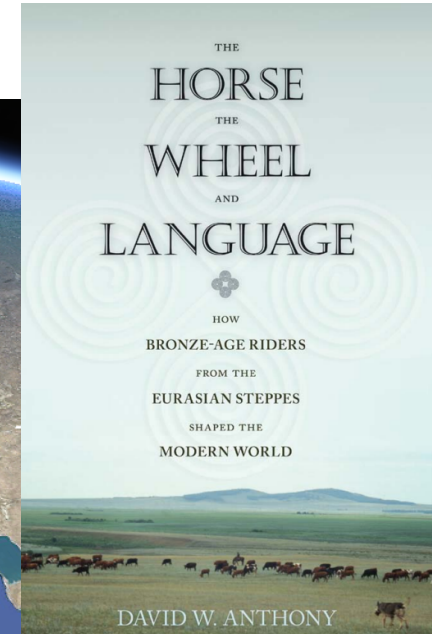
When did the first IE people spread from there?





Linguistics & Archaeology

The Indo-European Controversy The Steppe Hypothesis

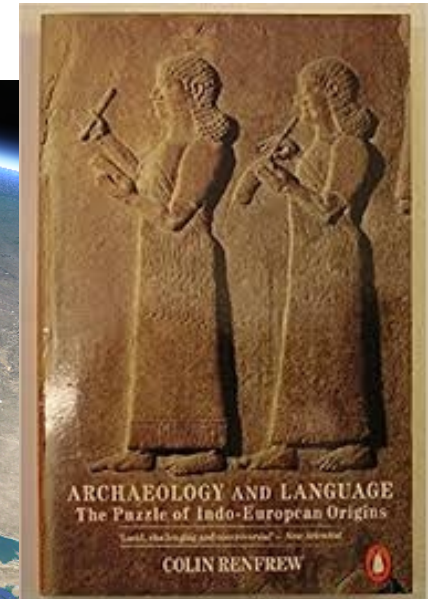


"I believe with many others that the Proto-Indo-European homeland was located in the steppes north of the Black and Caspian Seas in what is today southern Ukraine and Russia."

Anthony (2007). The Horse, the Wheel, and Language.

Linguistics & Archaeology

The Indo-European Controversy The Anatolian Hypothesis



“I have argued that before about 6000 BC there were, in the eastern part of Anatolia, and perhaps in some adjacent lands to the east and south-east, and probably nowhere else, people speaking languages ancestral to all the Indo-European languages of today.”

Renfrew C. 1987. Archaeology and Language: The Puzzle of Indo-European Origins.



Linguistics & Archaeology

The Indo-European Controversy Evidence for the Steppe Hypothesis

Linguists have been able to reconstruct a Proto-Indo-European sequence of phonemes, **k'mtom*, that could have developed into all the attested phonemes in all the attested daughter forms.

Anthony (2007), p.30

Indo-European Cognates for the Root "Hundred"

| <i>Branch</i> | <i>Language</i> | <i>Term</i> | <i>Meaning</i> |
|---------------|-----------------|-------------|-------------------|
| Celtic | Welsh | cant | hundred |
| | Old Irish | cēt | hundred |
| Italic | Latin | centum | hundred |
| Tocharian | TochA | känt | hundred |
| | TochB | kante | hundred |
| Greek | Greek | ἑκατόν | hundred |
| Germanic | Old English | hund | hundred |
| | OldHighGerm. | hunt | hundred |
| | Gothic | hunda | 100, 120 |
| | OldSaxon | hunderod | (long) hundred |
| Baltic | Lithuanian | šimtas | hundred |
| | Latvian | simts | hundred |
| Slavic | OldChurchSlav. | sŭto | hundred |
| | Bulgarian | sto | hundred |
| Anatolian | Lycian | sñta | unit of 10 or 100 |
| Indo-Iranian | Avestan | satəm | hundred |
| | OldIndic | śatām | hundred |



Linguistics & Archaeology

Linguistic Archaeology

The Indo-European Controversy Evidence for the Steppe Hypothesis

All Indo-European subfamilies retained cognates derived from the PIE word meaning 'axle' which can be shown to have evolved phonologically from the proto-form $*h_2eks$.

Anthony & Ringe (2015). The Indo-European homeland from Linguistic and Archaeological perspectives.



Linguistics & Archaeology

Linguistic Archaeology

The Indo-European Controversy Evidence for the Steppe Hypothesis

The invention of the wheel-and-axle principle, which first made wagons and carts possible, is solidly dated by radiocarbon after 4000–3500 BCE [...] This external fact ties late **PIE to a real-world date** after wheeled vehicles were invented, that is, after **4000–3500 BCE**.

Anthony & Ringe (2015), p. 201-202

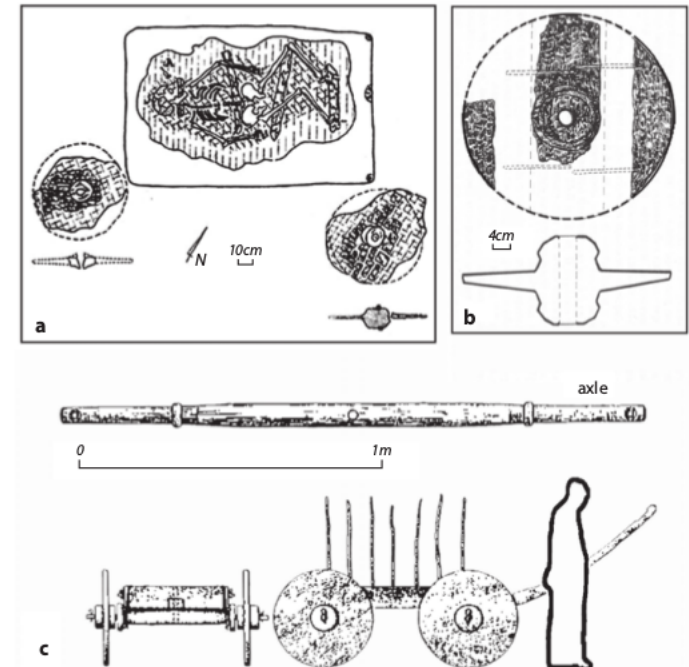
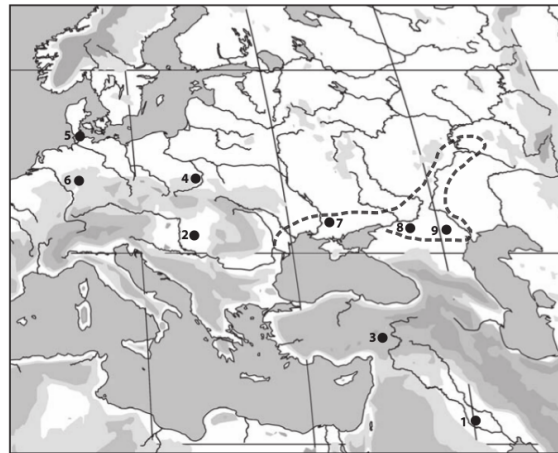


Figure 4.4 Preserved wagon parts and wheels: (a) two solid wooden wheels at the corners of grave 57, Bal'ki kurgan, Ukraine, radiocarbon dated 3330–2900 BCE; (b) Catacomb-culture tripartite wheel with dowels, probably 2600–2200 BCE; (c) preserved axle and reconstructed wagon from various preserved wheel and wagon fragments in bog deposits in northwestern Germany and Denmark dated about 3000–2800 BCE. After (a) Lyashko and Otroshchenko 1988; (b) Korpusova and Lyashko 1990; (c) Hayen 1989.

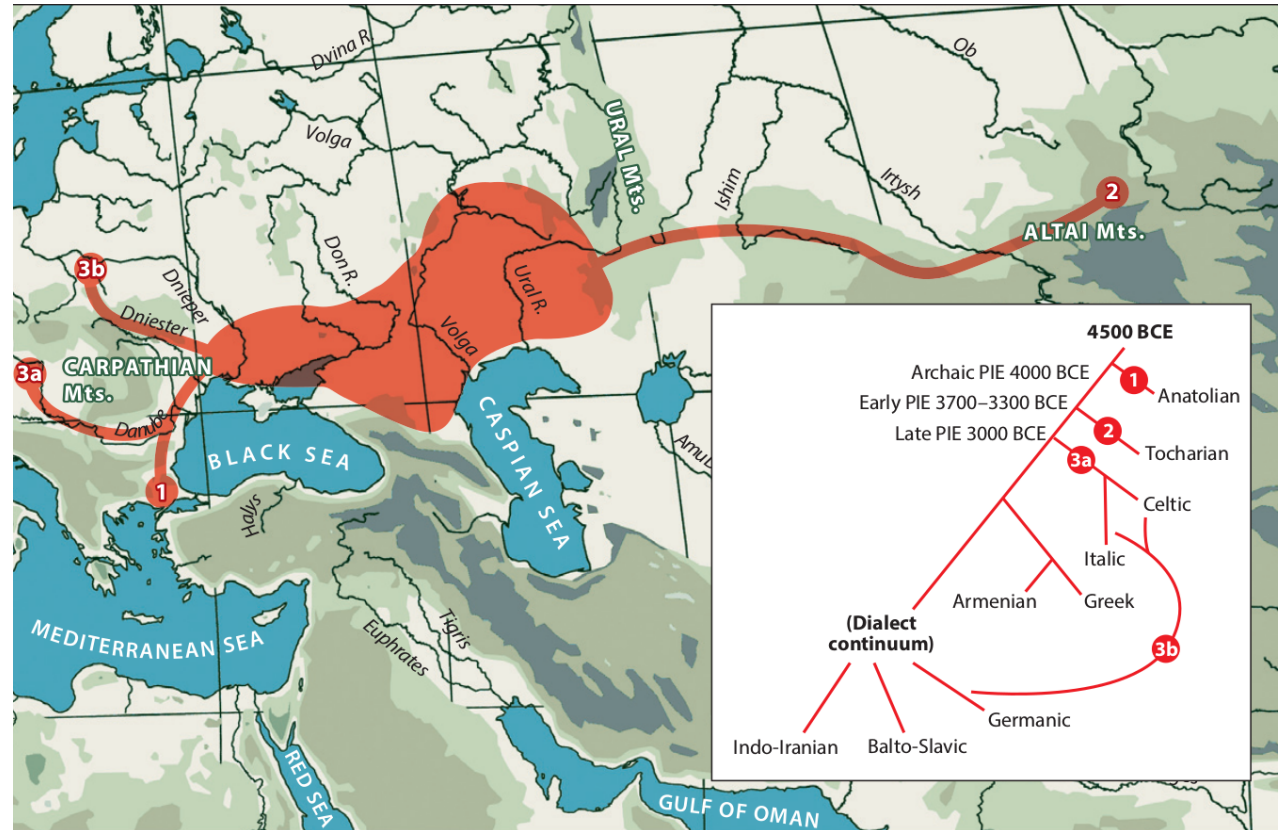
Anthony (2007), p. 70.



Linguistics & Archaeology

The Indo-European Controversy Chronology of the Steppe Hypothesis

Linguistic Archaeology



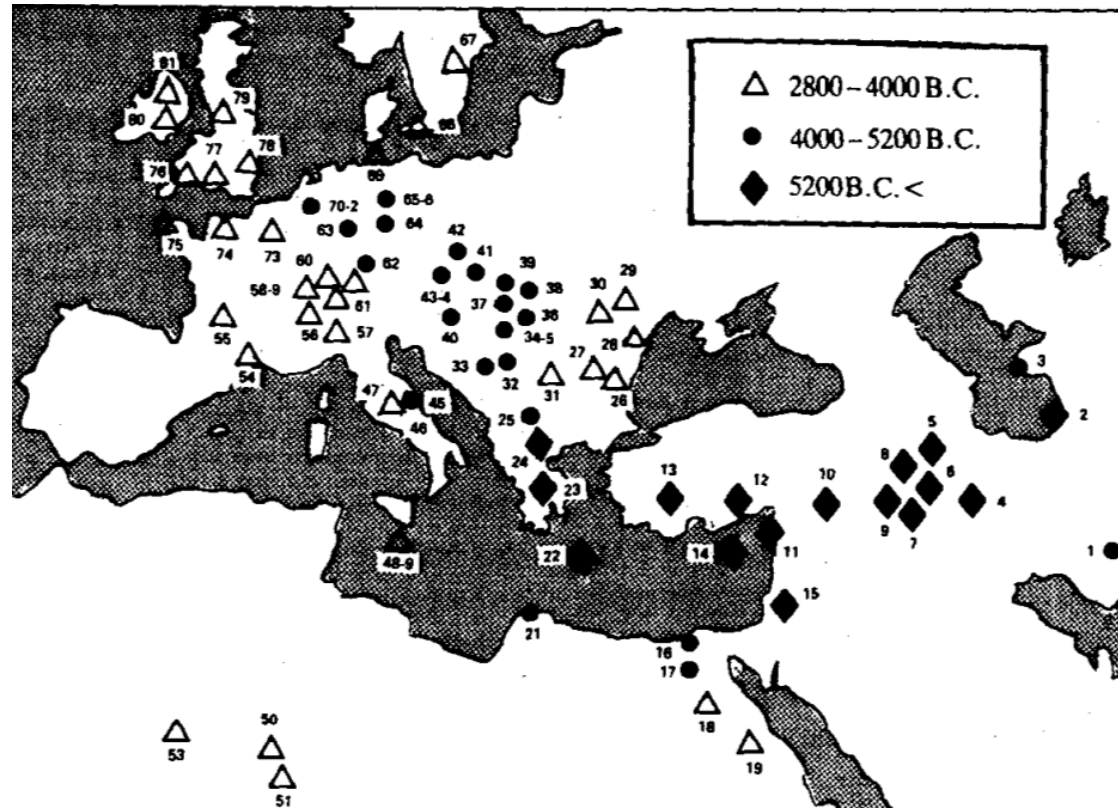
Anthony & Ringe (2015), p. 209



Linguistics & Archaeology

The Indo-European Controversy Evidence for the Anatolian Hypothesis

Linguistic Archaeology

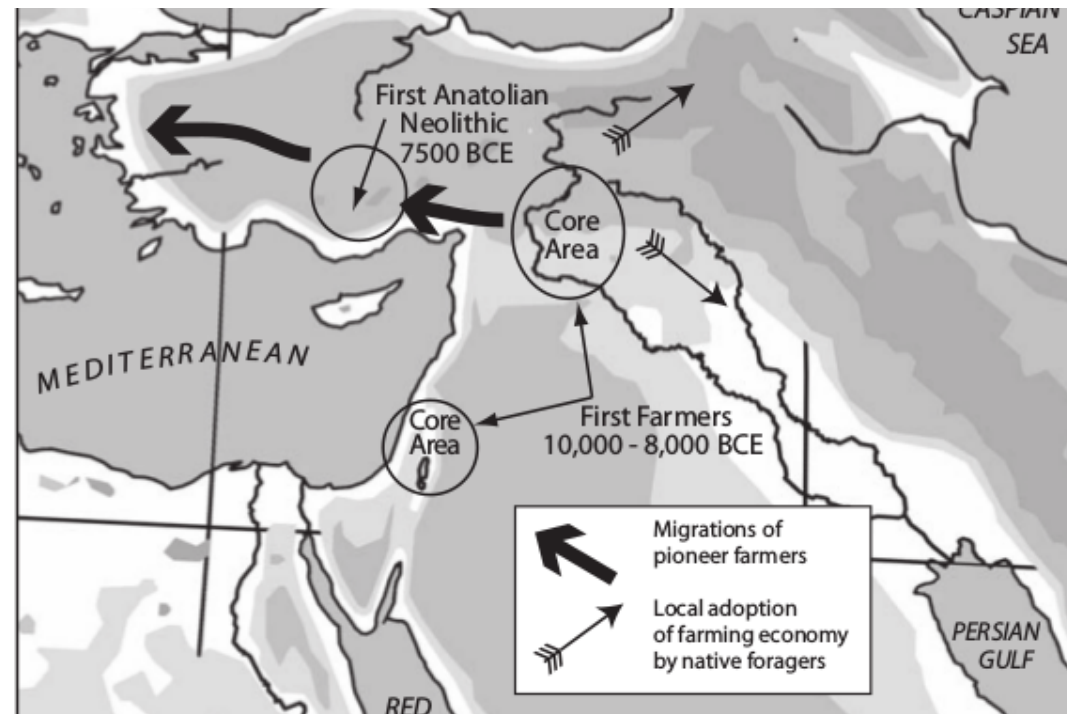


Renfrew (1987), p. 149

Linguistics & Archaeology

The Indo-European Controversy Evidence for the Anatolian Hypothesis

Linguistic Archaeology

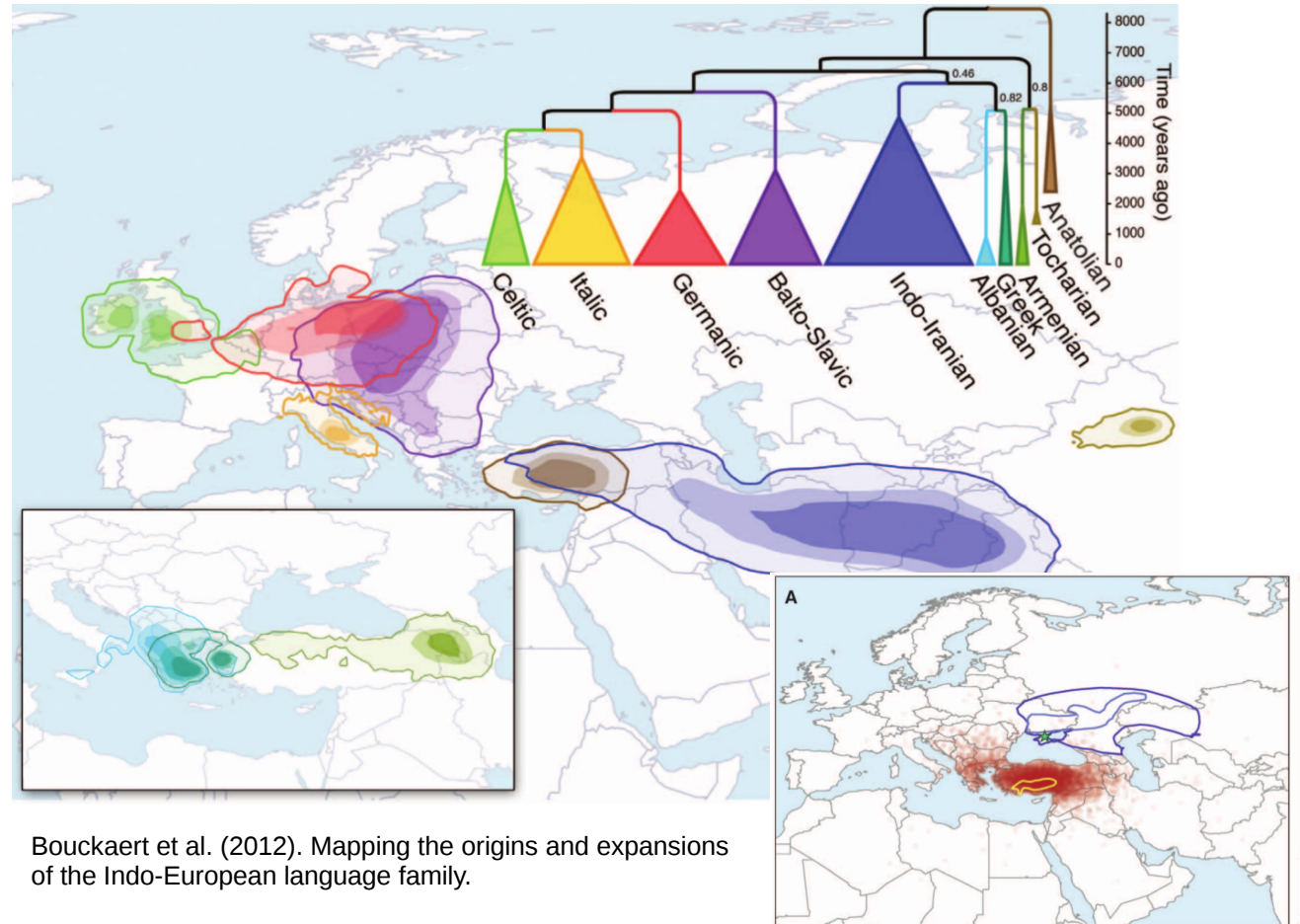


Summary of the farming hypothesis by Anthony (2007).

Linguistics & Archaeology

The Indo-European Controversy Evidence for the Anatolian Hypothesis

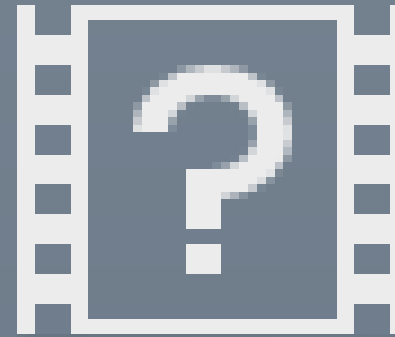
Linguistic Archaeology





Linguistics & Archaeology

Linguistic Archaeology



Bouckaert et al. (2012). Mapping the origins and expansions of the Indo-European language family.

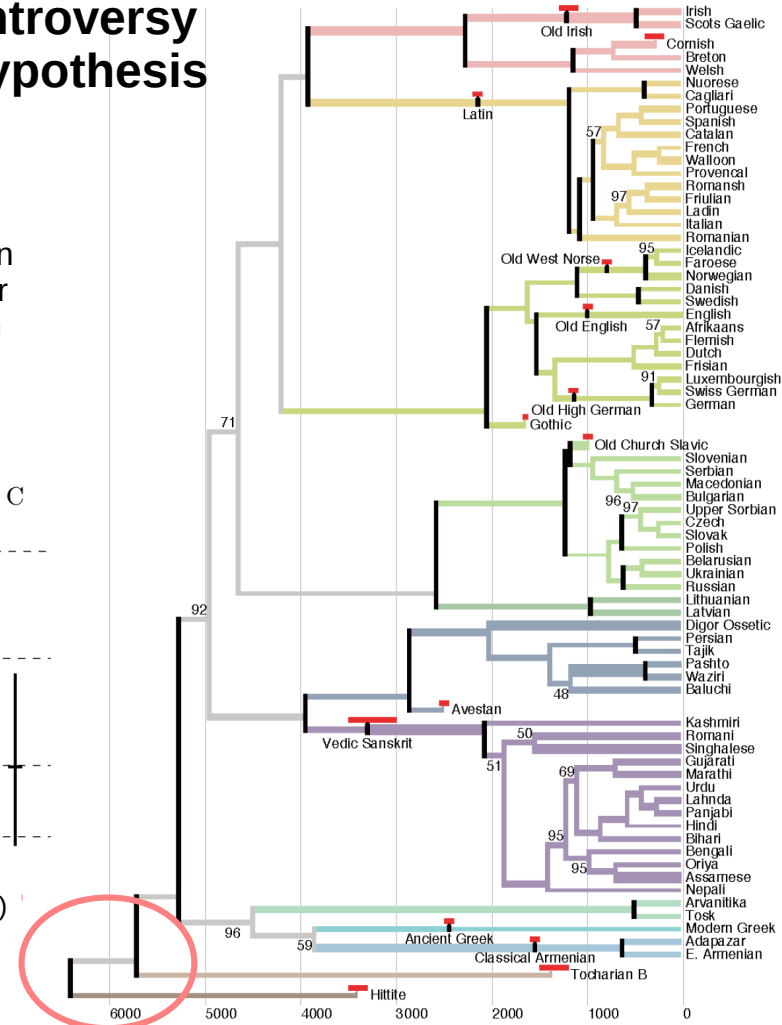
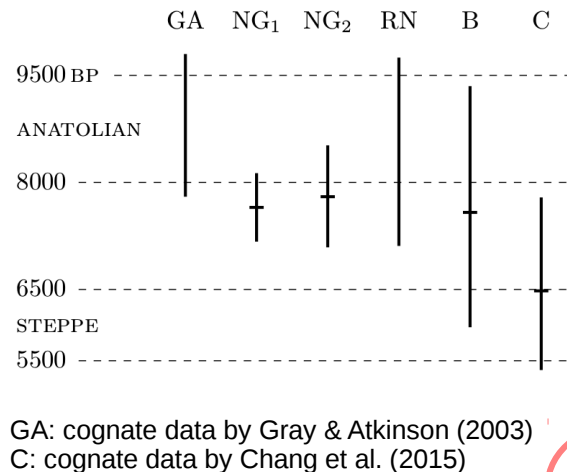


Linguistics & Archaeology

Linguistic Archaeology

The Indo-European Controversy Return of the Steppe Hypothesis

“Here we present a phylogenetic analysis in which **ancestry constraints** permit more accurate inference of rates of change, based on observed changes between ancient or medieval languages and their modern descendants, and we show that the result strongly supports the steppe hypothesis.”



Chang et al. (2015). Ancestry-constrained phylogenetic analysis supports the Indo-European steppe hypothesis.



Genetic and Linguistic Diversity

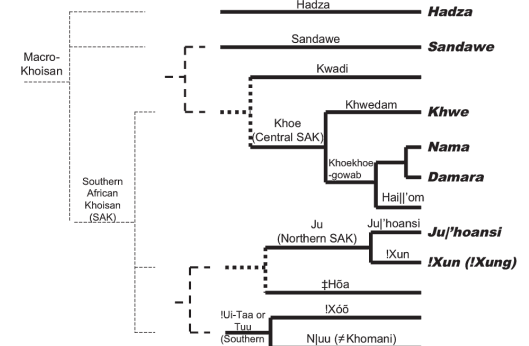
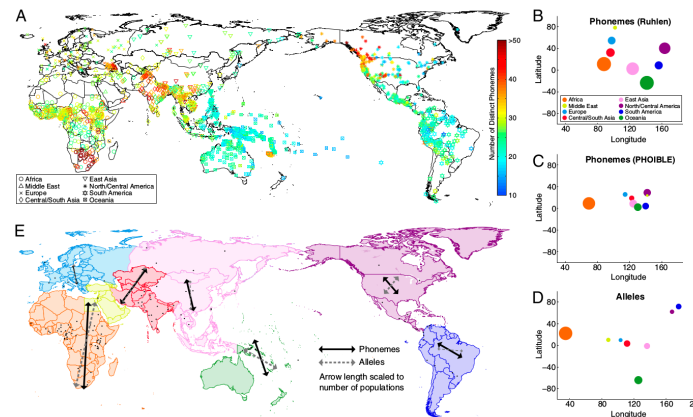
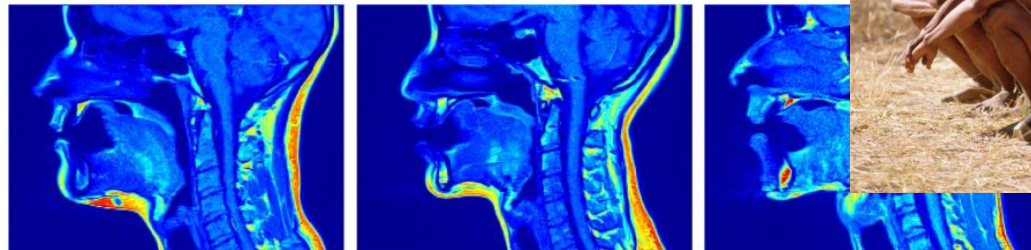
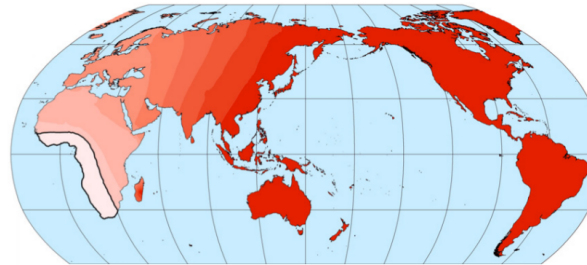
- **Linguistic Out-of-Africa Effect?**
- Diversity within Africa: The Khoisan



Genetic & Linguistic Diversity

- Out-of-Africa:
A Linguistic Effect?

- Diversity within
Africa: The Khoisan



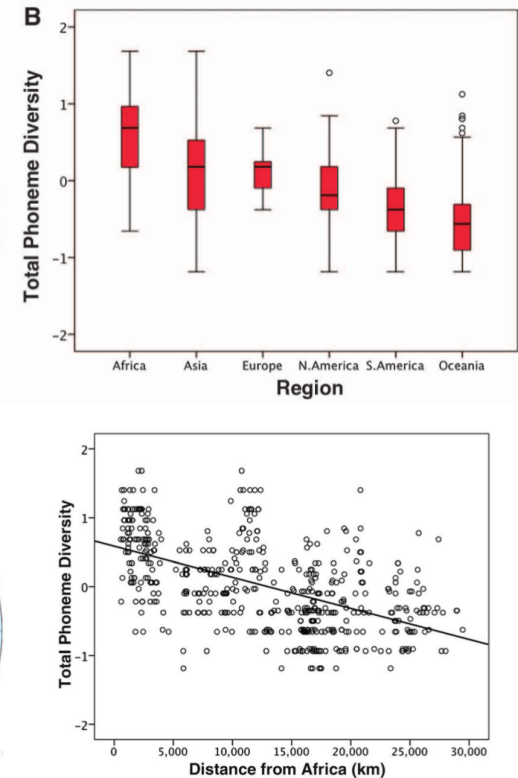
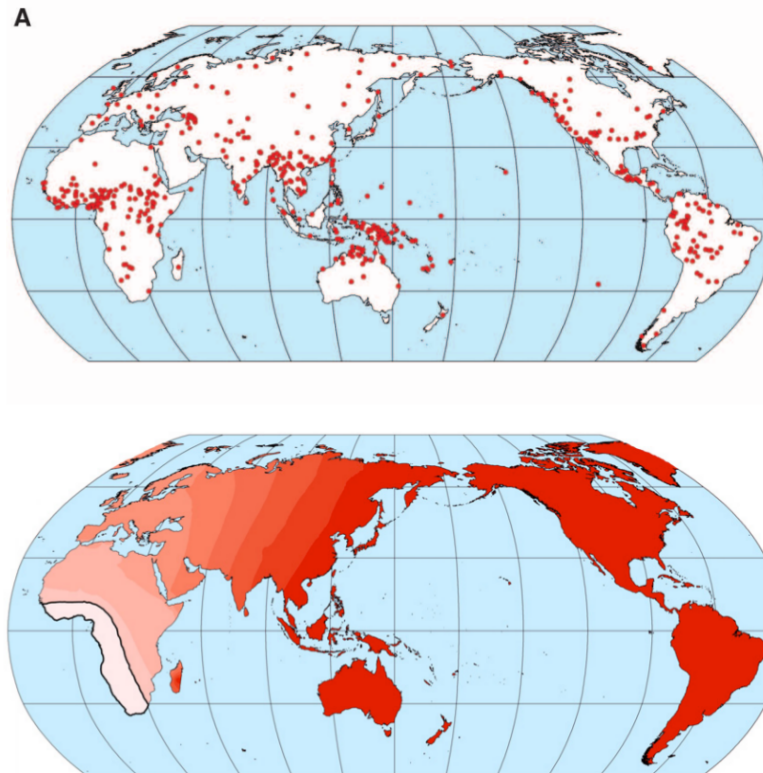


Genetic & Linguistic Diversity

- Out-of-Africa:
A Linguistic Effect?

- Diversity within
Africa: The Khoisan

A linguistic serial founder effect?



Atkinson (2011). Phonemic Diversity Supports a Serial Founder Effect Model of Language Expansion from Africa.



Genetic & Linguistic Diversity

A linguistic serial founder effect?

In the volume:

Wichmann et al.

| Variable | cor. | significant |
|----------------------|------|-------------|
| population size | + | yes |
| word length | - | yes |
| distance from Africa | - | yes |

Jäger et al.

| Variable | cor. | significant |
|----------------------|------|-------------|
| population size | + | no |
| distance from Africa | - | yes |

- Out-of-Africa:
A Linguistic Effect?

- Diversity within
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Plank et al. (eds.) (2011). The vanishing phonemes debate, apropos Atkinson 2011.

Genetic & Linguistic Diversity

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A linguistic serial founder effect?

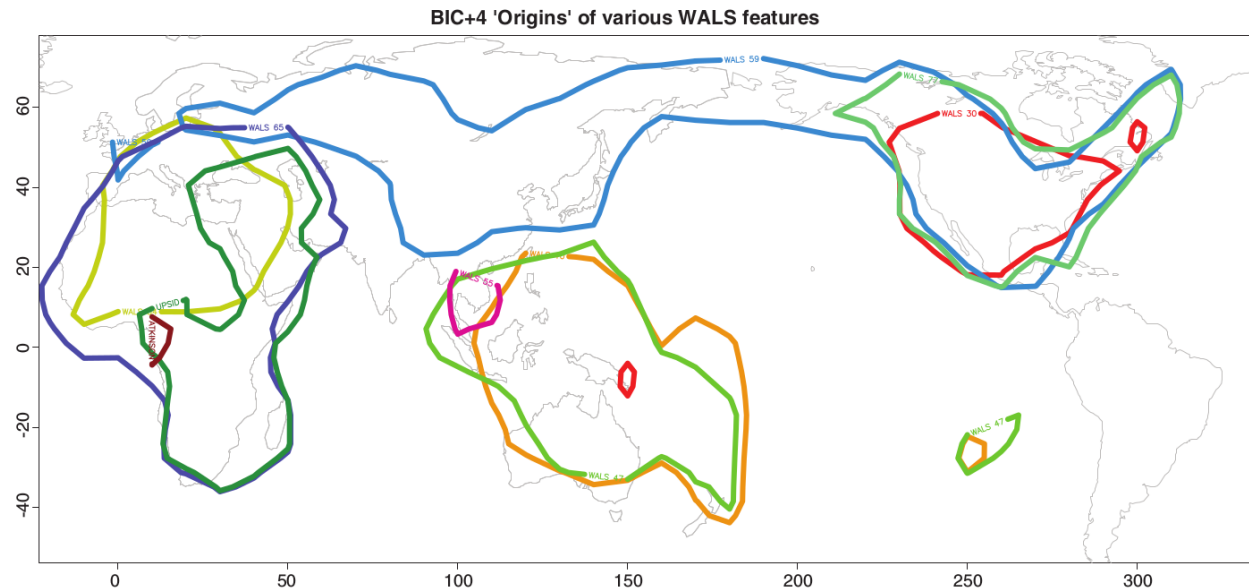


Fig. 1. Areas of “origin” of various other inventory-like linguistic characteristics as identified using Atkinson’s methodology. Notably, the origins are dispersed over the whole globe and not concentrated in Africa. The **dark red area** in Africa is the origin of phoneme inventories as proposed by Atkinson. The **dark green area** in Africa and the Near East is the corresponding area based on the UPSID phoneme inventory data. The **small red area** on the eastern tip of New Guinea is the origin for the UPSID phoneme inventory data using a quadratic geographical distance model.

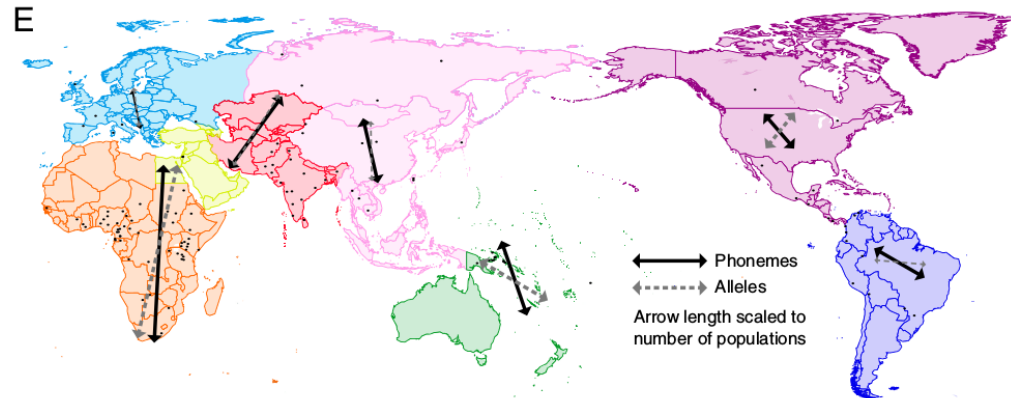
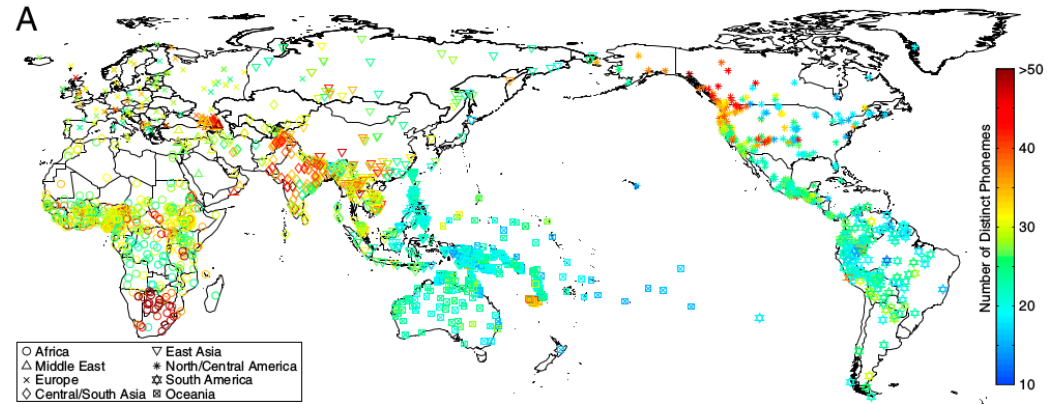
Cysouw, Dediu & Moran (2012). Comment on “Phonemic Diversity Supports a Serial Founder Effect Model of Language Expansion from Africa”.

Genetic & Linguistic Diversity

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The rotated axis of *geographic distance* that was most strongly associated (greatest Mantel r) with **phonemic distance** (black arrows) and **genetic distance** (gray dashed arrows) is shown.

Creanza et al. (2015).

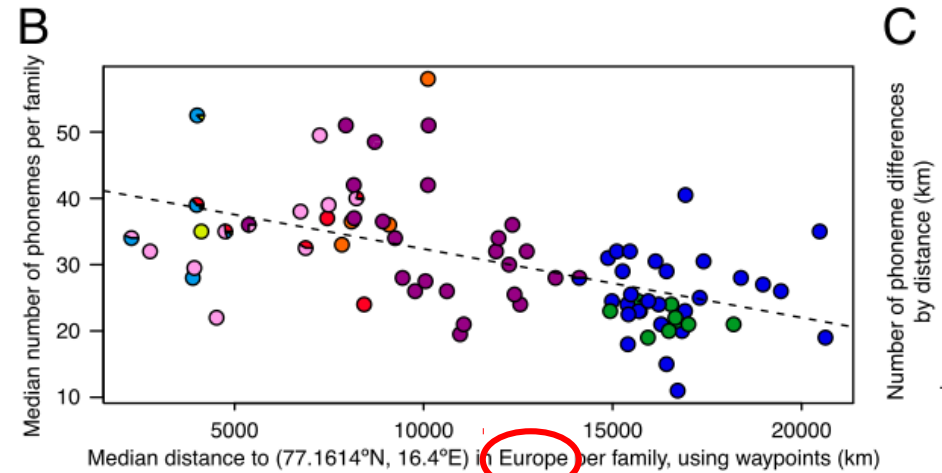
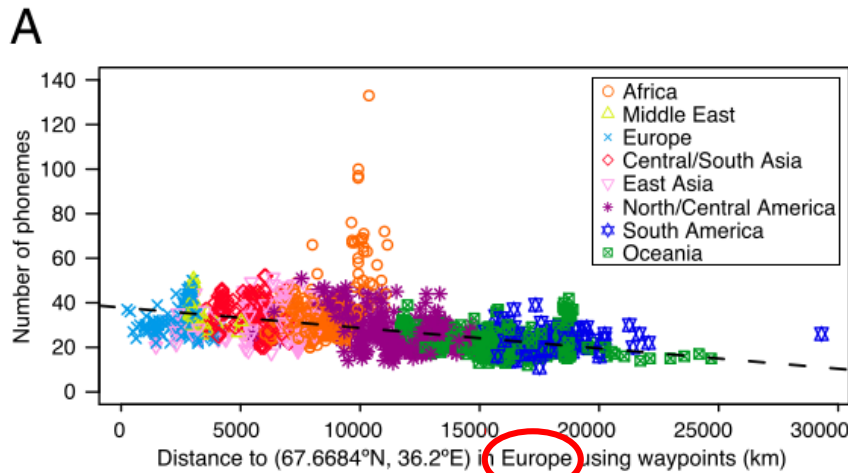


Genetic & Linguistic Diversity

- Out-of-Africa:
A Linguistic Effect?

A linguistic serial founder effect?

The regional geographic axes of greatest phonemic differentiation correspond to axes of genetic differentiation, suggesting that there is a relationship between human dispersal and linguistic variation. However, the geographic distribution of phoneme inventory sizes **does not follow the predictions of a serial founder effect** during human expansion out of Africa.



Creanza et al. (2015).



Genetic and Linguistic Diversity

- Linguistic Out-of-Africa Effect?
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Genetic & Linguistic Diversity

- Out-of-Africa:
A Linguistic Effect?

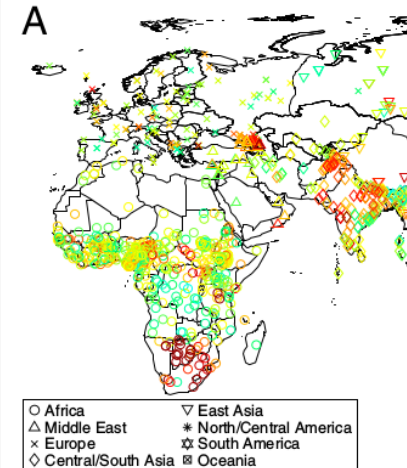
- Diversity within
Africa: The Khoisan



Silent stalkers. !Kung hunters may use clicks while sneaking up on prey in the savanna.



All alone. Researchers ponder why the Hadzabe live so far from other click speakers.



Pennisi (2004). The first language?

IV. KHOISAN

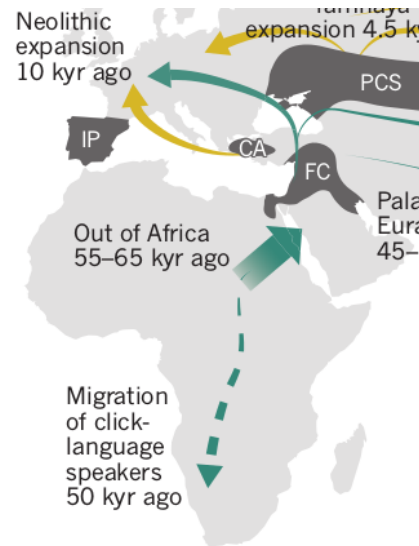
Schapera is the author of the convenient term Khoisan, compounded of the Hottentot's name for themselves (Khoi) and their name for the Bushmen (San). Culturally, two groups are usually distinguished, the cattle-raising Hottentots with a somewhat complex political organization and sense of ethnic distinctness and the hunting, food-gathering Bushmen. Both of these peoples speak languages whose most conspicuous feature is the presence of click-sounds.¹

Greenberg (1963). Languages of Africa.

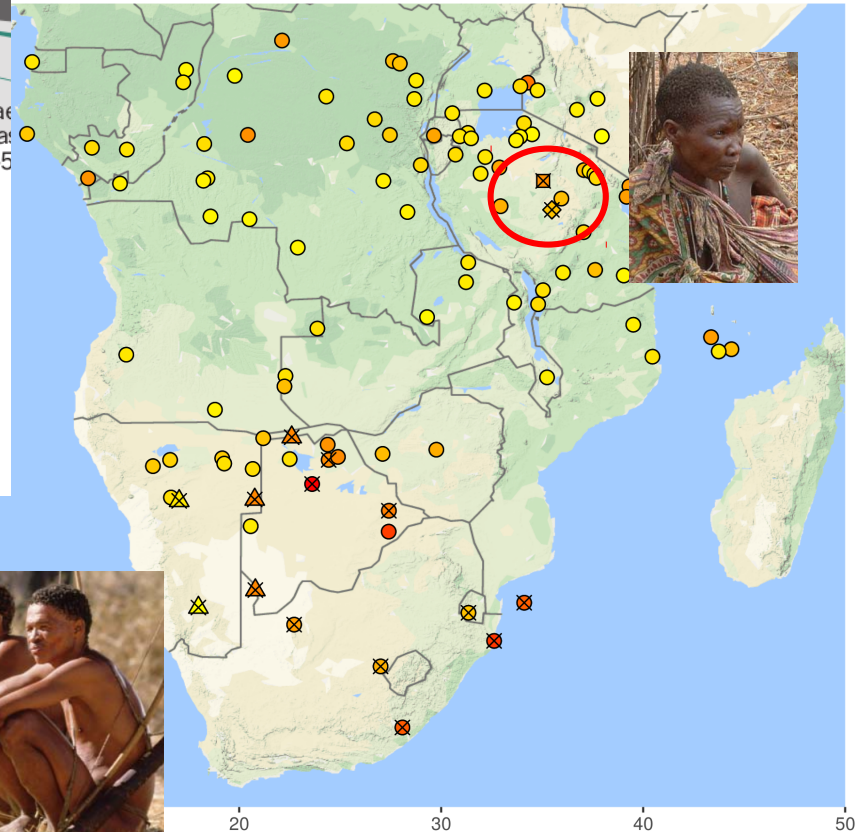
Genetic & Linguistic Diversity

- Out-of-Africa:
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Nielsen et al. (2017).



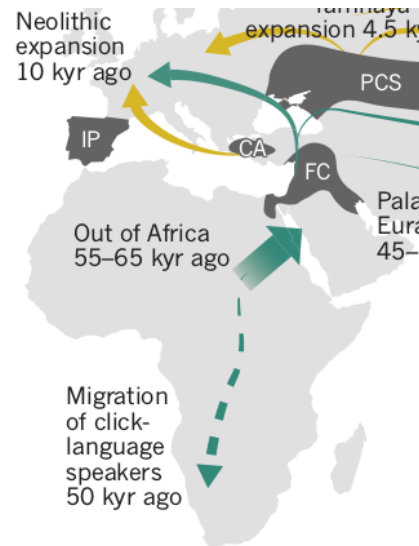
Family ○ Bantu × Clicks □ Hadza ◇ Sandawe △ Southern Khoisan

Consonants 20 30 40 50 60

Genetic & Linguistic Diversity

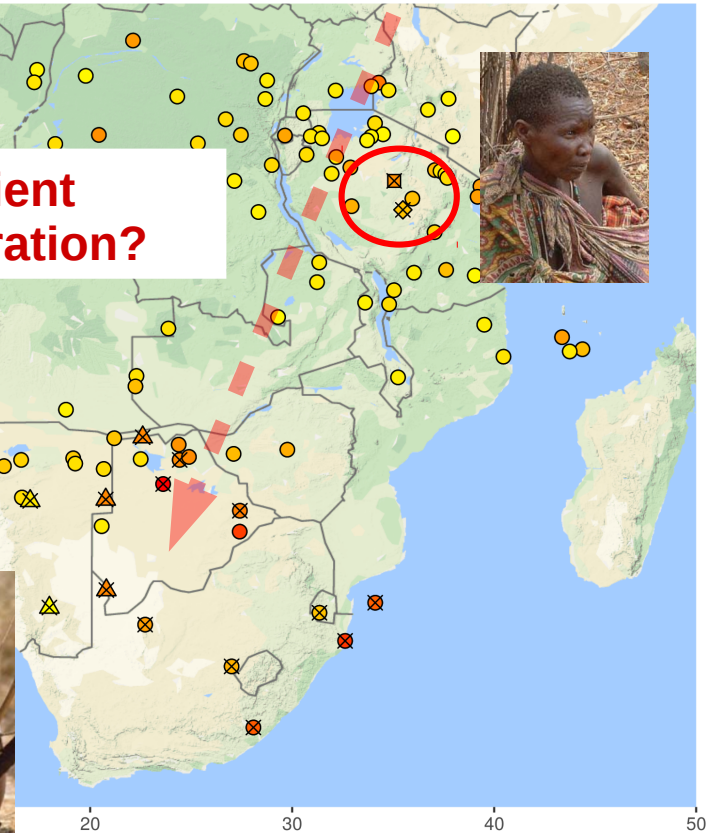
- Out-of-Africa:
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Ancient migration?

Nielsen et al. (2017).

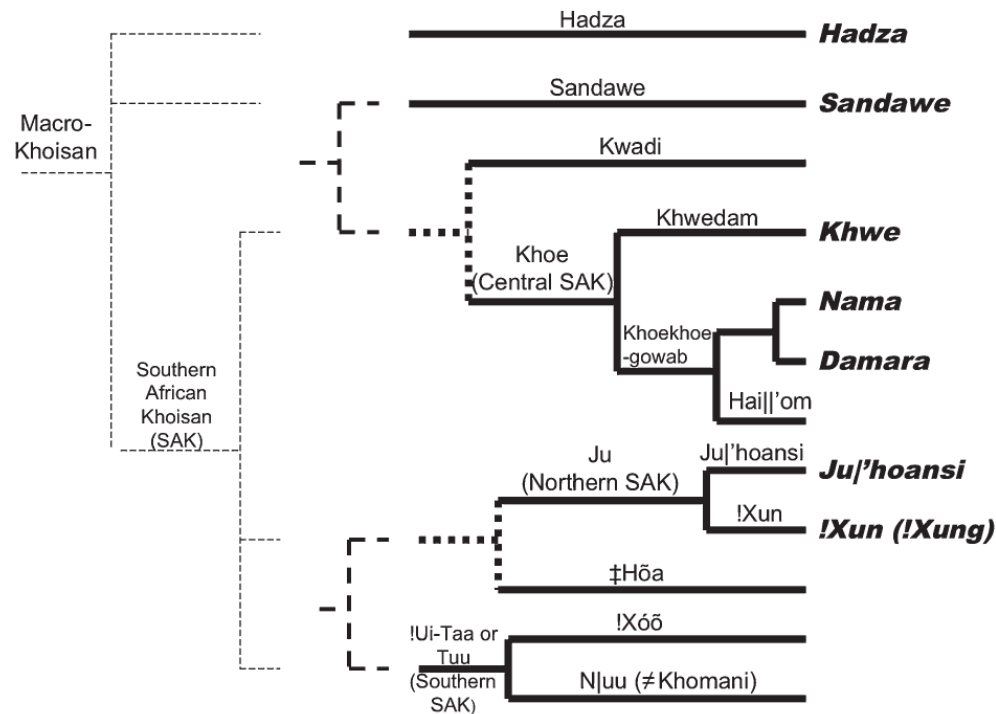


Family ○ Bantu × Clicks □ Hadza ◇ Sandawe △ Southern Khoisan

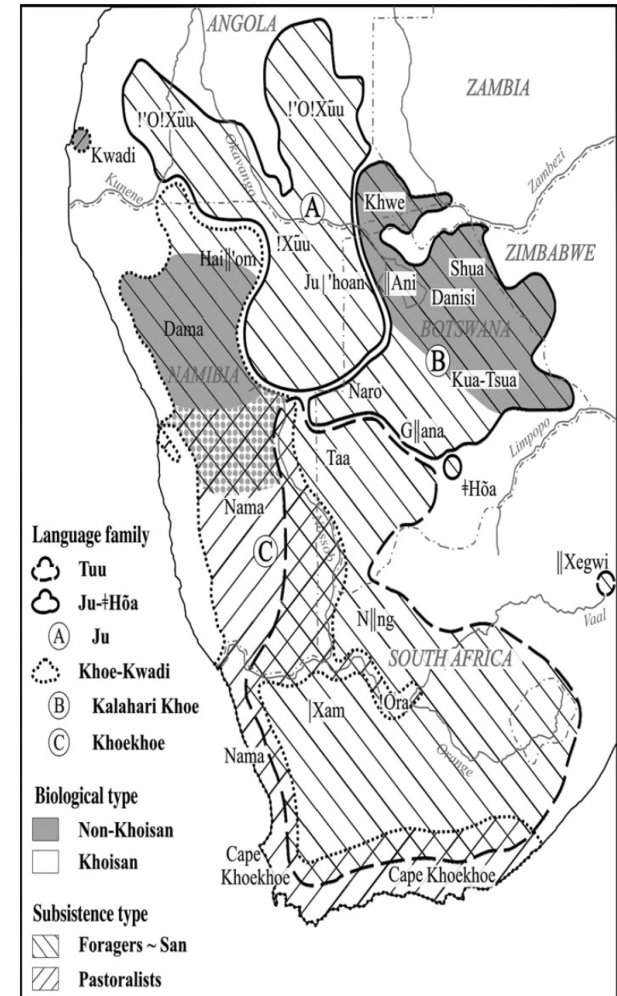


Genetic & Linguistic Diversity

Note: the highest level classification of “Khoisan” is generally **not accepted** by experts



Tishkoff (2007). History of Click-Speaking Populations of Africa Inferred from mtDNA and Y Chromosome Genetic Variation.



Güldemann & Stoneking (2008). A historical appraisal of clicks: a linguistic and genetic population perspective.



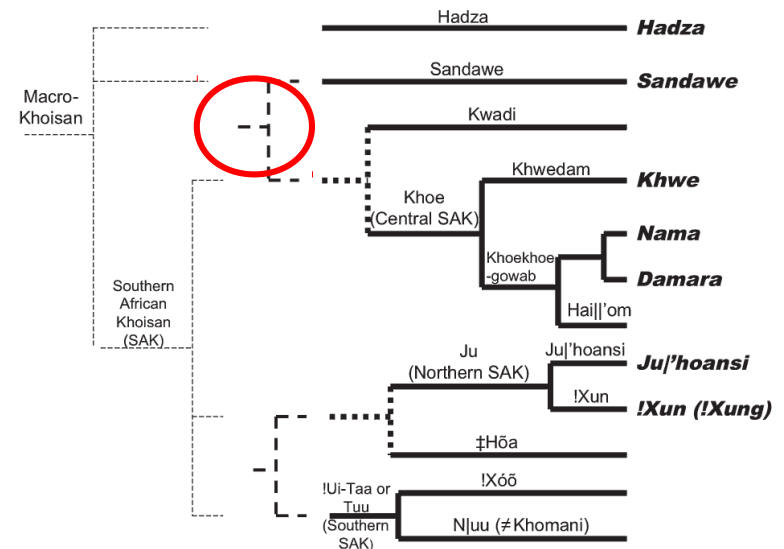
Genetic & Linguistic Diversity

Is there a **deep connection** between the Sandawe and Khoe-Kwadi?

Genetic evidence

New genetic data show that the Sandawe and southern African click speakers share rare mtDNA and Y chromosome haplogroups; however, common ancestry of the 2 populations dates back > 35,000 years.

Tishkoff (2007).



Linguistic evidence

| Pronoun element | Proto-Khoe-Kwadi | Sandawe |
|--------------------------------------|--|------------|
| 1st person singular pronoun | *ti (Kwadi <i>tʃi</i>) | <i>tsi</i> |
| 2nd person singular pronoun | *sa | <i>ha-</i> |
| 3rd person pronoun base | *xa- (Kwadi <i>ha-</i>) | <i>he-</i> |
| 3rd person masculine singular suffix | *-V ^[front] (Khoe *-bV ^[front] , *-mV ^[front]) | -w(e), -m |
| 3rd person feminine singular suffix | *-V ^[front] (Khoe *-sV ^[front]) | -su |

Güldemann (in prep.)

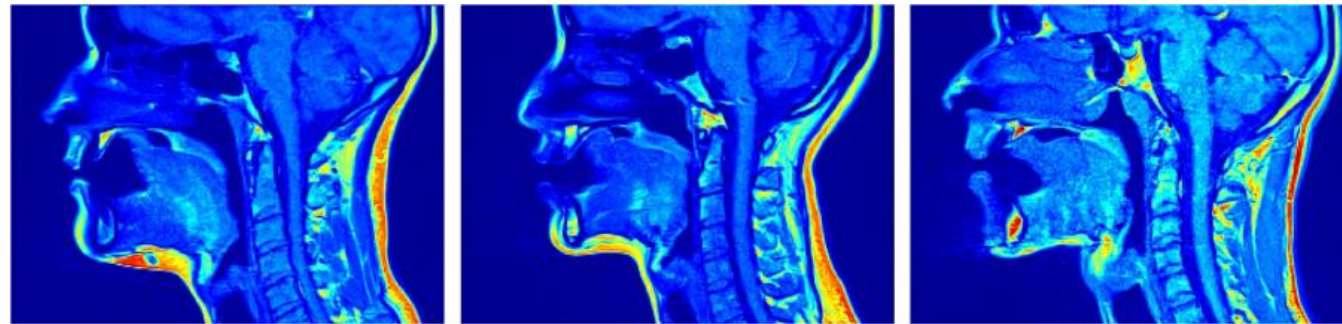


Genetic & Linguistic Diversity

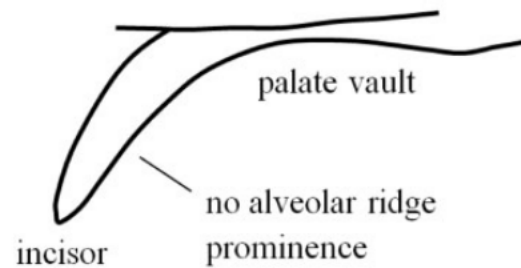
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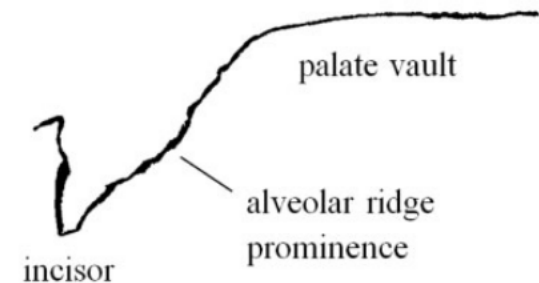
New research: Is the usage of clicks reflected in morphological differences?



(a) !Xóõ speaker



(b) Author



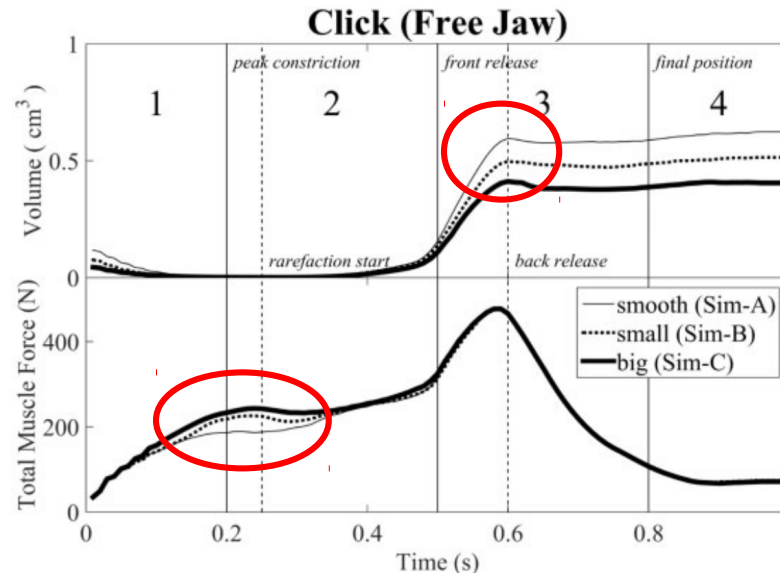
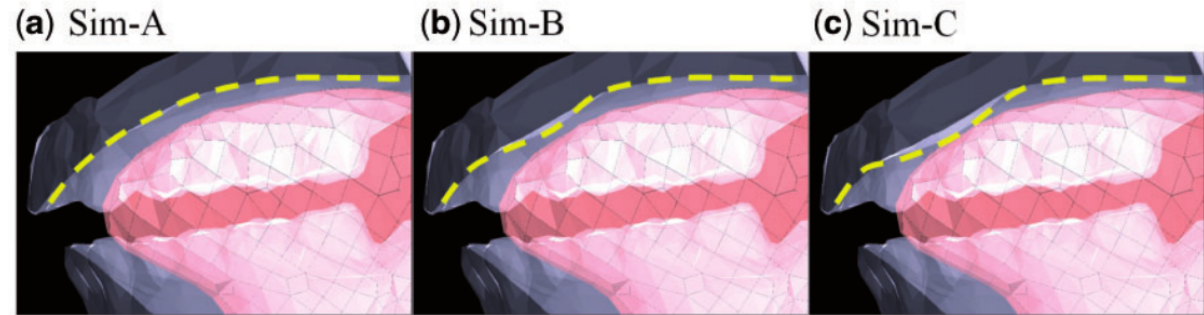
Moisik & Dediu (2017).



Genetic & Linguistic Diversity

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Overall, the effect of having a larger alveolar ridge [...] is to **reduce the rate and amount of volume gain** during release of the front closure (phase 3, Fig. 7) and to **increase the articulatory effort**, as gauged by total muscle force, in producing and maintaining closure while enlarging the air space.

Moisik & Dediu (2017).



Contact:



DFG Center for Advanced Studies

“Words, Bones, Genes, Tools”

Rümelinstraße 23

72070 Tübingen · Germany

Phone: +49 7071 29-76548

monika.doll@ifu.uni-tuebingen.de